



Board of Education Regular Meeting
Tuesday, September 8, 2026 at 7:00 P.M.

Hybrid Meeting

In-Person Location: Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

Virtual Option: Zoom

<https://us02web.zoom.us/j/81187584800?pwd=B3E1hEn2ofAU3z34nZ66YSfyLa14IC.1>

Meeting ID: 811 8758 4800

Passcode: 353927

Attendance: L. Easmon, Chair	Present
T. Mack-Mohammed, Vice Chair	Present
F. Bogle-Assegai, Secretary	Present
K. Dunbar	Present (<i>left at 8:04 p.m.</i>)
H. Frydman	Present
C. Jones	Absent
R. Ike	Present

Also Present: T. Youngberg, Superintendent of Schools
D. Greco, Executive Director of Finance and Operations
L. Lamenzo, Executive Director of Teaching, Learning, and Leadership
N. Jones, District Teaching & Learning Specialist
J. Preuss, Director of Assessment, Accountability, and Performance
C. Kennedy, Director of Student Support Services
J. White, Principal, Bloomfield High School
M. Coates, District Teaching and Learning Coach

1. Establishment of a Quorum and Call to Order

L. Easmon determined a quorum was present and the Bloomfield Board of Education Regular meeting was called to order at 7:00 p.m.

2. Pledge of Allegiance

All rose to recite the Pledge of Allegiance.

3. Opening Statement

F. Bogle-Assegai welcomed all attendees. The purpose and process of the Board of Education meeting were stated.

4. Consent Agenda

A. Approval of Minutes – Special Meeting – August 4, 2026

A motion was made by T. Mack-Mohammed and seconded by F. Bogle-Assegai for the Bloomfield Board of Education to approve the consent agenda, as presented.

L. Easmon, Chair	Aye
T. Mack-Mohammed	Aye



F. Bogle-Assegai	Aye
K. Dunbar	Aye
H. Frydman	Aye
R. Ike	Aye

The motion passed unanimously 6-0-0.

5. Presentations

A. Introduction of New Board of Education Member, Robert IKE

Lynette Easmon, Board Chair welcomed back Mr. Ike, who previously sat on the Bloomfield Board of Education for many years. Mr. Ike will be replacing the term for Dr. Lisa Simone.

B. Introductions of Cara Kennedy, Director of Student Support Services

Dr. Tracy Youngberg, Superintendent introduced Cara Kennedy as the new Director of Student Support Services. Ms. Kennedy comes to Bloomfield from Westchester County, New York: have an extensive background in Special education leadership in Special Education, has overseen many districts wide initiatives. She is a speech pathologist by trade and holds many Certifications in leadership in both CT and NY.

C. Introduction of Lisa Lamenzo as the new Assistant Superintendent

Dr. Youngberg shared that Mrs. Lamenzo has been promoted to the new title of Assistant Superintendent effective September 14, 2026.

6. Superintendent's Report

A. Opening Schools Report

Dr. Tracy Youngberg, Superintendent of Schools shared a PowerPoint presentation with the Board of Education. She shared information from Convocation, held on August 24, 2025 with a "Back to the 70's" theme. Enrollment information as of September 5, 2025 was shared with the Board of Education.

K. Dunbar inquired about the number of students attending the Alternative Learning Center (ALC) and it was noted that 10 students are attending and all Bloomfield students.

T. Mack-Mohammed asked about the enrollment of students in 7th and 8th grade?

R. Ike inquired about where the Preschool Program PEEPS and ALC are housed?

T. Youngberg discussed the pre-service days where staff participated in mandatory professional development. Dr. Youngberg also led a workshop at each school to review district priorities, professional responsibilities and mindsets, as well as team building activities.

T. Youngberg provided an update from the Facilities Department. Completed projects included the setup of the Alternative Learning Center in the 100s hallway at Arace,



the Arace classroom and hallway reorganization, the Metacomet water main leak repair, and replacement of the Bloomfield High School (BHS) water heater. She also provided an update on pending projects that will be addressed during the current school year and into next summer.

Dr. Tracy Youngberg shared a position statement issued by the Connecticut State Department of Education on August 5, 2026, regarding personal and purposeful technology use. Bloomfield Public Schools currently operates as a cell-phone-free district during the school day under its existing technology user agreement. The district had previously discussed developing a formal Board policy regarding cell phone use while awaiting potential state legislation addressing “bell-to-bell” cell phone restrictions. The Board committee will discuss the issue in September and consider alignment of district policy with the state’s guidance.

L. Easmon inquired about first day of school attendance and bussing?

B. Review of Goals for 2026-2027

Dr. Youngberg reviewed the 2026–2027 goals and specific targets established for the district’s four priorities, including student outcomes, teaching and learning, and operational efficiency. Board members were invited to suggest additional targets for consideration. She noted that the Board monitors the Superintendent’s progress toward these goals and that her performance evaluations are aligned with the district’s four priorities and available on the district website.

F. Bogle-Assegai inquired about the Alliance district fund allocation and the criteria? This will be on the committee agenda in September.

H. Frydman inquired about advertisement?

C. Human Resources Report

The district reviewed current vacancies, including the Director of Talent Management and Community Partnerships, certified teaching positions, special education and support positions, and non-certified, finance, food service, and coaching positions. Several positions were in the final stages of the hiring process, while other vacancies were being covered by long-term substitutes, existing staff, or contracted service providers. The Superintendent clarified that a varsity coaching position had been filled but remained on the vacancy list. A certified teacher was also recommended to fill the social studies vacancy at Carmen Arace Middle School.

D. Financial Report – Munis Conversion Update and Town Audit

Domenic Greco, Executive Director of Finance and Operations, reported that the Munis financial system implementation was complete and that the district had operated on the system for the past fiscal year without significant concerns. The district began implementing the HR, benefits, and payroll modules in July 2026, with training and testing underway and a planned April 1, 2027, go-live date. Staff reported that training has been effective and that the project remains on schedule.



The district remains on track to receive its regular state and federal grants. The 21st Century grant has ended, and the district is awaiting additional information from the state regarding a new early-literacy grant application. Regarding the FY2025 town audit, the district has submitted the requested documentation and is coordinating with the auditors to complete the audit.

7. Public/PTO Comment

Anthony Harrington, welcomed and congratulated several new and returning staff members and expressed appreciation for the district's progress with Munis and the ongoing audit process. They also praised Bloomfield Public Schools' strong graduation and college-going rates and expressed hope for continued partnerships and programs with local higher-education institutions.

8. New Business

A. Career Cluster Pathways

Lisa Lamenzo, Executive Director of Teaching, Learning, and Leadership, and Jesse White, Principal of Bloomfield High School, presented the vision for developing a coherent PreK–12 career pathways system aligned with Connecticut's updated career cluster framework. They reviewed the district's existing career exploration opportunities, partnerships, courses, credentials, and experiences. Bloomfield High School currently offers five initial career clusters: Agriculture, Energy and Natural Resources; Public Service and Safety; Arts, Entertainment and Design; Management and Entrepreneurship; and Healthcare and Human Services.

The goal is to connect career exploration and pathway opportunities across grade levels so students can explore interests, develop relevant skills, earn credentials, and make informed postsecondary and career decisions. Next steps include expanding opportunities across PreK–12, strengthening partnerships with colleges, universities, and local industries, securing sustainable funding, and increasing communication with students, families, and the community. Success will be measured through quantitative data, including course participation, credentials, and postsecondary readiness, as well as qualitative measures such as student experiences and success stories. The five current clusters were identified as a starting point, with additional pathways to be developed over time.

9. Board Comments

R. Ike emphasized the importance of maintaining high academic standards and a rigorous learning environment for Bloomfield students. He stressed the importance of a culture of high expectations and accountability in maintaining these standards.

H. Frydman emphasized the importance of collaboration within the school community to support improved student outcomes and the district's reputation. He congratulated district leaders, encouraged future discussion regarding new school facilities and cursive instruction, encouraged the Class of 2027 to plan for their futures, and welcomed Robert Ike back to the Board.



F. Bogle-Assegai welcomed the new school year and expressed enthusiasm for a rigorous PreK–12 focus on professional development, standards, and the district’s career pathways vision. She emphasized the importance of raising standards and beginning the work.

T. Mack-Mohammed welcomed Mr. Ike back to the Board and expressed enthusiasm for working with him and the Board. She congratulated the newly appointed leaders, noted improvements in seventh- and eighth-grade results, and expressed support for continuing the district’s efforts from the previous school year.

L. Easmon encouraged community members to participate in Board meetings, use public comment, and submit questions by email. She noted plans to post frequently asked questions online. Board members were also encouraged to attend the CABE/CAPSS Convention in November for professional development and to strengthen Board effectiveness.

10. Adjournment

At 8:36 p.m. a motion to adjourn was made by R. Ike and seconded by H. Frydman.

The motion passed unanimously 5-0-0.

F. Bogle-Assegai, Secretary

T. Youngberg, Superintendent