



EXECUTIVE SUMMARY

Meeting Date:	October 15, 2026
Agenda Item:	Board/Superintendent Goal: Increase Reading and Mathematics Proficiency
Item Type:	Information
Administrator:	Dr. Doris Ellison
Objective:	Provide an overview of K-8 Beginning-of-Year i-Ready Reading and Mathematics data to establish a baseline of student achievement, identify instructional priorities, and inform strategies to support student growth.

Background:

The K-8 Beginning-of-Year i-Ready Inform (previously titled i-Ready Diagnostic) provides an initial snapshot of student achievement in Reading and Mathematics and establishes a baseline for instructional planning, intervention, and monitoring of student growth throughout the school year.

Based on the Beginning-of-Year data, the district will focus on:

- Strengthening core instruction in Reading and Mathematics.
- Addressing identified prerequisite and foundational skill gaps to support access to grade-level learning.
- Providing timely, targeted intervention for students performing below grade-level expectations.
- Extending learning opportunities for students demonstrating advanced readiness.
- Using diagnostic and progress-monitoring data to inform instruction, allocate supports, and measure student growth throughout the year.

Additional Materials: [Understanding i-Ready Performance Levels](#)
[K-8 Beginning of Year Baseline](#)
[i-Ready Inform Results Math.pdf](#)
[i-Ready Inform Results Reading](#)

Recommendation: N/A- For information only.

Suggested Motion: N/A