

Collaborative Visioning 2025-2030

Year 2 Update

October 19, 2026



The Collaborative Visioning Process equips the district to:

1. Clarify its vision, mission, core values, and motto
2. Speak with one voice
3. Travel in the same direction
4. Support students in all areas of their education

The end result is a statement of the district's guiding strategy on what it intends to accomplish and the key initiatives for achieving it.



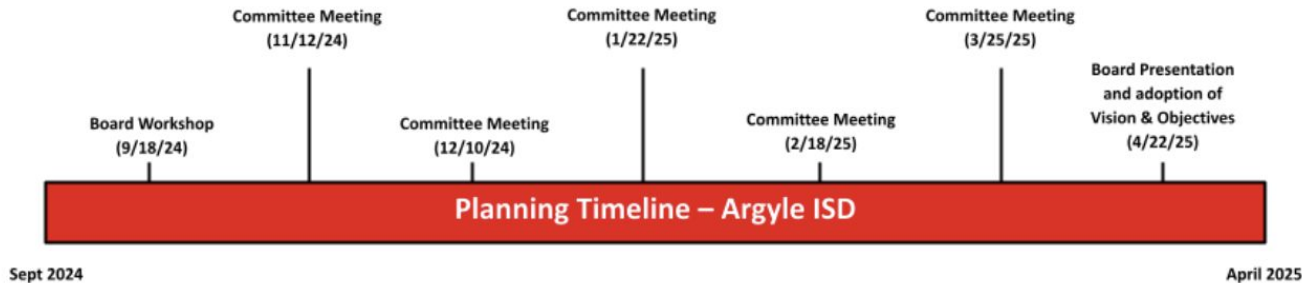
Timeline & Process

The **Collaborative Visioning Team** was developed in 2024. This process was facilitated by Dr. Lizzy Johnson, CEO of TransCend4.

The 55 person divided into 4 teams: **Student Learning, Student Experience, Resource Allocation, & Community Engagement**. The five-year District Improvement plan was created.

The **District Leadership Team (DLT)** reviews the District Plan of Improvement four times per year to assess progress and make recommendations.

Each **Campus Leadership Team (CLT)** models their Plan of Improvement after the district plan and follows the same process as the DLT.



SETTING THE STANDARD



ARGYLE ISD

OUR MISSION

ARGYLE ISD,
A DISTRICT **BUILT** ON
TRADITION AND **VALUES,**
IS **COMMITTED** TO PROVIDING
AN EXCEPTIONAL
EDUCATIONAL EXPERIENCE
FOR **EACH STUDENT** THROUGH
MEANINGFUL OPPORTUNITIES
IN A **SAFE** AND **CARING**
ENVIRONMENT



ARGYLE ISD

OUR VISION

TO INSPIRE STUDENTS
TO REACH THEIR
FULL POTENTIAL
AS LEADERS,
PREPARED TO MEET
FUTURE CHALLENGES



ARGYLE ISD

OUR CORE VALUES

TRUST **RESPECT** **INTEGRITY**
TRUST **RESPECT** **INTEGRITY**
INTEGRITY **TRUST** **RESPECT**
FAITH **WELLNESS** **KINDNESS**
FAITH **WELLNESS** **KINDNESS**
WELLNESS **KINDNESS** **FAITH**
EXCELLENCE **PRIDE** **TRADITION** **EXCELLENCE**
PRIDE **TRADITION** **EXCELLENCE**
TRADITION **EXCELLENCE** **PRIDE**
ENGAGEMENT **COMMUNITY** **RELATIONSHIPS**
COMMUNITY **RELATIONSHIPS** **ENGAGEMENT**





VALUE STATEMENTS	PRIORITIES	OBJECTIVES
District Values - Trust - Respect - Integrity - Faith - Wellness - Kindness - Pride - Tradition - Excellence - Community - Relationships - Engagement Mission - Argyle ISD, a district built on tradition and values, is committed to providing an exceptional educational experience for each student through meaningful opportunities in a safe and caring environment Vision - To inspire students to reach their full potential as leaders, prepared to meet future challenges	STUDENT LEARNING	Argyle ISD will provide a rigorous and aligned educational experience across all campuses. Argyle ISD will elevate achievement in all four core content areas (English Language Arts, Mathematics, Science, Social Studies/History). Argyle ISD will evaluate, explore, and expand academic opportunities for all students to ensure they are equipped with the skills and knowledge for their future success.
	STUDENT EXPERIENCE	Argyle ISD will equip students with skills that prepare them for the future by providing opportunities for all students to develop essential life and personal success skills. Argyle ISD will cultivate a welcoming environment where all students can take risks and feel a sense of belonging. Argyle ISD will maintain an environment that promotes student safety and well-being.
	RESOURCE STEWARDSHIP	Human Capital: Argyle ISD will recruit a highly qualified and passionate staff. Human Capital: Argyle ISD will develop and retain a highly qualified staff. Safety and Security: Argyle ISD will ensure a safe and secure campus and learning environment. Finance Operations: Argyle ISD will allocate district resources to effectively support the strategic growth plan and financial goals of the district.
	COMMUNITY ENGAGEMENT	Argyle ISD will foster community engagement opportunities to help build and unify the district while establishing an enhanced foundation of partnerships. Argyle ISD will revitalize the community into our schools to increase collaboration and boost engagement.



Student Learning - 3 Objectives

- Argyle ISD will provide a **rigorous** and **aligned** educational experience across all campuses.
- Argyle ISD will **elevate achievement** in all **four core content areas** (English Language Arts, Mathematics, Science, Social Studies/History).
- Argyle ISD will **evaluate, explore, and expand academic opportunities** for all students to ensure they are equipped with the skills and knowledge for their **future success**.



Focus Area: Student Learning (SL 1)

FOCUS PRIORITY STATEMENT

Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

OBJECTIVE 1

Argyle ISD will provide a **rigorous and aligned** educational experience across all campuses.

Five strategic steps

1

Data-driven Professional Learning Communities (PLCs)

2

High-impact Professional Development

3

Fidelity of Implementation walkthroughs (FOI)

4

High-quality instructional documents

5

Rigorous, aligned curriculum



Focus Area: Student Learning (SL 2)

FOCUS PRIORITY STATEMENT

Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

OBJECTIVE 2

Argyle ISD will **elevate achievement** in all four core content areas (English Language Arts, Mathematics, Science, Social Studies).

Three strategic steps

1

Vertically aligned Writing Plan

2

Grade level novels with writing assignments and assessments.

3

Professional Development in Research Based Instructional Strategies (RBIS)



Focus Area: Student Learning (SL 3)

FOCUS PRIORITY STATEMENT

Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

OBJECTIVE 3

Argyle ISD will elevate, explore, and develop **academic opportunities** for all students to ensure they are equipped with the skills and knowledge for their future success.

Five strategic steps

1

College Readiness

2

Multiple opportunities to show learning

3

Expand academic opportunities

4

Balance technology and traditional learning

5

Strong foundational instruction with virtual learning opportunities



What Year 1 set in motion

1 Rigor & Alignment

- Adoption completed, with HMH, StemScopes, and Agile Minds implementation support
- Administrators trained on PLCs
- Curriculum Learning Cohort (CLC) and department-head meetings

2 Professional learning

- District Day of Learning and aligned summer professional development (PD)
- Coach-led mini-PDs and Learning Labs

3 FOI walkthroughs

- FOI walkthroughs
- Curriculum-walk schedule built
- Walks with curriculum partners

4 Instructional documents

- Curriculum and assessment committees formed, meeting quarterly
- Focus on pacing guides, higher-level questions, and rigorous assessment tools
- Standardized instructional minutes and scope and sequences

5 Future Ready Skills

- Classical novels in all secondary grade levels
- Capstone class at high school
- Technology guidelines



Year 2 builds directly on Year 1 - SL1

STRATEGIC STEP	YEAR 1 STATUS	YEAR 2 FOCUS
1-1 Data-driven PLCs & alignment	Significant Progress	→ Adopt the Solution Tree PLC Model at all campuses, with protocols for analyzing student work
1-2 High-impact professional development	Partial Progress	→ Depth and Complexity and AI training for secondary teachers; refreshed Learner Services Initiatives
1-3 Fidelity of Implementation walkthroughs	Partial Progress	→ Continue FOI walks in ELAR, Science, and Math; add Depth and Complexity data at secondary campuses
1-4 High-quality instructional documents	Significant Progress	→ TEKS Progression Ladders and the K-8 Writing Plan
1-5 Rigorous, aligned curriculum	Significant Progress	→ Year 2 of the math adoption, with training for new-to-Argyle teachers



Year 2 builds directly on Year 1 -SL2

STRATEGIC STEP	YEAR 1 STATUS	YEAR 2 FOCUS
2-1 Vertically aligned writing plan	Significant Progress	→ K-5 implementation, 6-8 creation, add to FOI rubric, add to Learning Labs
2-2 Approved novels with response activities	Partial Progress	→ Establish clear assessments, review TEA book list
2-3 Train staff in Research-Based Instructional Strategies	Partial Progress	→ Coaching Cycles, Learning Labs, add to FOI rubric



Year 2 builds directly on Year 1 - SL3

STRATEGIC STEP	YEAR 1 STATUS	YEAR 2 FOCUS
3-1 Targeted ACT/SAT Prep Course	Completed	→ A yearly prep course is offered through our partnership with Mastery Prep, recruit for SAT Class, AP teacher PLC, added AP Research
3-2 Expectations for Multiple Opportunities to Show Learning	Partial Progress	→ Training on Academic Discourse & Socratic Seminars, elementary STEM collaborative projects
3-3 Expand Academic Opportunities	Completed	→ CTE pathways complete, strong offerings for Advanced Academics
3-4 Time on Technology Guidelines	Significant Progress	→ Implemented new guidelines, purchased workbooks
3-5 Foundational Skills balancing classical and virtual approaches	Significant Progress	→ SOAR programming, handwriting, math facts



How we will know it is working



FOI walkthroughs

Data from the FOI Google form on ELAR, Science, and Math implementation at all campuses, plus Depth and Complexity at secondary campuses.

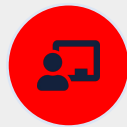
Objectives 1, 2, 3



PLC practice

Protocols for analyzing student work used in campus PLCs, campus PLC planning documents, and T-TESS scoring.

Objective 1, 2



Assessment Results

Including: MAP, STAAR, AP, SAT, IBCs, classroom assessments.

Objective 1,2 ,3



Classroom evidence

Lesson plans and T-TESS data showing progression ladders, the K-8 Writing Plan, and adopted curricula in use.

Objectives, 1, 2, 3

Year 1 measures include T-TESS data and MAP Growth data alongside FOI walkthroughs.



Student Experience 3 Objectives

- Argyle ISD will equip students with **skills** that **prepare them for the future** by providing opportunities for all students to develop essential **life and personal success skills**.
- Argyle ISD will **cultivate a welcoming environment** where all students can take risks and feel a sense of belonging.
- Argyle ISD will maintain an environment that promotes student **safety and well-being**.



Focus Area: Student Experience (SE 1)

FOCUS PRIORITY STATEMENT

Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

OBJECTIVE 1

Argyle ISD will equip students with skills that prepare them for the **future** by providing opportunities for all students to develop essential life and personal **success skills**.

Four strategic steps

1

Strengthen students' oral and written communication

2

Implement a capstone project at high school

3

Align counseling lessons to build skills for success

4

Provide opportunities for students to pursue their passions



Focus Area: Student Experience (SE 2)

FOCUS PRIORITY STATEMENT

Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

OBJECTIVE 2

Argyle ISD will create a **welcoming environment** where all students can take risks and feel a **sense of belonging**.

Five strategic steps

1

Provide for elementary fine arts exposure

2

Develop aligned field trip experiences

3

Expand peer mentoring

4

Ensure students are known by name and need

5

Track student participation



Focus Area: Student Experience (SE 3)

FOCUS PRIORITY STATEMENT

Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

OBJECTIVE 3

Argyle ISD will provide an environment that promotes student **safety and well-being**.

Four strategic steps

1

Promote a positive environment

2

Develop resilience and conflict resolution skills

3

Ensure consistent discipline processes

4

Implement phone-free campuses



What Year 1 set in motion

1 Communication Skills

- Additional opportunities for speech and debate classes
- District Writing Plan
- Capstone Project

2 Skills for Success

- Guidance lessons aligned with graduate profile
- SchoolLinks 9-12
- Grade level expectation one-pagers

3 Learning Experiences

- Aligned elementary field trips
- Fine arts exposure for elementary
- Career and Technical Student Organizations (CTSOs)and Career & Technical Education (CTE)

4 Supportive & Welcoming Environment

- Expanded student mentors program
- Expanded student recognition programs
- Aligned guidance lessons

5 Focused Learning Environment

- Phone-Free
- Discipline Matrix
- Personalized learning options (888
- Behavioral Multi-Tiered System of Support (MTSS) procedures



Year 2 builds directly on Year 1 - SE 1

STRATEGIC STEP	YEAR 1 STATUS	YEAR 2 FOCUS
1-1 Strengthen students' oral and written communication	Partial Progress	→ Grow Enrollment in speech and debate classes, adjust FOI rubric, grow participation in CTSOs
1-2 Implement a capstone project at high school	Completed	→ 28 Students enrolled in AP Seminar; Continue to grow enrollment
1-3 Align counseling lessons to build skills for success	Significant Progress	→ Implement Skills for Learning lessons and focus on CCMR
1-4 Provide opportunities for students to pursue their passions	Significant Progress	→ Implement SchoolLinks in middle schools



Year 2 builds directly on Year 1 - SE 2

STRATEGIC STEP	YEAR 1 STATUS	YEAR 2 FOCUS
2-1 Provide for elementary fine arts exposure	Completed	→ Showcase choir and band at elementary schools; fine art field trips to middle and high schools
2-2 Develop aligned field trip experiences	Completed	→ Get feedback from campuses on current field trip lists
2-3 Expand peer mentoring	Completed	→ Ensure equity to all student groups; include fine arts mentors
2-4 Ensure students are known by name and need	Partial Progress	→ Making Connections PD at all campuses
2-5 Track student participation	Significant Progress	→ Improve the tracking system to include after-school jobs



Year 2 builds directly on Year 1 - SE 3

STRATEGIC STEP	YEAR 1 STATUS	YEAR 2 FOCUS
3-1 Promote a positive environment	Partial Progress	→ Create campus specific Parent Dashboard for new families
3-2 Develop resilience and conflict resolution skills	Significant Progress	→ All Counselors trained in TBRI; implement aligned guidance lessons
3-3 Ensure consistent discipline processes	Partial Progress	→ Discipline training for campus administrators; aligned coding practices
3-4 Implement phone-free campuses	Completed	→ Continue to enforce HB 1481



How we will know it is working



Qualitative Data

Feedback from campus administrators, counselors, & teachers. Feedback from parent and students.

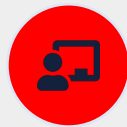
Objectives 1, 2, 3



Course Enrollment & Student Participation

Enrollment in AP, Dual Credit, and communication courses. Student participation tracking.

Objective 1, 2



CCMR Data

Including: CTE pathway completers, Industry Based Certifications, AP/ Dual Credit completions,

Objective 1



Discipline & Counseling Data

Guidance lesson calendar, discipline reports from PEIMS, coding in PEIMS

Objectives, 1, 2, 3

Year 1 measures also include FOI walkthrough data.

