Section/File:	508 ***(Legal Requirement)***
Title:	Extended School Year for Certain Students with Individualized Education Programs
Adoption Date:	
Revisited:	First Reading October 13, 2026

[Note: The provisions of this policy substantially reflect statutory and regulatory requirements.]

I. Purpose

The purpose of this policy is to ensure that St. Louis Park Public Schools complies with the overall requirements of law as mandated for certain students subject to individualized education programs (IEPs) when necessary to provide a free appropriate public education (FAPE).

II. General Statement of Policy

A. Extended School Year Services Must Be Available to Provide a FAPE.

St. Louis Park Public Schools shall provide extended school year (ESY) services to a student who has an individual education plan (IEP) if the student's IEP team determines the services are necessary during a break in instruction in order to provide a FAPE.

B. Extended School Year Determination

At least annually, the IEP team must determine that a student is in need of ESY services if the student meets any of the following conditions after viewing

1. There will be significant regression of a skill or acquired knowledge from the student's level of performance on an annual goal that requires more than the length of the break in instruction to recoup unless the IEP team determines a shorter time for recoupment is more appropriate; OR

2. Services are necessary for the student to attain and maintain self- sufficiency because of the critical nature of the skill addressed by an annual goal, the student's age and level of development, and the timeliness for teaching the skill; OR

3. The IEP team otherwise determines, given the student's unique needs, that ESY services are necessary to ensure the student receives a FAPE.

III. Parent and Guardian Rights & Dispute Resolution:

A. Explicit procedural safeguards covering parent and guardian participation rights, prior written notices, and dispute resolution pathways (conciliation conferences, mediation, due process hearings) if the parents/guardians disagree.

B. Required Factors Schools Must Consider in Making ESY Determinations

The IEP team must decide ESY eligibility using information including:

1. Prior observations of the student's regression and recoupment over the summer;

2. Observations of the student's tendency to regress over extended breaks in instruction during the school year; and

3. Experience with other students with similar instructional needs.

C. Additional Factors to Consider, Where Relevant.

In making its determination of ESY needs, the following factors must be considered, where relevant:

1. The student's progress and maintenance of skills during the regular school year.

2. Objective data-driven eligibility, service details (type, frequency, duration, dates), Least Restrictive Environment (LRE) justification, and progress monitoring within the IEP:

3. The student's degree of impairment.

4. The student's rate of progress.

5. The student's behavioral or physical challenges.

6. The availability of alternative resources.

7. The student's ability and need to interact with nondisabled peers.

8. The areas of the student's curriculum which need continuous attention.

9. The student's vocational needs.

D. No Unilateral Decisions.

In the course of providing ESY services to children with disabilities, St. Louis Park Public Schools may not unilaterally limit the type, amount, or duration of those services.

E. Services to Nonresident Students Temporarily Placed in St. Louis Park Public Schools.

St. Louis Park Public Schools may provide ESY services to nonresident children with disabilities temporarily placed in the school district in accordance with applicable state law. When providing extended school year (ESY) services to a nonresident child with a disability temporarily placed in St. Louis Park Public Schools, St. Louis Park Public Schools shall comply with applicable notice, documentation, aid application, and cost-recovery requirements under Minnesota law. St. Louis Park Public Schools may seek reimbursement of unreimbursed costs from the resident district as authorized by law.

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Legal References:
Minn. Stat. § 125A.14 (Extended School Year)
Minn. Rules Part 3525.0755
20 U.S.C. § 1400 et seq. (Individuals with Disabilities Education Act)
34 C.F.R. Part 300 (Assistance to States for the Education of Children with Disabilities)
Minn. R. 3525.2900
Minn. R. 3525.3900
34 C.F.R. §§ 300.101, 300.106, 300.114–.116, 300.43.

Cross References:
ISD 283 Policy 506 (Student Behavior Intervention)
ISD 283 Policy 601 (School District Curriculum and Instruction Goal)
ISD 283 Policy 608 (Instructional Services - Special Education)
ISD 283 Policy 709 (Student Transportation Safety-Procedures)
ISD 283 Policy 710 (Extracurricular Transportation)