

Medford School District 549c

Report on Compliance with Public School Standards

2025-26 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Medford School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2025-26 school year. For each rule reported as out of compliance, Medford School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	Graduation Requirement Board Policy IKF	Not applicable
581-022-2010 Modified Diploma	In compliance	Graduation Requirement Board Policy IKF	Not applicable
581-022-2015 Extended Diploma	In compliance	Graduation Requirement Board Policy IKF	Not applicable
581-022-2020 Certificate of Attendance	In compliance	Graduation Requirement Board Policy IKF	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	Included in Health Planned Course Statements MSD Comprehensive Sexuality Education Plan Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education** Board Policy IGAI MSD Health K-12 Parent Opt Out & Health Info Health Standards Letter from MSD Board	Not applicable
581-022-2055 Career Education	In compliance	Graduation Requirements Board Policy IKF MPACT Overview MSD Pathways , including CTE Major Clarity & Career Scope & Sequence Postsecondary Options for Credit	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	Division 22 PE K-8 Minutes	Not Applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	6-8: Per confirmation from all middle school principals, all students are enrolled to meet this requirement this school year.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2340 Media Programs	In compliance	Medford School District has a District Media Specialist that supports Media Technicians at 14 elementary schools, 3 comprehensive middle schools, and 2 comprehensive high schools. One person staffs the Instructional Media Center (IMC) and facilitates distributing physical instructional materials to all schools. The MSD Library Media Center Procedures Manual provides guidance and support for maintaining consistent, equitable, and aligned procedures in K-12 libraries and media centers.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	All schools use the same core instructional materials, adopted through ODE's IMET process. Curriculum Development and Adoption Board Policy IF	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	Curriculum and Instructional Materials Development and Adoption Process Adoption Cycle 6-Year Plan	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	Science: Request for Approval to Postpone Selection and Use of Adopted Instructional Materials Health: Request for Approval to Postpone Selection and Use of Adopted Instructional Materials	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2440 Teacher Training Related to Dyslexia	In compliance	Training to Assistant Principals: Aug 28, 2025 presentation Training to building staff: Oct 8, 2025 presentation	Not applicable
581-022-2500 Programs and Services for TAG Students- Sections (1) and (2) TAG Plan Requirements	In compliance	Medford School District Plan for Talented and Gifted (TAG) Education	Not applicable
581-022-2500 Programs and Services for TAG Students – Sections (3) and (4): Instruction Requirements	In compliance	Medford School District Plan for Talented and Gifted (TAG) Education	Not applicable
581-022-2505 Alternative Education Programs	In compliance	Alternative Education Program** Board Policy IGBHA Establishment of Alternative Education Programs Board Policy IGBHB	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	Nontraditional Credit Definitions & Procedures	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	Medford School District Curriculum Management Plan District Commitment to Student Learning Board Policy IFAA Curriculum Guides and Course Outlines Board Policy IFE Curriculum Development Board Policy IF English, Science, Math, Social Science, World Languages, Health, Electives, Arts, and CTE Planned Course Statements *Technology: Digital Citizenship Lessons SEL K-5 SEL Instructional Framework MS 6-8 Advisory Calendar HS Guidance Lesson Calendar Personal Finance Higher Education and Career Path Skills	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	MSD Comprehensive School Counseling Plan 25-26 SEA 25-26 agenda Secondary Counselor 25-26 agenda Student Services Agenda	Not applicable
581-022-2100 Administration of State Assessments	In compliance	26-27 Test Administration Manual 26-27 Oregon Accessibility Manual 26-27 MSD Elementary Assessment Calendar 26-27 MSD Secondary Assessment Calendar 26-27 ELPA Screener training	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	Board Policy IGBAF-AR (504 falls under IDEA Act, so we don't have to have a separate policy)	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of the 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	25-26 MSD Work Sample Guidelines.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of the 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	Aligning for Student Success: Integrated Guidance MSD website	Not applicable
581-022-2260 Records and Reports	In compliance	District processes are in place to submit required records and reports to the Oregon Department of Education in accordance with OAR 581-022-2260(1). The District instructs schools on student body fund use, reviews student body accounts, and conducts annual audits to ensure students spend funds raised by students for students. The District maintains student records in compliance with board policies IGBAB/JO and IGBAB/JO-AR and complies with reporting requirements.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2265 Report on PE Data	In compliance	Division 22 PE K-8 Minutes	Not applicable
581-022-2300 Standardization	In compliance	MSD Division 22 website	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	MSD Division 22 website	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The Medford School District provides a continuum of services for all students eligible for special education. Board Policy: Special Education - Procedural Safeguards** IGBAG Special Education - Free Appropriate Public Education (FAPE) IGBAJ Special Education - Individualized Education Program (IEP)** IGBAF	Not applicable
581-022-2320 Required Instructional Time	In compliance	Instructional Minutes Elementary Instructional Minutes Secondary	Not applicable
581-022-2323 Preserving Student Instructional Time	In compliance	MSD did not reduce time during 2025-2026	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	Medford School District Plan for Talented and Gifted (TAG) Education Blue Screening Report ODE Training Slide Decks Nomination form Parent Permission to Evaluate Use NNAT3, CogAT, iReady, OSAS for scores as well as state scoring rubrics for evidence collection	Not applicable
581-022-2335 Daily Class Size	In compliance	Public Meeting Agenda: October 1, 2026 at 5:45 PM - Work Session - BoardBook Premier	Not applicable
581-022-2400 Personnel	In compliance	All employees hired into licensed positions must hold licenses before beginning work in that position. For qualified candidates without appropriate licensure, Human Resources reviews and determines whether a provisional/emergency license applies. The District writes a letter to TSPC and waits for TSPC to issue a license before a staff member can begin working. Licensed Staff Positions G/GC Board Policy-GC License Requirements Board Policy-GCA	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	From ODE's Department's approved list : iReady Dyslexia assessments Training to Assistant Principals: August 28, 2025 presentation Training to building staff: Oct 8, 2025 presentation	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	Graduation Requirement Board Policy IKF	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	District and School Report Cards website	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	School Board Policies on Grading and Assessment: IKA, IKA-AR Report Cards & Transcripts are shared and recorded for each student 25-26 Report Card Timelines Elementary Assessment Calendar 25-26 Secondary Assessment Calendar 25-26 Credit Retrieval Courses are offered during the school year and during the summer. Teachers provide ongoing performance feedback to students in Canvas, and end-of-term grades are shared with families and students in Synergy Gradebook. Synergy SIS keeps SSID information.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2307 Educational Equity Advisory Committees	In compliance	Reviewed YouthTruth Data Medford School District has a Name, Strength and Need Advisory Committee that serves as the district's Educational Equity Advisory Committee. In alignment with OAR 581-022-2307 and HB 2453 revisions, the committee brings together students, families, staff, and community members—particularly those representing underserved student groups to advise the Superintendent on educational equity. The committee will review data and feedback, identify strengths and needs, and support a two-way communication process around equity and DEI priorities.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	Talented and Gifted (TAG) Education Parent Notification of TAG Identification Parent TAG Brochure Student Observation Profile for Parents of TAG Students Permission for Services with Opt-out	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2370 Complaint Procedures	In compliance	Complaint Procedures are linked at the bottom of the District webpage. Additional policies: Federal Law Title IX Sexual GBN/JBA(2) Harassment Complaint Procedures JFCF-AR/GBNA-AR Hazing/Harassment/Intimidation/Bullying/Menacing Complaint Procedure JFCF-AR Bias Incident Complaint Procedure ACB-AR Workplace Harassment GBEA-AR	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	Included in the Great Body Shop curriculum (grades K-8). Substance Abuse and Misuse Lessons Teen Intervene program with Upshift at secondary “Alternative to Suspension” Alex’s Story “Dangers of Fentanyl” in secondary Health Class Planned Course Statements MSD Substance Use Prevention Plan 2/2026	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule. The District has adopted policies on the reporting of Child Abuse: JHFE/GBNAB and JHFE-AR(1), BBFC	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	Secondary coaches & AD's - Take the online course through NFHS (every four years). Trainings tracked by high school & middle school ADs: Appearance and Performance Enhancing Drugs and Substances Course Lessons were delivered to secondary students during Red Ribbon Week at SMHS; lessons were provided during Tiger Time and during a health project at Innovation Academy; NMHS covered content during health classes in grades 10 and 12 and/or athletes received the training from their coaches. Oregon Department of Education Anabolic Steroids and Performance-Enhancing Substances Training	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2215 Safety of School Sports – Concussions	In compliance	Coaches & AD's take an annual online course through NFHS . High school ADs track training via the OSAA website and Human Resources. Annually, coaches must also sign that they have read the Secondary Coaches Handbook and agree to follow the expectations outlined, including adhering to training requirements; they must also confirm in Vector that they are in compliance by the end of October. Manage 26/27 NMHS Staff Manage 26/27 SMHS Staff	Not applicable
581-022-2220 Health Services	In compliance	MSD 25-26 Health Services Plan	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	Health and safe schools plan	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	Student & Staff Training - Medford School District 549C Standard Response Protocol (SRP) - Medford School District 549C Earthquake Preparedness - Shake Alert - Medford School District 549C	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	We have Asbestos Management Plans for all sites. Custodial and maintenance staff have been trained. MSD Asbestos Management Page .	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	MSD restraint report website .	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2308 Agreements Entered Into with Voluntary Organizations	Not in compliance	See Board Policy Interscholastic Activities IGDJ	SOMSAC does not administer an annual survey, but MSD will work with the conference to create and administer a survey, beginning this year. This affects every middle school in our region that participates in sports, not just MSD. All other aspects are being met.
581-022-2310 Equal Education Opportunities	In compliance	Board Policy JFCF	Not applicable
581-022-2312 Every Student Belongs	In compliance	Board Policy ACB	Not applicable
581-022-2345 Auxiliary Services	In compliance	Transportation Report submitted 8/31/2026; Food Service records are complete in CNPweb. Buildings and grounds are appropriate for educational purposes and are routinely cleaned & maintained. Our liability insurance provider routinely inspects our facilities, and they are considered safe for use by students and staff.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	Criminal History Records Checks/Fingerprinting GCG/GCDA, GDDA	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2510 Suicide Prevention Plan	In compliance	MSD Suicide Pre/Postvention Plan Posted on Student Wellness page School Trauma Assistance Team Manual	Not applicable
581-022-2515 Menstrual Dignity for Students	In compliance	Facilities have verified that all restrooms comply with this standard and are continually stocked.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	Board Policies: GBA-Equal Employment Opportunity GBA-AR Veterans' Preference GCC-Recruitment of Licensed and Administrative Staff GCN/GDN-Evaluation of Staff CCG-Evaluation of Administrators GBAA-Educator Equity GCL-Staff Development GBL-Personnel Records	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	Teacher Evaluation: Professional Growth and Performance Evaluation Manual Admin Evaluation Handbook: Available upon request Eval of Staff GCN/GDN Eval of the Superintendent CBG	Not applicable
581-022-2415 Core Teaching Standards	In compliance	Teacher Evaluation: Professional Growth and Performance Evaluation Manual Danielson Framework	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	MSD uses the most current leadership standards from the Professional Standards for Educational Leaders (PSEL). The standards are aligned to the previous ISLLC standards and expand on the 6 areas of ○ Visionary Leadership ○ Instructional Improvement ○ Effective Management ○ Inclusive Practice ○ Ethical Leadership ○ Socio-political Context Evaluation of Admin Board Policy CCG	6Not applicable