

House Bill 3 Board Goals

Board Workshop
October 13, 2026



House Bill 3

Purpose

House Bill 3 (2019) requires school boards to adopt specific, 5 year plans with quantifiable, annual goals for the following 3 areas:

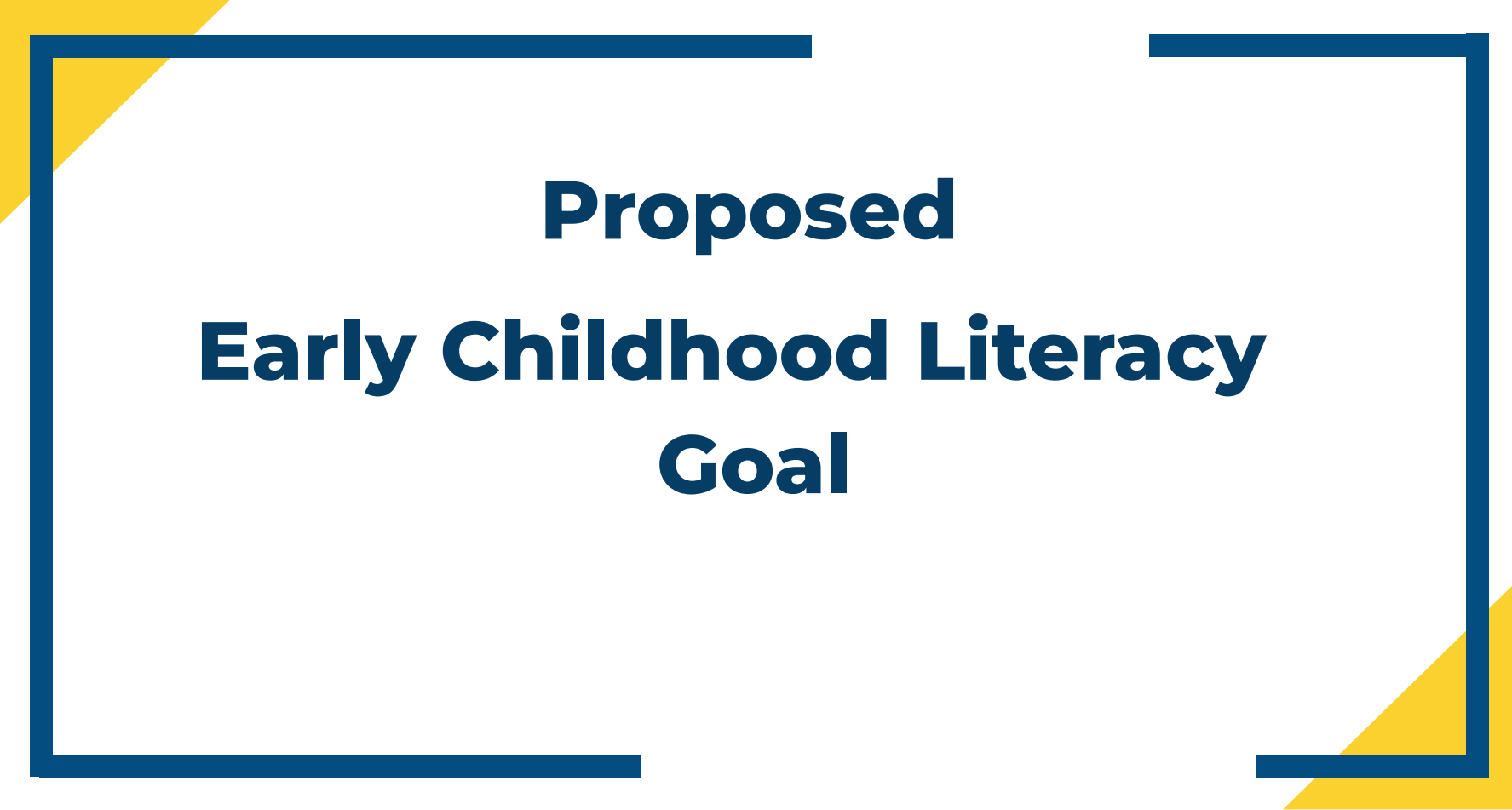
- Early childhood literacy
- Early childhood math
- College, Career, and Military Readiness (CCMR)

House Bill 3 Details

- Early childhood literacy and math are measured by current year grade 3 STAAR results at the Meets and Masters levels.
- CCMR data lags one year and is earned over multiple years.
- Performance is reported by student group.
- Targets are set for five years, adjusted based on results, and reviewed annually.

House Bill 3 Current Context

- House Bill 8 (2025) will create new statewide assessments to be implemented in school year 2027-2028. STAAR will be replaced by the *Student Success Tool (SST)*.
- The 2028 A-F Accountability Refresh will adjust passing standards along with the new SST assessments.
- An approved CCMR College Bridge Mathematics course is not an available CCMR option for the Class of 2027.
- HB 120 (2025) creates new CCMR goal requirements by individual indicator, further TEA guidance is forthcoming.

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Proposed Early Childhood Literacy Goal

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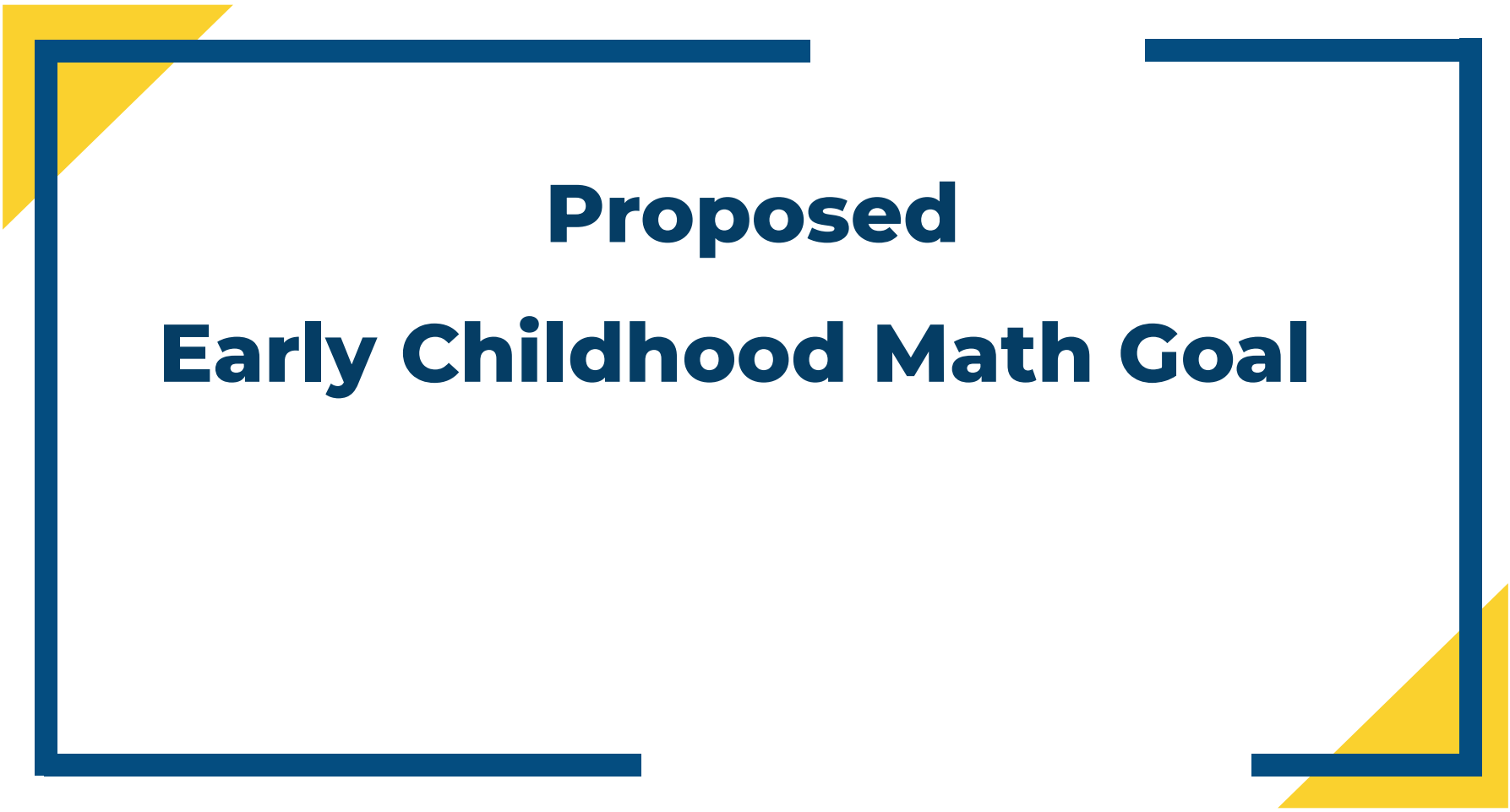
2025-26 STAAR Performance			
	State	Region	SBISD
Grade 3 Reading			
Approaches	74%	75%	79%
Meets	52%	54%	61%
Masters	26%	29%	36%

Source: Texas Performance Reporting System

Approaches is the passing level on STAAR.

SBISD exceeded the Region and State at the Meets and Masters levels on grade 3 Reading Language Arts STAAR in 2026.

The percent of 3 rd grade students who score at the Meets Grade Level or above on STAAR Reading Language Arts will increase from 61% to 70% by June 2031.									
Yearly Target Goals									
2026	2027	2028	2029	2030	2031				
60% (61% Actual)	63%	65%	67%	68%	70%				
Closing the Gaps Student Groups Yearly Targets									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Spec Ed	Eco. Disadv.	EB/EL
2026 District Actuals	61%	46%	44%	84%	87%	79%	37%	69%	43%
2026 State Actuals	52%	43%	45%	63%	78%	60%	28%	41%	43%
2027 Targets	63%	49%	47%	85%	87%	83%	39%	71%	45%
2028 Targets	65%	51%	51%	86%	88%	83%	41%	73%	47%
2029 Targets	67%	55%	54%	87%	90%	84%	43%	75%	49%
2030 Targets	68%	58%	57%	88%	90%	84%	45%	77%	51%
2031 Targets	70%	61%	60%	89%	90%	85%	47%	80%	53%

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Proposed Early Childhood Math Goal

Proposed Early Childhood Math Goal

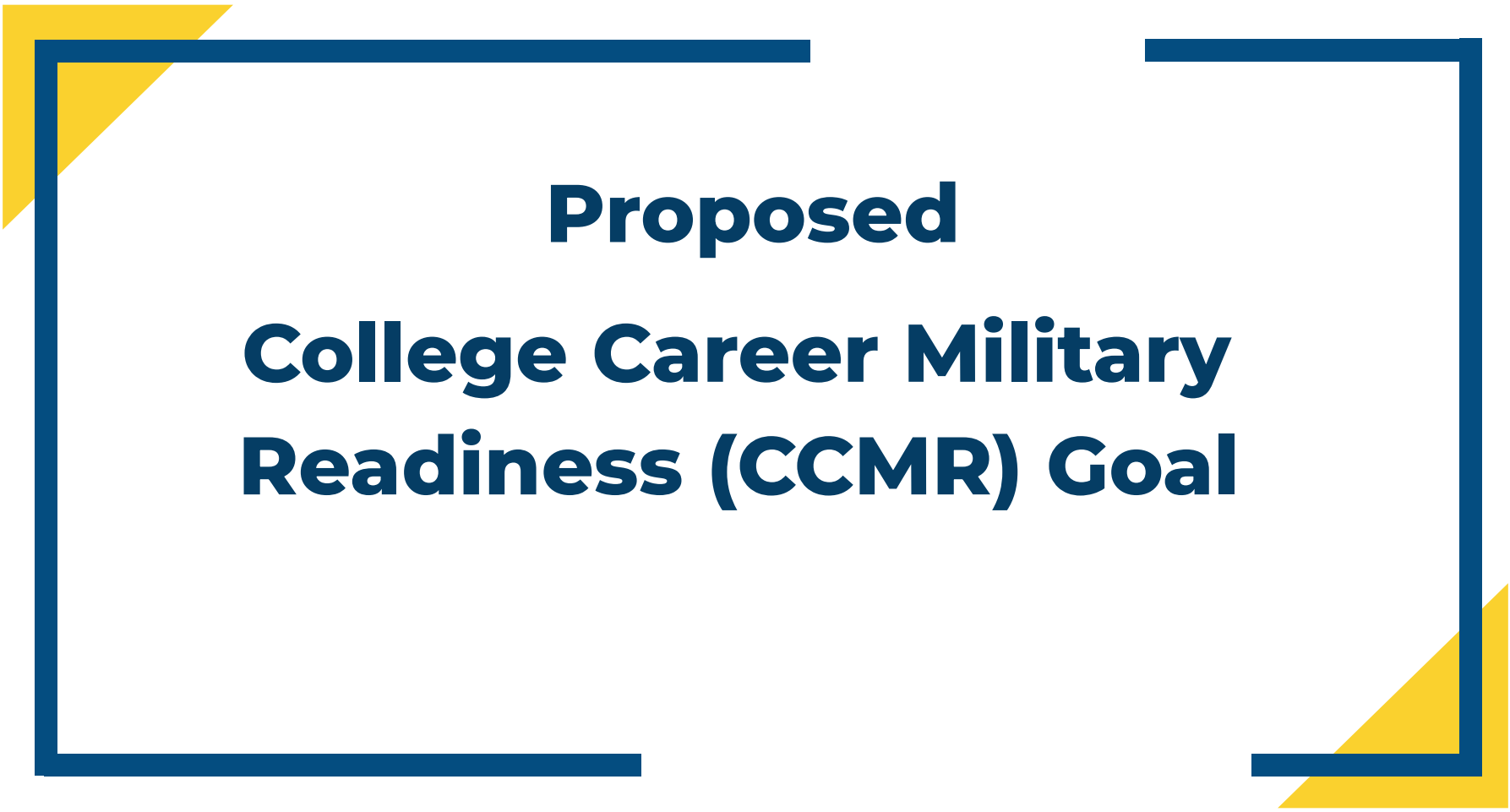
2025-26 STAAR			
Performance	State	Region	SBISD
Grade 3 Mathematics			
Approaches	68%	70%	75%
Meets	46%	48%	56%
Masters	22%	24%	31%

Source: Texas Performance Reporting System

Approaches is the passing level on STAAR.

SBISD exceeded the Region and State at the Meets and Masters levels on grade 3 Math STAAR in 2026.

The percent of 3 rd grade students who score at the Meets Grade Level or above on STAAR Math will increase from 56% to 70% by June 2031.									
Yearly Target Goals									
2026	2027	2028	2029	2030	2031				
55% (56% Actual)	57%	60%	64%	67%	70%				
Closing the Gaps Student Groups Yearly Targets									
	All Students	African American	Hispanic	White	Asian	Two or More Races	Spec Ed	Eco. Disadv.	EB/EL
2026 District Actuals	56%	36%	41%	78%	85%	68%	36%	37%	42%
2026 State Actuals	46%	33%	39%	57%	76%	52%	27%	35%	41%
2027 Targets	57%	42%	44%	79%	88%	71%	37%	40%	45%
2028 Targets	60%	46%	47%	80%	90%	74%	40%	43%	48%
2029 Targets	64%	50%	50%	81%	92%	77%	43%	46%	51%
2030 Targets	67%	54%	53%	82%	92%	80%	46%	49%	54%
2031 Targets	70%	57%	56%	83%	92%	83%	49%	52%	57%

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Proposed College Career Military Readiness (CCMR) Goal

Proposed CCMR Goal

Preliminary data from the Class of 2026 indicates increased growth in CCMR from last year.

Approved changes to CCMR (including no College Bridge Math) and the 2027-28 A-F Refresh will significantly impact CCMR performance for all districts in Texas.

The percentage of graduates who meet the criteria for CCMR will maintain $\geq 90\%$ by August 2031, Class of 2030.											
Yearly Target Goals											
2026	2027	2028	2029	2030	2031						
78 (Actual 90%)	$\geq 90\%$	$\geq 90\%$	$\geq 90\%$	$\geq 90\%$	$\geq 90\%$						
Closing the Gaps Student Groups Yearly Targets											
Data Reported	Graduating Class of	District	Currently	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EB/EL
2026 District Actuals	2025	90%	Class of 2025	90%	85%	96%	98%	96%	88%	86%	80%
2026 State Actuals	2025	86%	Class of 2025	81%	84%	89%	95%	85%	88%	84%	81%
2027 Targets	2026	$\geq 90\%$	12th Gr	91%	87%	96%	96%	94%	88%	86%	82%
2028 Targets	2027	$\geq 90\%$	11th Gr	92%	88%	96%	96%	95%	88%	87%	84%
2029 Targets	2028	$\geq 90\%$	10th Gr	92%	89%	96%	96%	96%	89%	88%	86%
2030 Targets	2029	$\geq 90\%$	9th Gr	93%	90%	96%	96%	96%	90%	89%	88%
2031 Targets	2030	$\geq 90\%$	8th Gr	93%	91%	96%	96%	96%	91%	90%	90%



Next Step

Board approval on October 26, 2026