

NOME-BELTZ

MIDDLE/HIGH SCHOOL

08 October 2026

School Improvement Plan

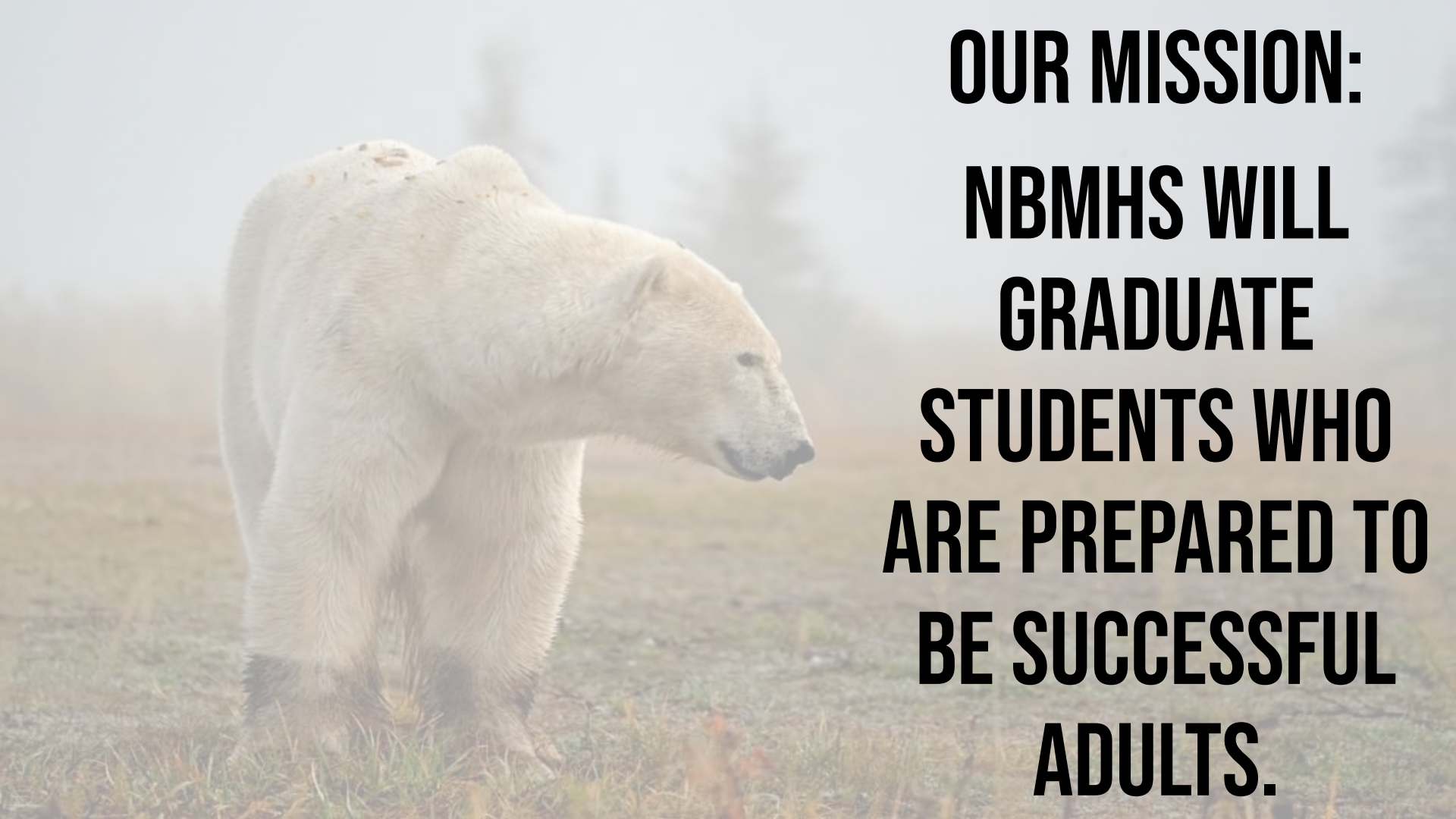
2026-2027 (Year 2)

Presentation to the School Board



TERISCOVKYA SMITH, PRINCIPAL

HOLLY HARLOW, ASSISTANT PRINCIPAL



**OUR MISSION:
NBMHS WILL
GRADUATE
STUDENTS WHO
ARE PREPARED TO
BE SUCCESSFUL
ADULTS.**

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ATTENDANCE

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS

IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:

As Nanooks, we care for
ourselves and others in
our culturally diverse
world by making **SAFE**
choices, showing
RESPECT, and acting
RESPONSIBLY as lifelong

Nome-Beltz Middle/High School: Our Mission, Vision, & Values

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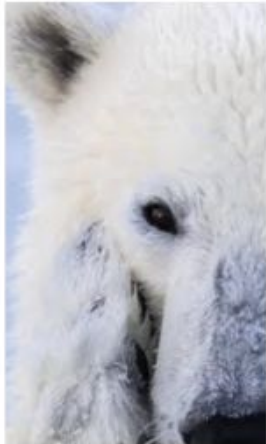
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SUPPORT student, family, and community engagement to grow a culture of belonging.

NBMHS BEHAVIOR STATEMENT:
We care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as lifelong learners and citizens.



NOME-BELTZ NANOOKS

**HONORING OUR
TRADITIONAL
INUPIAQ VALUES**

- Spirituality
- Humility
- Reverence Toward Nature
- Pride in Culture
- Speaking Our Traditional Language
- Honesty
- Cooperation
- Patience
- Responsibility
- Hard Work
- Obedience
- Open Communication
- Avoidance of Conflict
- Commitment to the Family
- Love of Children
- Respecting Others
- Respect of Elders
- Sharing
- Humor
- Cultural diversity and innovation

**SIPNASUAK
NATIVE CO-OPERATION**

TEAMING → **LEADERSHIP
MEETINGS
WEEKLY**

**ATTENDANCE, ENGAGEMENT,
PBIS TIERS 1, 2 & 3**

↓
2 TIMES PER MONTH





PROFESSIONAL LEARNING COMMUNITIES



2 times per month



Reading/Language,
Math, Science, Social
Studies & **College &
Career Readiness**



An excellent education for every student every day.

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

System for School Success

2023-2024 School Report



Nome-Beltz Middle/High, Nome Public Schools

Title I School: No

School Designation: Additional Targeted Improvement

Overall School Index Value: 26.16

Overall Index 26.16

Needed to be higher than 9.3 index

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	5.52%	6.21%

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Growth

	English Language Arts Percentage of students who improved one year to the next on the state summative assessment.	Mathematics Percentage of students who improved one year to the next on the state summative assessment.
All Students	25%	12.4%

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	75.56%
Five-Year	75%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	57.61%	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, student groups are shown.
Student Groups	Students with Disabilities

Issue was within students with disabilities population

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

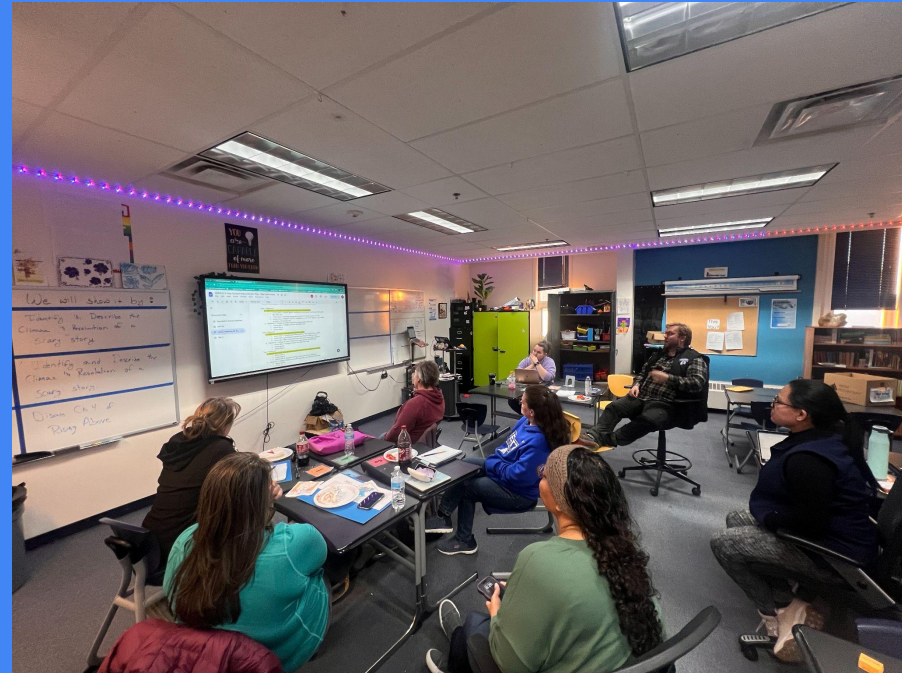
	District Name	SchoolID	School Name	Student Group	Student	ELA Points	Math Points	ELP Points	Chronic Abs Points
35	Nome Public Schools	350020	Nome-Beltz Middle/High	African American	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Alaska Native/American Indian	22.1	0	0	n/a	6.06
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Asian/Pacific Islander	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Caucasian	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Economically Disadvantaged	24.45	0.77	0	n/a	6.19
35	Nome Public Schools	350020	Nome-Beltz Middle/High	English Learner	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Hispanic	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Students with Disabilities	6.29	0	0	n/a	6.29
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Two or More	28.32	1.55	1.59	n/a	7.46

**6.29 is less than the 9.3 index
5% threshold of 2023-2024**

FY27 Site Committee Members

- Richard Sargent, HS/MS teacher
- Ruby Gomez, HS Special Education
- (in process) HS Student Council
- (in process) Parent
- Jennifer Reader, Parent
- Christine Coffman, Parent
- Sigvanna Tapqaq,
 - NPS School Board
 - Tribal Member
- Kacey Miller
 - Community member
 - ANSEP director
 - Post-secondary consultant
- Holly Harlow, Assistant Principal
 - Facilitator

NBMHS



SITE COMMITTEE

Site Committee Process

From *Alaska's Empowerment Playbook (DEED)*

DATA REVIEW

MAP
SCCS
Attendance
Accountability
Report



COMMUNITY REVIEW

Portrait of a
Graduate Questions

SITE COMMITTEE



The Four Big Conclusions

THE BIG FOUR CONCLUSIONS

- Life planning- post secondary plans
- MAP/AK Star Testing
- Self Sufficiency & Belonging
- Community connectedness to school



ALIGNMENT TO THE DISTRICT'S STRATEGIC PLAN

- “Based on students individual needs, we prepare them for the pathway of their choice.”
- “Utilize community knowledge & foster partnerships to embed local and indigenous identities, languages, & cultures throughout the district.”
- “Students and families will be positively connected to their schools, their

GOAL #1:
BY SPRING 2028, 100%
OF NOME-BELTZ
STUDENTS WILL HAVE A
PERSONALIZED AND
UPDATED LIFE PLAN
CONNECTING
COURSEWORK, CAREER
EXPLORATION, AND
POSTSECONDARY GOALS.

GOAL #1 PROGRESS IN FY26

STRATEGIES:

- **DEFINED** yearly grade level objectives & timelines
- **COLLABORATED** with staff and partners on objectives
- **IDENTIFIED** needed resources (personnel, partners, curriculum)
- **CREATED** advisories for all grade levels
- **HIRED** second CTE teacher to grow our vocational programs and pathways

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GOAL #1 “HOW WILL WE DO IT?” IN 2026-2027
COLLEGE/CAREER READINESS TEAM & ADVISORS

- **PLAN** ONE PORTFOLIO ACTIVITY PER QUARTER PER GRADE
- **INCORPORATE** ACTIVITIES INTO ADVISORIES/APPROPRIATE COURSES
- **PARTNER** WITH ADDITIONAL COMMUNITY/REGIONAL AGENCIES FOR CAREER AND TRAINING EXPOSURE
- **EVALUATE** DATA POINTS

GOAL #2:
BY SPRING 2028,
NOME-BELTZ WILL
INCREASE FAMILY AND
COMMUNITY
ENGAGEMENT THROUGH
CONSISTENT
COMMUNICATION,
COLLABORATION, AND
PARTICIPATION.

GOAL #2 **PROGRESS** IN FY26

STRATEGIES:

- **FORM** a plan that outlines messaging methods/ frequency
- **EMPOWER** student organizations to serve as communication ambassadors
- **TRAIN** staff to record and track parent interactions for accurate data collection
- **IMPLEMENT & PUBLICIZE** community events at school
- **EXPAND** partnerships, including integrating culture bearers into the school experience

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GOAL #2 “HOW WILL WE DO IT?” IN 2026-2027

FAMILY ENGAGEMENT TEAM

- **IMPLEMENT & PUBLICIZE** community events at school
- **GROW** students as communication ambassadors
- **CELEBRATE** student academic and cultural successes

CLASSROOM TEACHERS

- **EXPAND** partnerships with culture bearers
- **TRACK** family communication data in PS

ADMINISTRATION

- **IMPROVE** messaging methods, including two-way communication
- **MONITOR** family interaction tracking data and provide support to ensure accuracy

GOAL #3:
BY SPRING 2028,
STUDENTS WILL
DEMONSTRATE
GROWTH IN ACADEMIC
ACHIEVEMENT AND
EXPECTED BEHAVIORS,
AS MEASURED BY
MAP/AK STAR
RESULTS, PBIS DATA
AND SCCS

GOAL #3 PROGRESS IN FY26:

- **MODIFIED** BP 5123 to ensure appropriate testing populations (including non-tester data & 10 day drops)
- **INTRODUCED** Classroom Assistance Tool for use in PD and coaching
- **CONDUCTED** Tiered Fidelity Inventory (TFI) and utilized results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.
- **TRAINED** staff in Tier 2/3 systems through NWPBIS conference
- **ESTABLISHED** recognition systems for academics

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GOAL #3 “HOW WILL WE DO IT?” IN 2026-2027

PLCS

- **PROMOTE** testing culture by:
 - MAP goal-setting in core classes
 - Informing families/students about scoring, relevance and growth goals
- **IMPLEMENT** academic recognition systems

PBIS TEAMS

- **REFINE** Tier 1 systems for building wide expectations
- **UTILIZE** Tier 1 PBIS data collection to inform work of Tier 2/Tier 3 interventions
- **IMPLEMENT** Consistent recognition systems

PLCS+TEAMS =OUTCOMES!



PROFESSIONAL LEARNING COMMUNITIES (PLCS)

- **Review** data
- **Share** strategies
- **Address** curriculum needs
- **Share** work samples & calibrate

PBIS TEAMS

- **Support** the integration of TFI/CAT into classroom practices
- **Develop** PBIS Store system
- **Create** Check In Check Out for Tier 2
- **Distribute** data to staff (monthly)

ATTENDANCE TEAM

- **Distribute** data to staff (monthly)
- **Explore** possible Tier 2-3 attendance strategies
- **Systemize** attendance celebrations for Tier 1
- **Support** Tier 1 universal attendance strategies

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GRADUATING CLASS OF 2026