

~BULLSHOE ELEMENTARY~

Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children “Sacred Beings” we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children’s education journey.

Attendance Matters

September Grade Level, School Wide & 100% Student Attendance

Grade Level	Number of Students	September Attendance Rate	Little Learners	Kindergarten	1st Grade
🌱 Little Learners (ETI)	44	77.84%	Little Learners • Parker BirdRattler • Pac'lynn KickingWoman • Arianna Wolf Robe	Kindergarten • Elijah Bullcalf • Brie Corona • William CreeMedicine • Hudson Evans • Marcus Fish • Anastasia Harwood • Tahmiah Hogue • Michael Plouffe • Frankie Running Crane	• Levi Arrowtopknot • Jose Campos • Tacilee DeRoche • Jabez Garcia • Isadore Grant • Braxton Hall • Dreamer Horn • Jasper Ingraham • Aubrielle Vaile
🎒 Kindergarten (KF)	93	83.69%			
📖 1st Grade (01)	114	85.75%			
🏠 Building Overall Total	251	83.60%			

We celebrate all of our amazing Bullshoe students who achieved **100% Perfect Attendance** during the month of September! Your commitment to turning up and shining every day inspires us all! 🎒 ✨

September Certified Staff, Classified Staff, and 100% Staff Attendance

Staff Group	September Attendance Rate	Staff Member	Perfect Attendance Status
👤 Certified Staff	90.00% 🌟	Melody Cobell	✓ Perfect Attendance
🔧 Classified Staff	87.00% ⚡	Brian Harell	✓ Perfect Attendance
		Shelia Grady	✓ Perfect Attendance

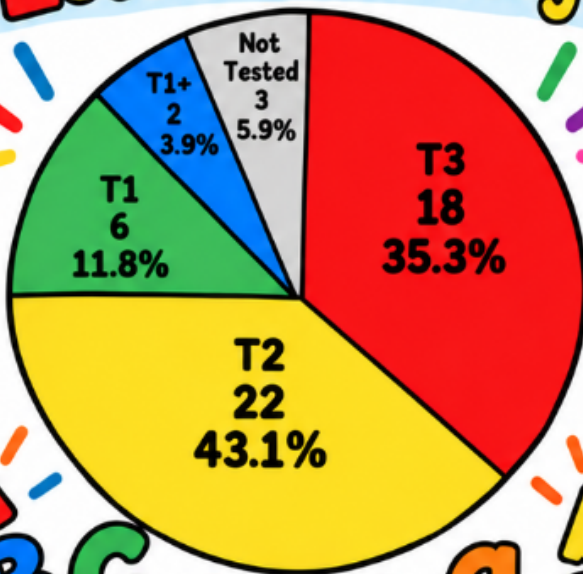
🎉 Congratulations to our outstanding students and staff for their steadfast commitment to being present, prepared, and ready to learn and work each day! 🎉

Graduation Matters

Fall LL Literacy & Numeracy Assessments



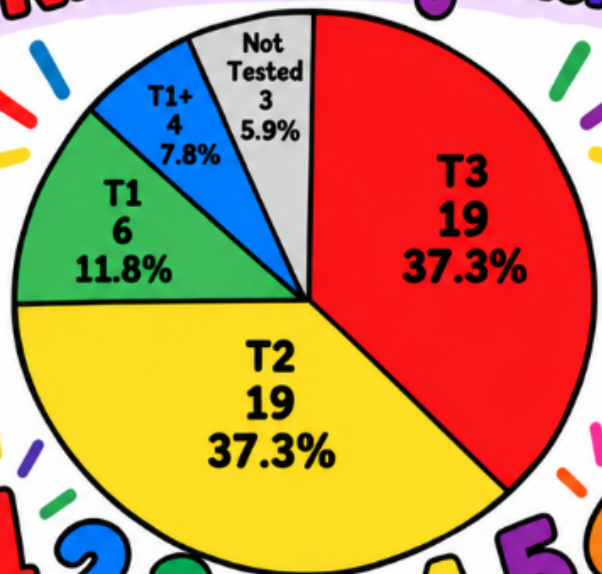
Letter Knowledge



A B C

a b c

Number Recognition



1 2 3

4 5 6



Little Learner Objective:

Our goal is to help our Little Learners grow, and feel confident as they get ready for kindergarten. Using Frog Street, teachers provide fun, hands-on activities that help children build their skills in reading, math, science, social-emotional development, and more. Teachers also keep track of each child's progress so they can provide extra support when needed.





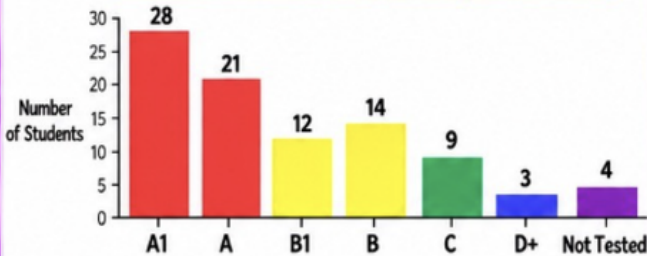
Kindergarten Fall Benchmark Assessments

Core Phonics Survey, Early Literacy & Early Numeracy
aimsweb Assessments

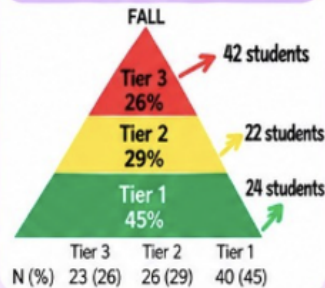


Early Literacy

Fall MTSS Groups



aimsweb



Group A1/A

Struggles with Foundational Skills

- Number of students: 49
- Core Phonics Survey Score: 10 or Below

Intervention Focus:

Phonological awareness, alphabet knowledge, grapheme-phoneme correspondences, direct attention to letter and sound relationships, and begin practice decoding and encoding VC/CVC words.

Group B1/B

Phonics Proficient but Fluency Deficient

- Number of students: 26
- Core Phonics Survey Score: 11-29

Intervention Focus:

Reinforce letter-sound knowledge and phonemic awareness, with an emphasis on using all the letters in the word, promote the use of invented spelling to focus on individual letter sounds, and ample practice blending and reading short connected text.

Group C

Moderate Fluency, Strong Phonics Skills

- Number of students: 9
- Core Phonics Survey Score: 60-83

Intervention Focus:

Focus on segmenting and blending phonemes and getting students to attend to every grapheme, focus on recognition of the various chunks within words, and ample practice reading words and connected text.

Group D

High Fluency and Phonics Mastery

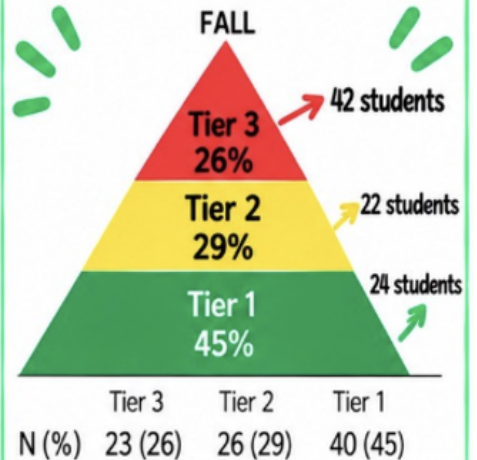
- Number of students: 3
- Core Phonics Survey Score: 79-83+

Intervention Focus:

Focus on segmenting and blending phonemes and getting students to attend to every grapheme, focus on recognition of the various chunks within words, and ample practice reading words and connected text.

Early Numeracy

In Math, teachers are ensuring Kindergarten standards are taught following our new Math & You curriculum. They will use these benchmark scores to guide instruction and support students individually and in small groups.



FIRST GRADE LITERACY FALL DATA SNAPSHOT

September 30, 2026 • aimswebPlus Early Literacy • Heidi Morales

112 STUDENTS ASSESSED	29 TIER 1 LOW RISK	21 TIER 2 MODERATE RISK	62 TIER 3 HIGH RISK
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WHAT WE LEARNED

The Fall 2026 **aimswebPlus Early Literacy** screening gives us our baseline reading data for first grade.

29 students (26%) are in Tier 1/Low Risk, indicating they are meeting the screening target and can primarily receive core classroom instruction. **21 students (19%)** are in Tier 2/Moderate Risk and will benefit from targeted supplemental instruction in addition to core instruction. **62 students (55%)** are in Tier 3/High Risk, indicating a need for more intensive, individualized reading intervention and frequent progress monitoring.

LITERACY BY TIER

Tier 1	29 • 26%	Core literacy instruction + monitor
Tier 2	21 • 19%	Targeted small groups + supplemental support
Tier 3	62 • 55%	Intensive intervention + frequent progress monitoring



OUR MTSS LITERACY FOCUS

GROWING STRONG READERS

Teach it • Practice it • Support it • Celebrate growth!

Strong core literacy instruction • Early intervention • Targeted small groups • Reading specialist support • Consistent progress monitoring

Our first MTSS meeting and data review have been completed. The team reviewed student data and prepared groups around individual instructional levels and specific reading needs.

Prepared by Heidi Morales • First Grade Literacy • Fall Benchmarking 2026

123 FIRST GRADE MATH FALL DATA SNAPSHOT

September 30, 2026 • aimswebPlus Early Numeracy • Heidi Morales

107 STUDENTS ASSESSED	37 TIER 1 LOW RISK	24 TIER 2 MODERATE RISK	47 TIER 3 HIGH RISK
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WHAT WE LEARNED

The Fall 2026 **aimswebPlus Early Numeracy** screening gives us our first snapshot of first-grade math skills.

Of 112 students enrolled, **107** were assessed. **37 students (34%)** are in Tier 1/Low Risk and are generally on track.

24 students (22%) are in Tier 2/Moderate Risk and will benefit from targeted support.

47 students (44%) are in Tier 3/High Risk and will need more intensive, individualized support and progress monitoring.

MATH BY TIER

Tier 1	37 • 34%	Core instruction + monitor
Tier 2	24 • 22%	Targeted small groups + teacher support
Tier 3	47 • 44%	Intensive small groups/1:1 + progress monitoring