

**WEBER SCHOOL DISTRICT**  
**5320 Adams Avenue Parkway**  
**Ogden, UT**

**General Board Meeting**  
**September 2, 2026**

The Board of Education of Weber School District held a Board Meeting in the Board Room at 5320 Adams Avenue, Ogden, Utah. The meeting convened at 6:00 p.m.

The following Board Members and Superintendency were present:

|                   |                          |
|-------------------|--------------------------|
| Paul Widdison     | Board President          |
| Janis Christensen | Board Member             |
| Kelly Larson      | Board Member             |
| Wyle Williams     | Board Member             |
| Dave Hales        | Assistant Superintendent |
| Brock Mitchell    | Business Administrator   |

Board Vice President Doug Hurst, Board Member Bruce Jardine and Superintendent Butters were excused. Board Member Jan Burrell attended virtually.

Musical Performance: WSD Music Teachers Jazz Band 2026! (Sam Wise, Taylor Shinney, Kayden Byington, Lena Wood, Taylor Van Bibber, Joe Windsor, Kendrick Matheson, Tim Koster, Bryce Chamberlain, Jeff Johnson, Leonardo Escobar, David Sowby, Christian Manley, Spencer Howe, Matt Kinney, Tristan Reeder) – Performing, *September*, by Earth, Wind and Fire.

1. Pledge of Allegiance: - Tim Koster, Bonneville High School Teacher
2. Consent Calendar
  - A. Minutes
  - B. Warrant Register
  - C. Budget Update
  - D. New Hires
  - E. Bid/Purchase Approvals
  - F. Leave of Absence Requests
  - G. Approval of LEA License List – September 2026
  - H. Approval of School Land Trust Plan Amendment
  - H. Approval of Completed SSP (School Success Plan) and TSSA (Teacher and Student Success Act) Plans
  - I. Approval of Updates to Policies for Consent Calendar: Policy 3370  
*Time and Effort*

3. Presentation
  - A. Early Literacy Overview (SB241) for Weber School District
4. Public Comment
5. Discussion/Action Items
  - A. Approval of Fraud Risk Assessment
  - B. Approval of the Naming Committee and Process for the Weber Catalyst/Weber Innovation Campus as per Policy 6600 *Naming of School Facilities and Mascots*
  - C. Approve Naming of Teen Centers' Food Pantry for Two Rivers High School and Roy High School
  - D. Approval of Revised Policy 4370 *Secondary Credits and Graduation Requirements* – 2<sup>nd</sup> Reading
  - E. Approval of Revised Policy 4540 *Student Organizations* – 2<sup>nd</sup> Reading

## **AGENDUM ITEM #2 – Consent Calendar**

### A. Minutes

That the minutes for the Study Session dated August 5, 2026 and General Board Meeting dated August 5, 2026 be approved.

### B. Warrant Register

That check numbers 00036448 through 00036532; and 00592788 through 00593600 totaling \$10,452,134.84 dated August 23, 2026, be approved.

### C. Budget Update

That the preliminary unaudited budget for 2025-2026 and preliminary unaudited budget for 2026-2027, be approved.

### D. New Hires

That the list of personnel changes and additions dated July 31, 2026 through August 27, 2026, be approved.

### E. Bid/Purchase Approvals

That the Approval of the Purchase of Anatomage Table be approved.

That the Approval for the Ongoing Purchase of Cognia Services for Systems Accreditation be approved.

That the Approval of the SkillStruck Contract Curriculum Renewal 2026-2027 be approved.

F. Leave of Absence Requests

There was no leave of absence requests.

G. Approval of LEA License List – September 2026

H. Approval of School Land Trust Plan Amendment

I. Approval of Completed SSP (School Success Plan) and TSSA (Teacher and Student Success Act) Plans

J. Approval of Updates to Policies for Consent Calendar: Policy 3370 *Time and Effort*

Motion: Wyle Williams

Seconded: Kelly Larson

That the above Consent Calendar be approved. Voting was unanimous in support of the motion.

**AGENDUM ITEM #3 – Presentation**

A. Early Literacy Overview (SB241) for Weber School District

Assessment and School Improvement Director Dr. Bryan Becherini presented to the Board the Early Literacy Initiative SB241. It was explained how the initiative establishes a literacy plan to replace the goals by the State. Acadience Reading is administered for grades K-3 at the beginning, middle and end of the year. Students who are not meeting benchmark in grades K-3 will receive an Individualized Reading Plan (IRP). Historical data points were explained for projected IRPs. 2030 3rd grade cohort represents current 1st grade students and ended Kindergarten with 83.7% of students reading at or above benchmark. Projected Title I vs. Non-Title I benchmarks were then shared.

Curriculum Director Alicia Mitchell shared what the law requires, noting a student's IRP is part of their permanent record. Documented parent communication is encouraged for notification of reading deficiencies, the IRP process and retention policies in writing. Individual reading plans will be needed for kindergarten when scores are well below benchmark on the middle of year (MOY) or end of year (EOY) benchmark reading assessment. Grades 1,2 or 3 when scores below or well below benchmark on a benchmark reading assessment (BOY, MOY and/or EOY). Promoted to grade 4 has not scored at or above benchmark on a benchmark reading assessment during grade 4 or by parent request. The literacy team will review and modify the plan after every benchmark as needed. Interventions will continue until the student scores at or above benchmark for their grade level or until the team jointly modifies the plan.

The IRP purpose is to formally identify and remediate a student's specific reading deficiencies in grades K-3 when they score below or well below grade level on a benchmark reading assessment. It includes outlined targeted interventions, parent involvement, communicating progress, and achieving reading proficiency.

Parent notification requirements must include the LEA formally notify the parent in writing and must include the following:

- State the student has a substantial reading deficiency
- Describe the current services the student is receiving
- Explain the process for establishing an individualized reading plan
- Inform parents that retention can be beneficial in earlier grades
- State that scoring below or well below benchmark at the end of grade three makes the student subject to retention
- Clarify that the benchmark assessment is not the sole determinant for grade promotion
- Include a statement connecting the student's reading proficiency to long-term success

The literacy team includes student's parents, student's teacher(s), the student, LEA representative, and additional support personnel (counselor, social worker, therapist, translator, parent advocate).

Document interventions that address the student's identified reading deficiencies. Students may receive multiple interventions for different areas of need. Document interventions provided include start date and end date, instructional setting, frequency and duration, program and skills targeted and adjustments based on progress monitoring. Examples of reading interventions:

- Dyad reading
- Phonics-based decoding practice
- Targeted literacy intervention resources
- Word lists
- Phoneme-grapheme mapping
- Handwriting practice
- Reading protocols and retelling
- Vocabulary practice
- Retention in the current grade level

Weber Intervention Tools & Strategies:

- 95 Phonics Lesson Library
- One-on-one Mini Lesson
- Repeated Reading
- Phoneme-Grapheme Mapping
- Letter name and sound flash cards with accompanying slide deck for use at home
- Recommended Progress Monitoring-frequency as defined by Acadience

Grade 3 students who score below benchmark on the end-of-year assessment are subject to mandatory retention unless a qualifying good cause exemption applies (Beginning SY 29-30) with required documentation. Exemptions include:

- Scored "below" (not well below) and made typical progress
- Met benchmark after intensive summer intervention
- English Learner with less than 3 years of instruction

- IEP/504 student with previous retention OR 2+ years of intensive help
- Demonstrated proficiency via an alternative approved assessment
- Student portfolio demonstrates grade-level proficiency

Weber School District will support SB241 by hiring 31 Elementary Aides to provide targeted, small group literacy support and clerical support with IRPs for students and teachers. Also, 3 Literacy Coaches to support teachers, literacy teams, and implementation of effective literacy practices in 3 Zones (North with 11 schools, South with 10 and West with 10 schools). Training for schools will begin on September 16<sup>th</sup> and will be ongoing.

Dr. Becherini concluded the presentation by sharing a draft template of an IRP on Tableau.

#### **AGENDUM ITEM #4 – Public Comment**

- Mike Sims – South Ogden resident. Concerned about clubs versus groups in the schools. An example is the Key Club, by the Kiwanis organization at Roy High School.
- Jason Empey - Roy resident. Concerned about lack of response from Board members on issues he has brought to the Board through email.
- Megan Benedict - Children attend West Weber Elementary, Mountain View Jr. High and West Field High. Concerned about transportation as she lives 1.9 miles from the school and safely getting children to school.

#### **AGENDUM ITEM #5 – Discussion/Action Item**

##### **A. Approval of Fraud Risk Assessment**

Business Administrator Brock Mitchell explained as part of the yearly process through the State Auditor's Office, it is required that we provide a fraud risk assessment. The checklist we follow is provided by the State. Last year we were missing a fraud report option on the district website. One piece this year still unchecked; we do not have a formal internal audit function. It was noted the Board Finance Committee is working on that now. This year we scored 375 out of 395, which is a very low risk and will be filed with the State Auditor's Department.

Motion: Janis Christensen

Seconded: Wyle Williams

That the Approval of Fraud Risk Assessment be approved. Voting was unanimous in favor of the motion.

##### **B. Approval of the Naming Committee and Process for the Weber Catalyst/Weber Innovation Campus as per Policy 6600 *Naming of School Facilities and Mascots***

Assistant Superintendent Hales shared with the Board the need for a formal naming committee for the Catalyst/Weber Innovation campus.

Motion: Janis Christensen

Seconded: Kelly Larson

That the Approval of the Naming Committee and Process for the Weber Catalyst/Weber Innovation Campus as per Policy 6600 *Naming of School Facilities and Mascots* be approved. Voting was unanimous in favor of the motion.

C. Approve Naming of Teen Centers' Food Pantry for Two Rivers High School and Roy High School

Foundation Executive Director Emily Oyler shared with the Board the proposed naming of Roy High School Food Pantry in recognition of James E. and Norma A. Kier Charitable Foundation, with their donation amount of \$50,000. Two Rivers High School Food Pantry in recognition of Hogan & Associates Construction, also with a \$50,000 donation.

Motion: Wyle Williams

Seconded: Kelly Larson

That the Approval of the Naming of Teen Centers' Food Pantry for Two Rivers High School and Roy High School be approved. Voting was unanimous in favor of the motion.

D. Approval of Revised Policy 4370 *Secondary Credits and Graduation Requirements* – 2<sup>nd</sup> Reading

Compliance and Policy Director Heather Hardy noted there was some feedback from the first reading on credit evaluations and early college definitions. Credit recovery gives students a maximum of two weeks at the end of the quarter and is only available the 1st through 3rd quarter. Graduation requirement credit will be increased to 28.

Motion: Kelly Larson

Seconded: Janis Christensen

That the Approval of Revised Policy 4370 *Secondary Credits and Graduation Requirements* be approved on a second reading. Voting was unanimous in favor of the motion.

E. Approval of Revised Policy 4540 *Student Organizations* – 2<sup>nd</sup> Reading

Compliance and Policy Director Heather Hardy shared changes are all statutory with exceptions to some definitions. All high schools are allowing groups in their schools.

Motion: Wyle Williams

Seconded: Kelly Larson

That the Approval of Revised Policy 4540 *Student Organizations* be approved on a second reading. Voting was unanimous in favor of the motion.

President Widdison called for a motion to adjourn the General Session of Board Meeting.

Motion: Kelly Larson

Seconded: Wyle Williams

That the General Session of Board Meeting be adjourned. Voting was unanimous in favor of the motion.

General Board Meeting adjourned at 7:05 p.m.