

Browning Elementary School



Mission Statement

The Browning Elementary TEAM seeks to ensure positive behavior and to provide intervention and support to help students succeed academically, emotionally, and socially.

Vision Statement

Our vision is to create exemplary students who exhibit the following characteristics: To be safe, Earn respect, Act responsibly, Mindful learner

Browning Elementary School (BES) has officially confirmed the image that will represent our school. The story behind our image begins with the Little People image at Bullshoe Elementary. As our students grow and transition from kindergarten and first grade at Bullshoe Elementary to second and third grade at BES, we wanted our image to represent that continued journey. We took inspiration from the Little People image and enhanced it to symbolize the growth, development, and identity of our BES learners. The regalia depicted in our BES image helps students make a meaningful connection between the little learners they were at Bullshoe Elementary and the growing learners they are becoming at Browning Elementary. Although they are moving to a new school and a new stage of learning, their journey and identity continue with them. Our BES image represents growth, connection, culture, and the continued educational journey of our students.

Attendance is UP at BES!

The hard work, consistency, and dedication our students, families, and staff have put into improving attendance are showing significant results in our daily attendance! We believe showing up matters, and we also believe in celebrating the progress along the way. Our students have enjoyed popsicles, weekly attendance treasure boxes, root beer floats, and ice cream parties as incentives for being at school and ready to learn. Our staff has been working just as hard! We have celebrated weekly perfect attendance with coffee cards, Lotus drinks delivered, and dirty sodas during PD. Every day matters. Every student matters. Every staff member matters. When we show up together, we grow together.



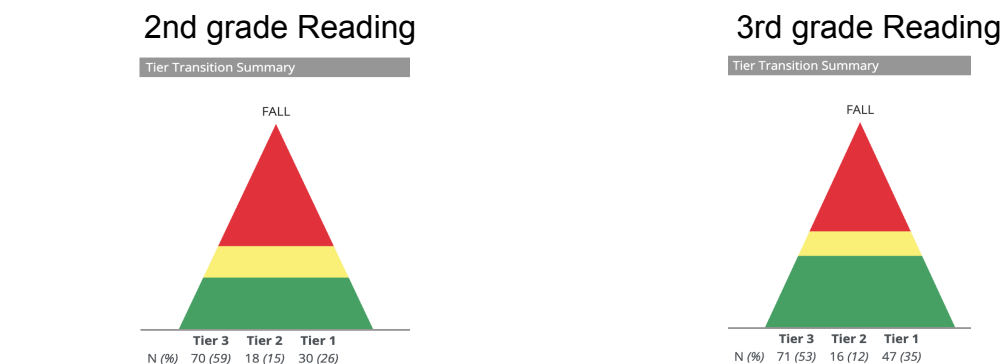
BES students enjoyed a fun-filled fall with field trips, Homecoming activities, and school celebrations. These experiences gave our students opportunities to build school spirit, make memories, and celebrate together as a school community.

Coaches Corner

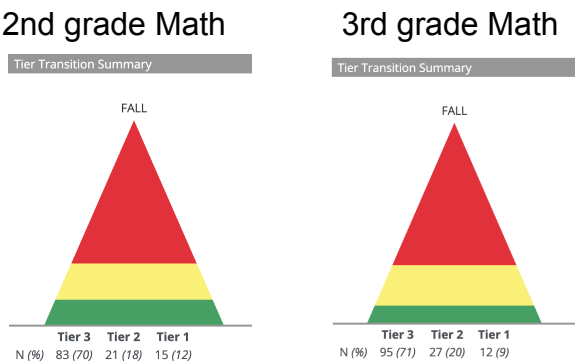
2nd-grade WIN Literacy Groups at the start of the 25/26 year

Phonic Section	# of Students	3rd Grade	Room #	Phonics Section	# of Students
Self Contained	2	Mrs. Trombley	215	Self Contained	5
Sound Partners	5			Sound Partners	9
Sound Partners	7	Ms. Giebel	314		
Sound Partners	10				
Sound Partners	9				

Our 26/27 current 3rd-grade cohort is at 1 group that tested in Sound Partners. These groups have now been reduced from 31 students to 9. That shows our WIN intervention is effective in reducing the numbers for our most at-risk students.



The tier transition summary reports for reading show our 2nd grade at 59% tier 3, 15% tier 2, and 26% at tier 1. The second triangle shows our 3rd grade at 53% in tier 3, 12% in tier 2, and 35% in tier 1.



The tier transition summary reports for Math show that our 2nd grade is 70% in tier 3, 18% in tier 2, and 12% in tier 1. The 3rd grade at 71% tier 3, 20% tier 2, 9% tier 1.

We have been rolling out curriculum for reading and math. Our implementation PDs have followed our Frameworks for ELA (phonics, reading, writing) and the new Math curriculum, Math & You. Our testing team gave placement assessments for our WIN intervention and supported homeroom teachers by giving the Oral Reading Fluency assessment for both grade levels.