

District & Campus Improvement Plan Overview

October 7, 2026

The plan builds on past strategies while aligning to 2025-2026 priorities

- Continuous refinement of effective strategies
- Align to Board-approved outcomes
- Outcomes Focused on Improving STAAR Math and Reading
- Driven by universal HQIM implementation for vertical alignment
- Emphasizing CCMR Outcomes for Post-secondary Readiness
- Strengthen coaching, belonging, and equity

Five targeted outcomes drive improvement through 2030

- Grade 3 Math: 21% → 60%
- Grade 8 Math: 20% → 60%
- Grade 3 Reading: 29% → 62%
- Grade 8 Reading: 32% → 70%
- CCMR graduates: 45% → 88%

Four aligned goals organize every objective and strategy

- Goal 1: Uvalde CISD will ensure the consistent use of a rigorous, standards-aligned curriculum delivered with proven instructional strategies across all classrooms district-wide.
- Goal 2: Uvalde CISD will embed coaching as a cornerstone of district culture.
- Goal 3: Uvalde CISD will create a culture of respect & dignity by holding each other to high standards.
- Goal 4: UCISD will manage a fiscally responsible budget that supports strategic priorities.

Goal 1 performance objectives span early learning through graduation

- Strengthen PK–2 reading and mathematics
- Reduce Tier 3 students' needs
- Grow Dual Language Spanish and English proficiency
- Improve 504, gifted, migrant, and Special Education outcomes
- Increase CCMR indicators and diploma attainment

Goals 2–4 objectives cover coaching, culture, and resource coordination

- Goal 2: Retain teachers through learning, PLCs, coaching, mentoring
- Goal 3: Improve attendance, safety, belonging, family partnerships
- Goal 4: Align programs, funding, MTSS, intervention, extended learning

Targeted Strategies

Strategies

Key strategies aligned across District Goals 1–4

Action

Targeted campus execution, classroom instruction, and coaching

Outcomes

Measurable student achievement, safety, and growth

Strategies focus on instructional rigor, coaching, and data-driven support

- Implement TEKS-aligned curriculum
- Strengthen coaching and instructional leadership
- Refine MTSS and data tracking
- Advance CCMR and CTE readiness

Strategies also strengthen safety, culture, and family partnership

- Improve attendance; reduce chronic absenteeism
- Refine PBIS and positive behavior
- Train for safety and emergencies
- Partner with families; remove barriers
- Coordinate programs; protect compliance and funds

Special populations receive targeted, continuing support

Dual Language

Build biliteracy through English, Spanish, coaching, and family engagement.

Migrant Education

Coordinate mobility-aware supports for achievement, graduation, and CCMR.

Special Education / 504

Strengthen inclusive instruction, accommodations, progress monitoring, and family training.