

Policy – 4012

Administration

Job Description Superintendent of Schools

QUALIFICATIONS:

1. Must hold a valid Idaho Administrators Certificate with Superintendent endorsement or meet the requirements for Alternative Authorization under Idaho Code 33-1204A.-
2. Advanced Degrees preferred.
3. Experience as a building level or district level administrator (minimum of three (3) years) required.
4. The ability to communicate effectively is required.~~The ability to speak effectively, both formally and informally, with individuals, small groups and large groups is required.~~
5. ~~The ability to write effectively is required.~~
6. The ability to accept leadership responsibilities, make decisions and direct educational programs is required.

REPORTS TO: Board of Trustees

SUPERVISED BY: Board of Trustees

JOB GOAL: To provide leadership in developing and maintaining the best possible educational programs, outcomes, -and services.

DUTIES & RESPONSIBILITIES:

1.0 ORGANIZATION AND ADMINISTRATION

- 1.1 Serve as chief executive officer for the Board, and as such, be responsible to the Board and act as its liaison with the community, including local, state and federal units and private agencies.
- 1.2 Provide recommendations to the Board for development, implementation and evaluation of new policies and state laws relevant to education.
- 1.3 Attend and participate in all meetings of the Board and its committees, except when his/her employment or salary is under consideration.
- 1.4 With the assistance of the administrative team, provide the leadership to translate the philosophy, objectives and the Board's goals into administration action.
- 1.5 Supervise the selection, assignment, evaluation, retention, termination, discipline and transfer of all District classified personnel.
- 1.6 Make recommendations to the Board regarding the employment, retention and discipline of all certificated personnel including teachers and administrative staff. Reassign certificated employees until the next regular Board meeting but immediately reporting such reassignment to the Board.
- 1.7 Directly supervises all directors, principals, and district office administrative staff.~~the Director of Special Services, building principals, Business~~ Manager, Curriculum

~~Director, Director of Technology and School Nurse. Indirectly~~ ~~supervises all District personnel.~~

- 1.8 Supervise either directly or through delegation, all activities of the school system according to the policies of the Board.

2.0 PLANNING

- 2.1 Review the current viability of all District plans on a regular basis. Recommend changes, deletions and additions as necessary, to insure that plans meet the current needs of the District and Board's goals.
- 2.2 Provide leadership for the development and implementation of the District Strategic Plan.
- 2.3 Provide leadership for the development and implementation of the Master Facilities Plan including new building construction and associated equipment, land, etc.
- 2.4 Provide for long range planning for the proper maintenance, operation and renovation of current facilities and equipment.

3.0 CURRICULUM DEVELOPMENT AND INSTRUCTIONAL IMPROVEMENT

- 3.1 Provide leadership in the coordination of district curriculum and state standards including the alignment of philosophy with corresponding goals and objectives as outlined in the Strategic Plan and the Board's goals.
- 3.2 Organize and plan with the staff to develop, recommend and implement Board policies for the evaluation of programs and personnel.
- 3.3 Be responsible for writing federal and state project evaluations and all necessary records for federal and/or state projects not specifically assigned to another office.
- 3.4 Provide reports of program reviews and any subsequent recommendations to appropriate school personnel and the Board.
- 3.5 Coordinate procedures to evaluate district curriculum and instruction on a regular basis.

4.0 PUPIL PERSONNEL

- 4.1 Provide leadership for the establishment and evaluation of educational programs in relation to the student needs that are consistent with District philosophy and objectives.
- 4.2 Provide for the orderly transfer and matriculation of students from one building to another.

5.0 FINANCIAL AND BUSINESS MANAGEMENT

- 5.1 Provide leadership in the development, preparation and management of the annual budget and accounts receivable.
- 5.2 Provide for the completion of all necessary financial and statistical reports for School District records and for the appropriate governmental agencies.

6.0 SCHOOL – COMMUNITY RELATIONS

- 6.1 Exercise leadership in the development of a program of school/community relations to keep the public well informed of the activities and needs of the District, creating and maintaining affecting a wholesome and cooperative ~~relationship between~~ relationships between the District and the community.
- 6.2 Initiate programs and procedures to mobilize community resources that improve educational opportunities for students.

- 6.3 Maintain liaison with social, professional, civic, volunteer and other community agencies and groups having an interest in the schools.

7.0 PROFESSIONAL ~~DEVELOPMENT~~GROWTH

- 7.1 Promote professional ~~development~~growth of school staff, ~~by maintaining own program of~~ professional growth, ~~through study, travel, conferences and self-appraisal.~~
- 7.2 Keep informed about current instructional and organizational trends ~~in the areas of responsibility through continuing communications with administration and teachers.~~ At the local, state, and federal levels.

8.0 CHARTER SCHOOLS

- 8.1 Develop and recommend policies to the Board for the establishment and on-going assessment of charter schools.
- 8.2 Review the charter schools and oversee charter school programs as required by the Idaho Code 33-5210.

9.0 TERMS OF EMPLOYMENT

- 9.1 The Superintendent's contract may be for a period of one to three years. This contract shall be reviewed on or before the regular Board meeting in the month of February for consideration of extension.

The McCall-Donnelly School District #421 does not discriminate on the basis of race, color, national origin, religion, sex, age or disability in connection with employment. The McCall-Donnelly School District #421 complies with the Americans with Disabilities Act (ADA) which prohibits discrimination against individuals with disabilities in recruitment, pre-employment screening, hiring, promotions, layoffs, termination, and any other term, condition, or privilege of employment.

Policy History

Adopted: June 2013

Amended: December 2015