

Students

Safety

School Resource Officer

It is understood and agreed that the Bristol Board of Education and the Bristol Police Department officials share the following goals and objectives regarding the School Resource Officer (SRO) Program in the schools:

- Establish a positive working relationship in a cooperative effort, with the intent of preventing juvenile delinquency and assisting in student development;
- Maintain a safe and secure environment on school campuses that will be conducive to learning;
- Promote positive attitudes regarding the role of police officers in today's society; and
- Strive to ensure a consistent response to incidents of student misbehavior, clarify the role of law enforcement in school disciplinary matters, and reduce involvement of police and court agencies for misconduct at school and school-related events.

Duties include, but are not limited to:

1. Investigating and documenting specific incidents;
2. Assistance in identifying, intervening, and communicating with at-risk students;
3. Provision of crime prevention education;
4. Promotion of a positive student attitude towards law enforcement;
5. Operating as a liaison between the community and the District.

The Superintendent of Schools will develop administrative regulations as necessary to implement this policy.

The Board shall enter into a Memorandum of Understanding (MOU) with the local police department that defines the officer's role and responsibilities. The MOU must address daily interactions among students, school personnel, and police officers, and must include a graduated response model for student discipline. Any such MOU entered into, extended, updated, or amended on or after July 1, 2023 shall include a provision requiring all school resource officers to complete, while in the performance of their duties as school resource officers and during periods when such officers are assigned to be at the school, any separate training specifically related to social-emotional learning and restorative practices provided to district certified employees.

(cf. 5114 – Suspension/Expulsion; Student Due Process)

(cf. 5131.2 – Assault)

Students

Safety

School Resource Officer (continued)

(cf. 5131.21 – Terrorist Acts/Threats)
(cf. 5131.4 – School Grounds Disturbances)
(cf. 5131.41 – In-School Disturbances)
(cf. 5131.5 – Vandalism)
(cf. 5131.6 – Drugs, Tobacco, Alcohol)
(cf. 5131.61 – Inhalant Abuse)
(cf. 5131.612 – Surrender of Physical Evidenced Obtained from Students)
(cf. 5131.7 – Weapons and Dangerous Instruments)
(cf. 5131.8 – Off School Grounds Misconduct)
(cf. 5131.9 – Gang Activity or Association)
(cf. 5141.6 – Crisis Management)
(cf. 5142 – Safety)
(cf. 5144 – Use of Physical Force)
(cf. 5145.11 – Questioning and Apprehension)
(cf. 5145.12 – Search and Seizure)
(cf. 5145.121 – Vehicle Searches on School Grounds)

Legal Reference: Connecticut General Statutes
 4-176e through 4-180a. Contested Cases. Notice. Record.
 10-220 Duties of boards of education.
 10-233a through 10-233f. Suspension, removal and expulsion of students, as
 amended by PA 95-304, PA 96-244, and PA 98-139.
 53a-3 Definitions.
 53a-217b Possession of Firearms and Deadly Weapons on School Grounds.
 PA 94-221 An Act Concerning School Discipline and Safety.
 GOALS 2000: Educate America Act, Pub. L. 103-227.
 18 U.S.C. 921 Definitions.
 Title III - Amendments to the Individuals with Disabilities Education Act.
 Sec. 314 (Local Control Over Violence)
 Elementary and Secondary Act of 1965 as amended by the Gun Free Schools
 Act of 1994.
 P.L. 105-17 The Individuals with Disabilities Act, Amendment of 1997.
 Kyle P. Packer PPA Jane Packer v. Thomaston Board of Education.
 PA 23-208 An Act Making Certain Revisions to the Education Statutes.

Policy adopted: