

AGENDA

ITEM

GOAL: 1

<u>SUBJECT:</u>	Presentation of the 2025-2026 CTE Program.
<u>RATIONALE:</u>	To provide the Board an overview of the data and information related to the CTE Program for the 2025-2026 school year.
<u>RECOMMENDATION:</u>	No approval needed
<u>CONTACT PERSON(S):</u>	Joshua Campbell Ms. Racheal Branch Teresa Carpenter

AGENDA ITEM GOAL: 1 SUBJECT: Presentation of the 2024-2025 AP Dual Credit Program. RATIONALE: To provide the Board an overview of the data and information related to the AP Dual Credit Program for the 2024-2025 school year. RECOMMENDATION: No approval needed CONTACT PERSON(S): Joshua Campbell Dr. Jamey R. Johnson

New CTE Courses

Course Title: Lifetime Nutrition and Wellness

Grades: 9th - 12th

Credits: 0.5

Description: Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

Course Title: Interpersonal Studies

Grades: 9th - 12th

Credits: 0.5

Description: Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

Course Title: Correctional Services

Grades: 10th - 12th

Credits: 1.0

Description: In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.

Course Title: Practicum in Law, Public Safety, Corrections, and Security

Grades: 11th - 12th

Credits: 2.0 or 3.0

Description: Practicum in Law, Public Safety, Corrections, and Security is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Course Title: Engineering Design and Presentation II

Grades: 9th - 12th

Credits: 2.0

Description: Engineering Design and Presentation II is a continuation of knowledge and skills learned in Engineering Design and Presentation I. Students enrolled in this course will demonstrate knowledge and skills of the design process as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Emphasis will be placed on using skills from ideation through prototyping.

Course Title: Entrepreneurship II

Grades: 11th - 12th

Credits: 1.0

Description: The purpose of the course is to prepare students with the knowledge and skills needed to become a successful entrepreneur within an innovative marketplace. The goal and outcome of the course is for students to have their business launched by the end of the course or have the tools necessary to launch and operate their business. Students are encouraged to work in close cooperation with local industry leaders, community members, and educators to develop ideas and objectives, complete a business model canvas, pitch to potential investors, register with governmental agencies, develop their brand identity, and participate in local chamber of commerce meetings and events. The recommended participants are students in the CTE Entrepreneurship program of study, students in grades 11-12, and those interested in starting a business.