# Student Achievement Report
## BOY MAP, mCLASS, & CIRCLE
## 2026-2027

**October 2026**

**Jaime Kinslow**
**Director of Assessment and Accountability**

BOY = Beginning of Year

# BOY Universal Screeners

- Universal Screeners - early look at individual student achievement and growth
  - mCLASS
    - Reading: K-5
  - NWEA MAP
    - Math:  K-Algebra II
    - Reading: 5-English III
    - Science: 5- Biology

- Data informs instruction, interventions, and enrichment

- Helps identify Tier I, II, and III supports, targeted instruction

- Connects to the Teacher Incentive Allotment (TIA) framework for some non-STAAR tested courses

- Using the BOY baseline data, we can measure student progress at MOY to evaluate growth and realign interventions as needed #GrowthForAll

## MAP Math: % at 50th Percentile or Higher

| | 22-23 BOY | 22-23 EOY | 23-24 BOY | 23-24 EOY | 24-25 BOY | 24-25 EOY | 25-26 BOY | 25-26 EOY | 26-27 BOY | 26-27 EOY |
|---|---|---|---|---|---|---|---|---|---|---|
| Grade K | 64% | 55% | 60% | 48% | 60% | 61% | 58% | 59% | 58% | |
| Grade 1 | 52% | 49% | 50% | 44% | 49% | 52% | 59% | 57% | 61% | |
| Grade 2 | 51% | 48% | 50% | 44% | 51% | 51% | 48% | 55% | 47% | |
| Grade 3 | 50% | 58% | 47% | 55% | 50% | 58% | 58% | 61% | 54% | |
| Grade 4 | 58% | 58% | 58% | 52% | 54% | 52% | 59% | 63% | 62% | |
| Grade 5 | 55% | 52% | 58% | 46% | 55% | 49% | 56% | 63% | 60% | |
| Grade 6 incl 6Adv | 49% | 49% | 53% | 43% | 51% | 45% | 52% | 50% | 56% | |
| Grade 7 incl 7Adv | 47% | 42% | 27% | 25% | 51% | 44% | 50% | 47% | 53% | |
| Grade 8 does not incl 8adv (MS Alg1) | 47% | 33% | | | 32% | 23% | 29% | 35% | 27% | |
| Algebra 1^ | | | | | 40% | 59% | 40% | 57% | 49% | |
| Geometry^ | | | | | 39% | 57% | 39% | 57% | 33% | |
| Algebra 2^ | | | | | 48% | 59% | 40% | 67% | 41% | |

*23-24 7ADV/8th did not take MAP

EISA

^Algebra 1, Geometry and Algebra 2 data includes all students in any grade level where the course is taken

# Math (K-5)

District Profile

## Achievement by Grade

Hays CISD | Math K-12

| Grade ↑ | Achievement Fall 2026-2027 Median and Distribution | Average RIT | Number of Students |
|---|---|---|---|
| K | 58th: 16% / 16% / 21% / 25% / 22% | 142 | 1610 |
| Grade 1 | 57th: 15% / 14% / 26% / 27% / 18% | 160 | 1661 |
| Grade 2 | 49th: 17% / 23% / 26% / 21% / 13% | 171 | 1619 |
| Grade 3 | 54th: 16% / 20% / 20% / 24% / 20% | 185 | 1801 |
| Grade 4 | 59th: 12% / 14% / 26% / 29% / 19% | 199 | 1746 |
| Grade 5 | 60th: 13% / 17% / 22% / 28% / 20% | 208 | 1826 |

# Math (6-8)

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

| Grade ↑ | Achievement Fall 2026-2027 Median and Distribution | Average RIT | Number of Students |
|---|---|---|---|
| Grade 6 | 55th \| 16% \| 20% \| 22% \| 21% \| 21% | 211 | 1902 |
| Grade 7 | 52nd \| 18% \| 19% \| 22% \| 22% \| 19% | 217 | 1794 |
| Grade 8 | 35th \| 29% \| 29% \| 27% \| 13% \| 2 | 213 | 1069 |

# Algebra I

# Geometry

# Algebra II

District Profile

## Achievement Overview

Hays CISD | Algebra 1

| Grade | Achievement Fall 2026-2027 Median and Distribution | Number of Students |
|---|---|---|
| All Grades | 48th \| 22% \| 21% \| 22% \| 20% \| 15% | 2095 |

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

District Profile

## Achievement Overview

Hays CISD | Geometry

| Grade | Achievement Fall 2026-2027 Median and Distribution | Number of Students |
|---|---|---|
| All Grades | 32nd \| 37% \| 20% \| 19% \| 13% \| 11% | 1824 |

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

District Profile

## Achievement Overview

Hays CISD | Algebra 2

| Grade | Achievement Fall 2026-2027 Median and Distribution | Number of Students |
|---|---|---|
| All Grades | 41st \| 27% \| 21% \| 20% \| 16% \| 16% | 1544 |

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

| MAP Science: % at 50th Percentile or Higher | | | | | | |
|---|---|---|---|---|---|---|
| | 24-25 BOY | 24-25 EOY | 25-26 BOY | 25-26 EOY | 26-27 BOY | 26-27 EOY |
| Grade 5 | 65% | 68% | 64% | 65% | 63% | |
| Grade 6 | 62% | 64% | 63% | 68% | 61% | |
| Grade 7 | 63% | 66% | 55% | 71% | 56% | |
| Grade 8 | 59% | 60% | 52% | 69% | 56% | |
| Biology^ | 49% | 51% | 52% | 64% | 48% | |
| | | | EISA | | | |

^Biology data includes all students in any grade level where the course is taken

# Science (5-8)

# Biology

District Profile

## Achievement by Grade

Hays CISD | Science K-12

| Grade ↑ | Achievement Fall 2026-2027 Median and Distribution | Sort by -- select an option -- | Average RIT | Number of Students |
|---|---|---|---|---|
| Grade 5 | 60th | 13% 15% 24% 28% 20% | 203 | 1811 |
| Grade 6 | 59th | 15% 14% 22% 24% 25% | 206 | 1923 |
| Grade 7 | 53rd | 16% 18% 22% 22% 22% | 208 | 1845 |
| Grade 8 | 57th | 17% 20% 17% 24% 22% | 211 | 1835 |

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

District Profile

## Achievement Overview

Hays CISD | Life Sciences

| Grade | Achievement Fall 2026-2027 Median and Distribution | Number of Students |
|---|---|---|
| All Grades | 48th | 21% 20% 21% 21% 17% | 1722 |

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Fall 2026-2027
Tested Fall 2026-2027

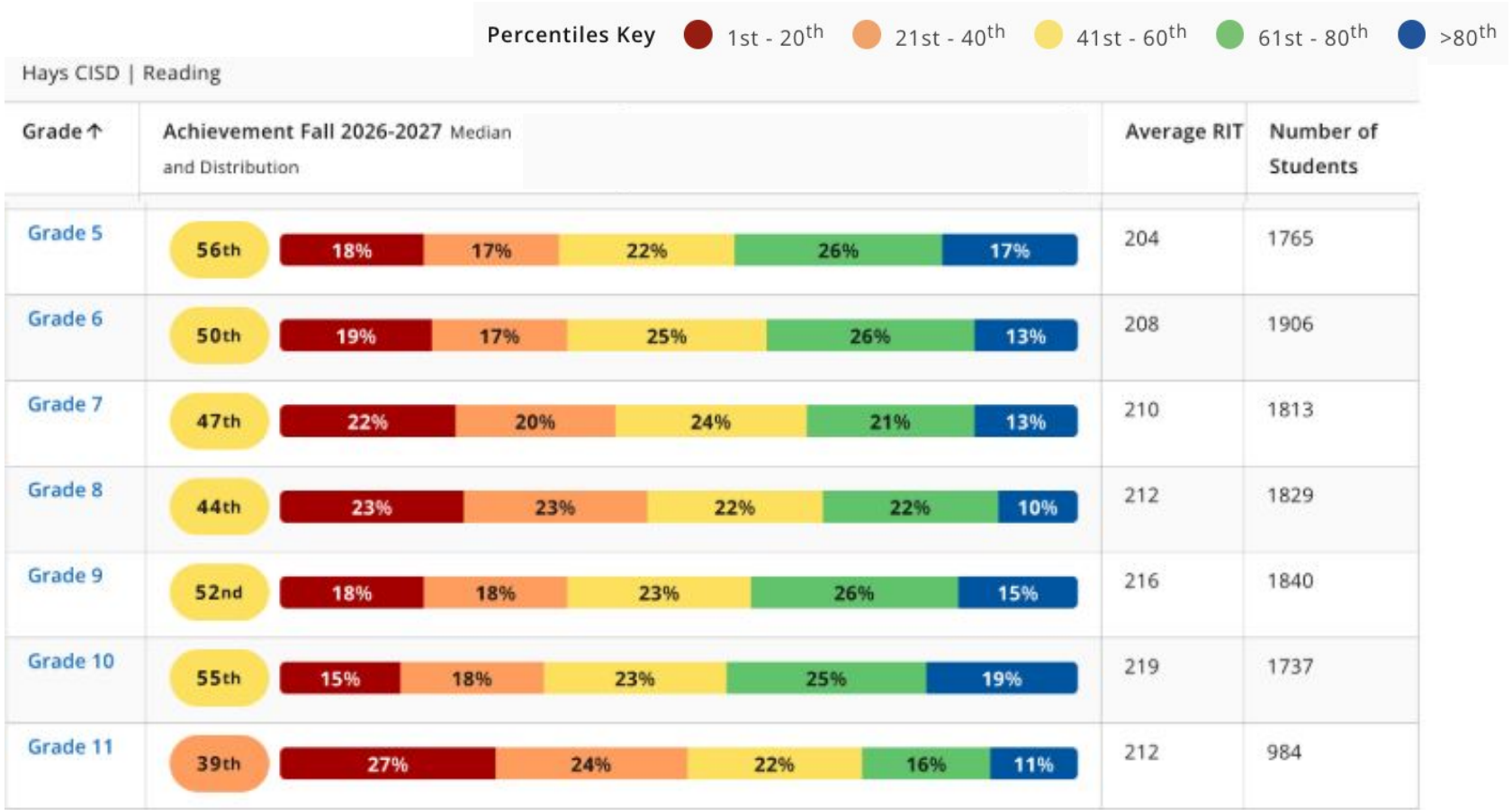
More information about this chart

| MAP Reading: % at 50th Percentile or Higher | | | | | | |
|---|---|---|---|---|---|---|
| | 24-25 BOY | 24-25 EOY | 25-26 BOY | 25-26 EOY | 26-27 BOY | 26-27 EOY |
| Grade 5 | | | | | 56% | |
| Grade 6 | 53% | 55% | 53% | 46% | 53% | |
| Grade 7 | 47% | 54% | 45% | 42% | 46% | |
| Grade 8 | 49% | 52% | 45% | 46% | 44% | |
| English I | 45% | 53% | 50% | 65% | 54% | |
| English II | 51% | 60% | 55% | 70% | 57% | |
| English III^ | 37% | 51% | 25% | 71% | 38% | |

EISA

^English III data includes all students in any grade level where the course is taken

# Reading (5-8, English I-III)



| mCLASS DIBELS: At or Above Benchmark | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 23-24 BOY | 23-24 EOY | 24-25 BOY | 24-25 EOY | 25-26 BOY | 25-26 EOY | 26-27 BOY | 26-27 EOY |
| Grade K | 35% | 61% | 32% | 67% | 32% | 69% | 35% | |
| Grade 1 | 45% | 68% | 47% | 70% | 45% | 70% | 50% | |
| Grade 2 | 48% | 57% | 55% | 64% | 54% | 63% | 58% | |
| Grade 3 | 52% | 55% | 50% | 57% | 57% | 62% | 57% | |
| Grade 4 | 53% | 53% | 52% | 48% | 55% | 52% | 57% | |
| Grade 5 | 49% | 57% | 51% | 58% | 49% | 58% | 53% | |

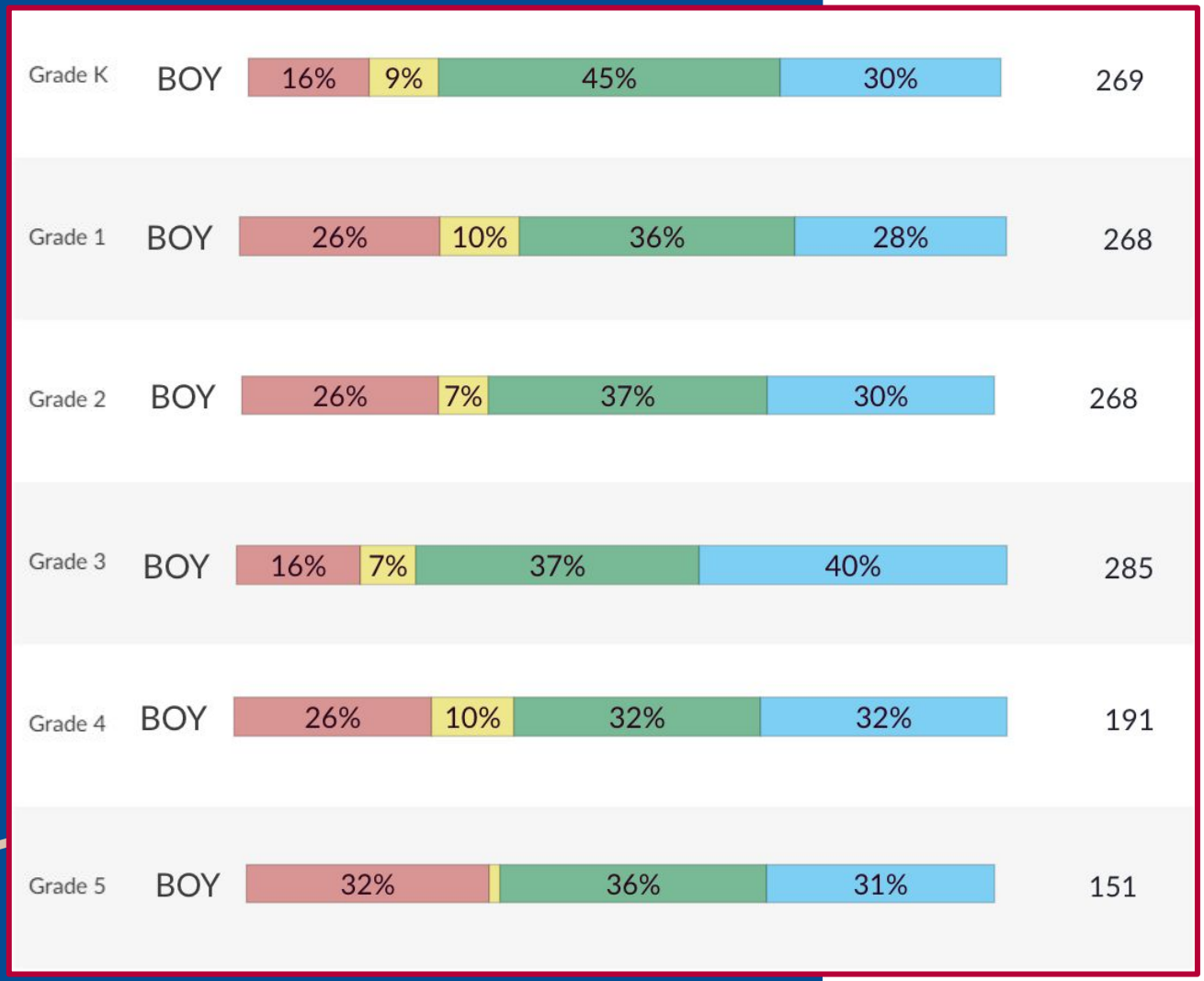
# DIBELS: Dynamic Indicators of Basic Early Literacy Skills (English)

Above Benchmark
At Benchmark
Below Benchmark
Well Below Benchmark

| mCLASS Lectura: At or Above Benchmark | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 23-24 BOY | 23-24 EOY | 24-25 BOY | 24-25 EOY | 25-26 BOY | 25-26 EOY | 26-27 BOY | 26-27 EOY |
| Grade K | 82% | 79% | 76% | 75% | 76% | 84% | 75% | |
| Grade 1 | 66% | 67% | 54% | 61% | 52% | 64% | 63% | |
| Grade 2 | 68% | 74% | 66% | 71% | 65% | 73% | 67% | |
| Grade 3 | 68% | 64% | 73% | 65% | 73% | 75% | 77% | |
| Grade 4 | 45% | 58% | 51% | 57% | 58% | 65% | 64% | |
| Grade 5 | 42% | 82% | 57% | 65% | 52% | 62% | 66% | |

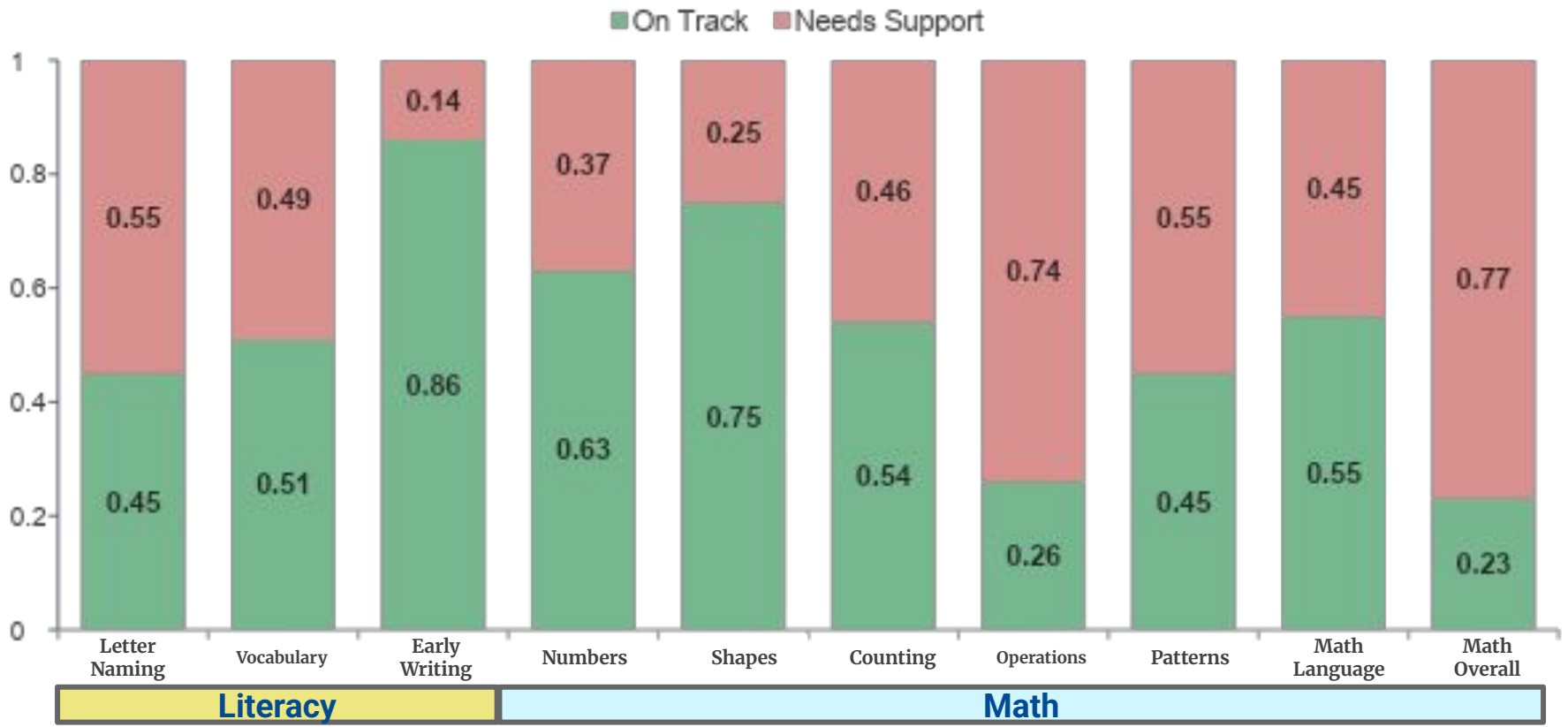
*Numbers in data sets decrease as students transition from Spanish to English.

# Lectura (Spanish)




Above Benchmark
At Benchmark
Below Benchmark
Well Below Benchmark

# CIRCLE (Pre-K)




*BOY Wave 1, Grades EE and PK, English administration, all campuses. Monitor and Out of Range were 0% on every measure.*

# Supporting Student Growth & Achievement

**Data Walls & Mastery Trackers**

- Help teachers individualize instruction and set student growth goals.
- Provide real-time data for instructional adjustments and student conferences.

**Campus Support & PLC Collaboration**

- Ongoing presentations and PLC sessions to strengthen data use and instructional alignment.
- Focus on using MAP, STAAR, and local assessments to drive planning.

**Interventions & Progress Monitoring**

- Targeted supports based on student needs.
- Frequent progress checks to ensure growth for all learners.

**Parent Outreach & Communication**

- Personalized letters and updates sharing student achievement and growth.
- Encouraging parent engagement through key guiding questions:
  - *How is my child achieving?*
  - *How is my child growing?*
  - *What are the next steps?*

# BOY mCLASS and MAP Campus Data Linked Below

mCLASS DIBELS
mCLASS Lectura
NWEA MAP
CIRCLE English
CIRCLE Spanish