NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: **Consider Policy Update to EIC (Local)- Second Reading**

Date: **October 26, 2026**

Administrator Responsible/Position: **Shannon Masini, Executive Director of Student Support Services**

A. Purpose of Agenda Item:

☑ Information Only ☐ Action Needed ☐ Receive Input

B. Authority for This Action:

☑ Local Policy ☐ Law or Rule ☐ N/A

C. Priority, Goal, or Need Addressed:

☐ Strategic Plan ☐ District/Campus Improvement Plan ☑ Other

Priorities

☐ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.

☐ **Priority 2:** Maximizing Academic Performance.

☐ **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

☐ **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.

☐ **Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

☐ **Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**

☐ **Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**

☐ **Goal 3*:**The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D.

Summary: **Consider the approval of the following change to EIC Local Policy - Remove "Modified - multiplied by 0.90".**

Background Information: **The following information was received by TASB during a policy review:**

"EIC(LOCAL): This policy provides that courses that have been modified as to the required content of the Texas Essential Knowledge and

Skills (TEKS) by the student's admission, review, and dismissal (ARD) committee shall receive a lesser weight than courses that have not been modified. The Office of Civil Rights (OCR) has determined that weighted grade systems that place special education courses alone on the bottom tier of a grading committee scale discriminate based on disability, in violation of Section 504 of the Rehabilitation Act."

The district is anticipating the TEA guidance for new Texas universal course weight/GPA calculation that would correct the area of concern. We anticipated a release of this new calculation and mandatory implementation by Texas School districts for this school year but since it has not been released yet, the administration recommends addressing this identified concern through a change to local board policy.

If approved, this would become effective for the 2026=2027 7th grade cohort.

E. Comments Received:

☑ LT ☐ DEIC ☐ Other

All agenda items are reviewed by the Superintendent's Leadership Team.

F. Administrative Recommendation: **The Board of Trustees approves the proposed change of removing "Modified" from the weighted grade system in EIC Local.**

G. Fiscal Impact and Cost: **Amount:** N/A (no cost)

☐ Budget ☐ Bond ☐ Grant/Special Funds ☐ Other

H. Exhibits: **attachment provided that displays the proposed change**

I. Action Required at Third Reading:

"I move to approve/disapprove/postpone" the EIC local change that would remove "Modified" from the weighted grade system.

Motion by:_____ Second by:_____

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
ABSTAIN: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED/DENIED/POSTPONED