

★ CHARACTER

★ COMMUNITY

★ COMMITMENT



Conestoga Valley
SCHOOL DISTRICT

Curriculum Approvals
October 12, 2026

CVSD Mission, Vision, & Values

Our Vision

Setting the standard for learning innovation to meet the needs of all students, our community, and global society

Our Mission

Empowering all students to pursue their goals, strive for personal excellence, and contribute to their communities through access to innovative and rigorous learning opportunities and unwavering support.

Shared Values

Character

- We believe in creating a safe and respectful learning environment where everyone belongs.
- We believe in promoting and modeling the CV character traits.
- We believe there is value in the diversity of backgrounds, experiences, and perspectives of all members of our learning organization.

Community

- We believe in sustaining strong school-family relationships.
- We believe in investing in mutually-beneficial community partnerships.

Commitment

- We are committed to being a learning organization that focuses on the continual growth and development of all students, staff, and stakeholders.
- We are committed to delivering a learner-centered education that values voice and choice and emphasizes the development of the whole child (social, emotional,



CV Comprehensive Plan



Goal 2: Learner Wellbeing Achievement, & Belonging

Learner Wellbeing, Achievement, & Belonging

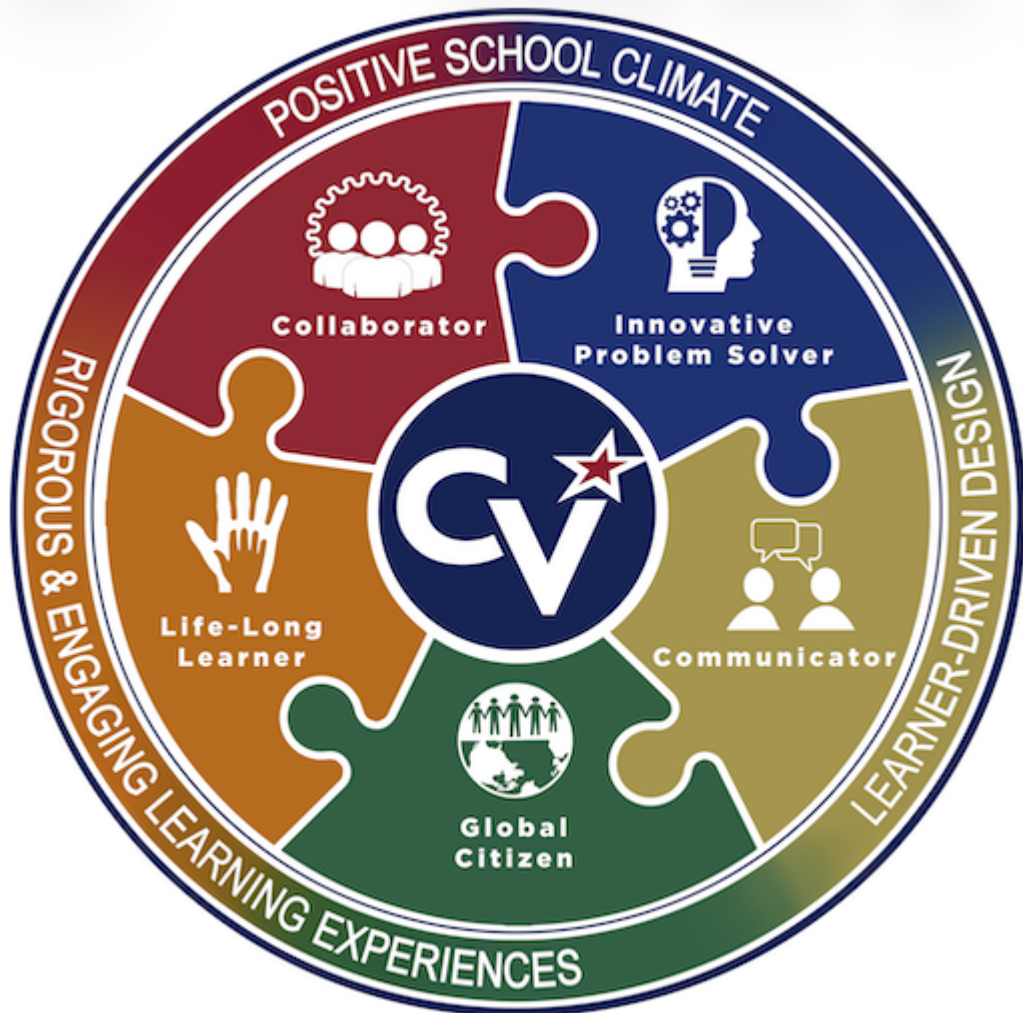
By 2027, CVSD will reduce the grades 3-8 opportunity gap between the ALL student group and our three identified subgroups (English Learners, Economically Disadvantaged, and Hispanic) by 10 percentage points in ELA and Mathematics as measured by the PSSA.

CV Instructional Model

1. CVSD will update K-12 English, Math, Science, and Social Studies curriculum to align to the current state standards and the Profile of a CV Learner competencies. Through the curriculum revisions, the district will ensure all students have access to strong Tier 1 instruction through a guaranteed and viable curriculum. Tier 1 learning is differentiated and scaffolded to ensure access for all students, including students with disabilities and English Language Learners.



CV Instructional Model - Proposed Revisions



Positive School Climate

Rigorous & Engaging Learning Experiences

→ *Standards-Based Curriculum*

Learner-Driven Design



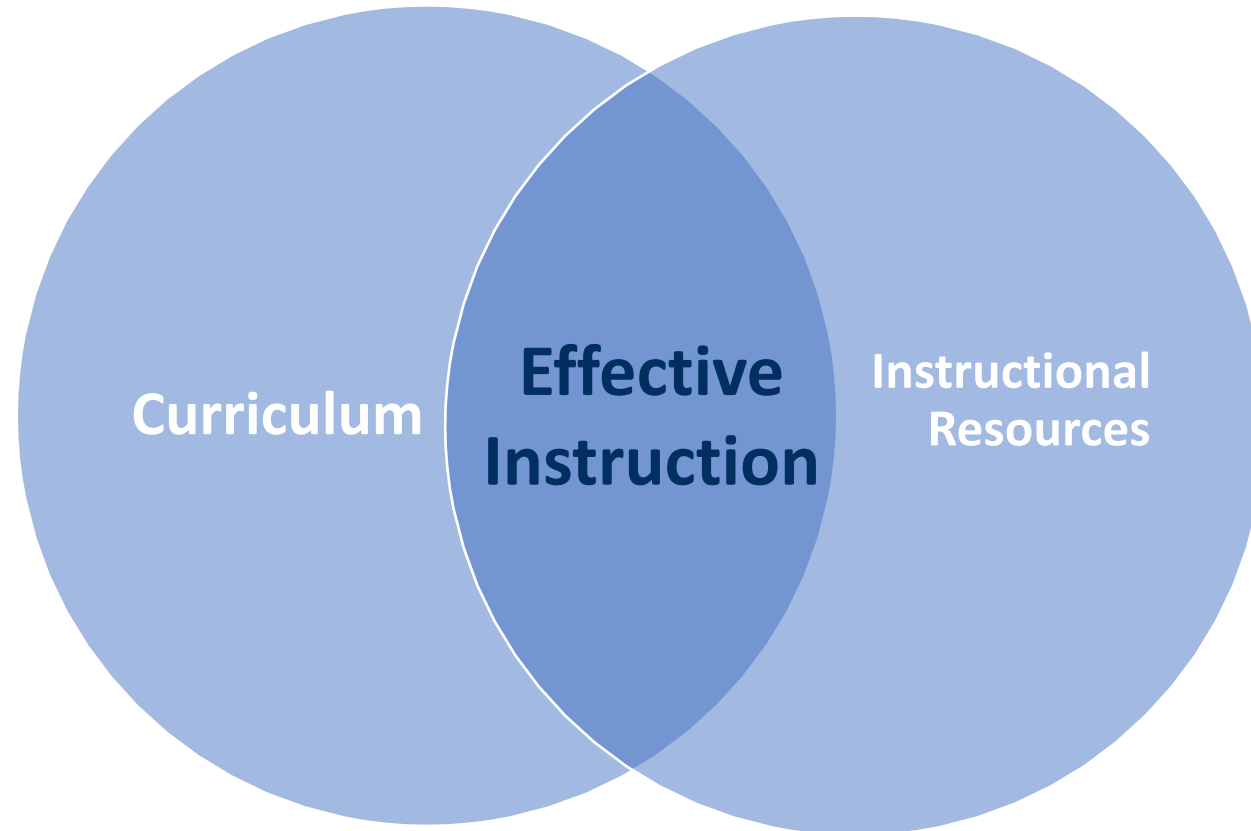
Modern Learning Curriculum Overview



What is curriculum?

- Modern Learning Curriculum Project
- Understanding by Design Framework
- State Standards
- Assessments

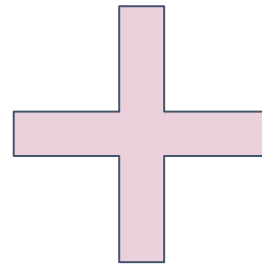
Not a textbook!



- Stepping Stones
- Foundations
- IXL
- Actively Learn



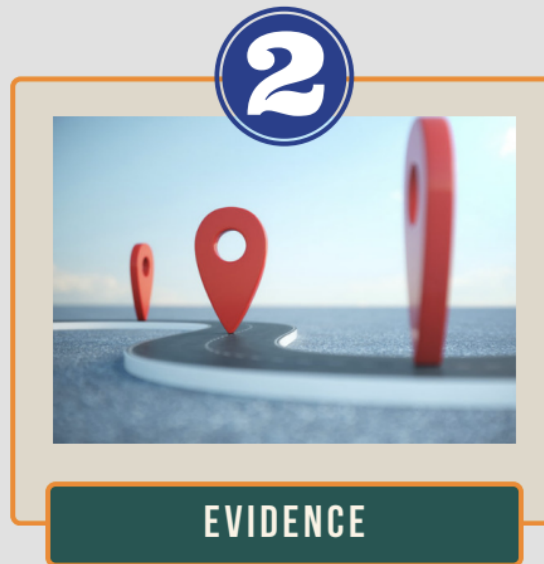
Modern Learning Curriculum Overview



Understanding by Design



BACKWARDS DESIGN



What does Board Policy say about curriculum?



105: Curriculum	106: Guides for Planned Instruction	107: Adoption of Planned Instruction
• Continuous basis • Designed for students to achieve the state standards • Curriculum – series of planned instruction (see 107) • Board adopts a curriculum plan which includes required subjects	• Developed by Superintendent/Admin Team based on board approved curriculum • Staff participation in development • System of administrative review to ensure guides are being followed by teaching staff	• Objectives, Content, Materials, Activities, Assessment • Defined by PA Dept of Education • All planned courses approved by board • Revisions may be approved based on major changes/shifts in course

Other relevant policies: 102, 108, 109, 110, 111



Phase I: ELA & Math (Fall 2024)

English Language Arts

(Board Approved 11/18/2024)

- ✓ Kindergarten ELA
- ✓ 1st Grade ELA
- ✓ 2nd Grade ELA
- ✓ 3rd Grade ELA
- ✓ 4th Grade ELA
- ✓ 5th Grade ELA
- ✓ 6th Grade ELA
- ✓ 7th Grade ELA
- ✓ 8th Grade ELA
- ✓ HS English I

Mathematics

(Board Approved 10/21/2024)

- ✓ Kindergarten Math
- ✓ 1st Grade Math
- ✓ 2nd Grade Math
- ✓ 3rd Grade Math
- ✓ 4th Grade Math
- ✓ 5th Grade Math
- ✓ 6th Grade Math
- ✓ 7th Grade Math
- ✓ 8th Grade Math
- ✓ HS Algebra I



Phase II: Social Studies



Board Approved:
November 10, 2025

Department	Course Name	Grade Level(s)
Social Studies	Honors Cognitive Psychology	10-12
Social Studies	CP Modern World History	11
Social Studies	Sociology	11-12
Social Studies	CP US History I	9
Social Studies	CP US History II	10
Social Studies	US Government	12
Social Studies	Exploring Geography	6
Social Studies	Ancient World History	7
Social Studies	Early American History	8



Phase II: HS English & Math



Board Approved:
November 10, 2025

Department	Course Name	Grade Level(s)
English	English 2	10
English	American Literature	11-12
English	British Literature (CP)	11-12
English	Media in the 21st Century	11-12
English	Public Speaking	9-12
English	Yearbook	9-12
Math	Algebra II	9-11
Math	Geometry	9-11



Courses Presented for Board Approval



Business	ELA	Mathematics	Science	Social Studies
Career Education Consumer Skills	History of Film 1 Journalism 5th Grade ELA*	Algebra 3 Explorations in Computer Science Pre-Calculus	K-8 Science Principles of Science Biology Chemistry Physics	African American Studies Psychology World War II



New Course Proposals



Business

- Foundations of Economics
 - .5 credit/marking period course

English Language Arts

- Advanced Yearbook Publications
 - .5 credit/marking period course

**CVHS Course catalogue for 2027-2028*



Next Steps/Timeline



Existing Courses/Redesign

Board & Public Review:
October 12 - November 6, 2026

Questions/Follow-Up: November 9,
2026

Board Approval: November 16, 2026

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