



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

School Administrator's Institute for Transformational Learning (SAIL)

K-4 Update

October 12, 2026

Board of Education Meeting



Arboretum

Arboretum Elementary

· Sheila Weihert & Miranda Moe

SMART Goal(s)

By spring 2027, 100% of teaching staff will consistently implement five or more high-leverage teaching strategies, as measured by peer and/or administrative observations.

By spring 2027, 100% of students will meet their reading and math iReady goals (typical growth for proficient students; stretch growth for below-proficient students).

Priority Strategies

- Belonging opportunities in every classroom — WOW work, community circles, family pictures, restorative practices
- Engagement opportunities in every classroom — “I can” statements, exemplars, engagement continuum
- PD for all adults on high-leverage teaching strategies
- PD for students and adults on iReady and growth mindset; goal setting and celebration; PLC data agendas (reteach/extend)

Coherence Focus

C3 (collective capacity building over individual development): Emerging → Accelerating; F3 (clear strategy known by all): Emerging → Mastery



100 Day Plan Celebrations

100 Day Plan Actions that are leading school towards goal

Collective Capacity Building is Fostered Above Individual Development

- Teacher leaders have developed the presentations for groups on the why and how of our SAIL and 100 Day Work.
- Teacher leaders have developed the system for learning partners. Learning partners will complete learning observations of others within our high leverage teaching strategies.
- Next Steps: Staff engagement in the learning partners and review of the process.

A Clear Strategy for Achieving the Goals is Known by All

- Teacher leaders developed and shared and posted the following throughout our building: goal infographic, growth mindset graphics, I Can/Can I statement ideas.
- Teacher leaders developed the implemented the surveys/strategies around: Identifying which high leverage teaching strategies to focus on, staff quizzes on our goal, teacher learning partnerships, and preferred professional development needed to support high leverage teaching strategies. All this supported the wider teacher voice in our work.
- Next Steps: Finish up the assessment on staff proficiency and ownership of our school goals.



Heritage

Heritage Elementary · Emily Morehouse & Adam Houzner

SMART Goal(s)

By the end of the 2029–30 school year, 100% of all students — with a focus on acceleration for our subgroups — will achieve Meeting or Advanced on the ELA Forward Exam.

Priority Strategies

- Build collective capacity and accountability to intentionally support our subgroups
- Identify, utilize, monitor, and support engaging and accessible high-level instructional strategies
- Define what students being active participants in grade-level texts during Tier 1 instruction looks like

Coherence Focus

F1: Shared Purpose Drives Action
D2: A set of effective pedagogical practices are known and used by all educators.



100 Day Plan Celebrations

100 Day Plan Actions that are leading school towards goal

F1: Shared Purpose
Drives Action

- Introduce **SMART goal** & Invite staff into the work. Provide an explanation for how we got to where we are (**brutal facts**).
- Show all [Video](#) from SAIL

- 100% of staff can **articulate the SMART goal** and the reason it is important.
- 100% of staff can articulate **their ROLE and identify an action step** towards the goal (Collab Board)
 - Next Steps: **Reteach** and **reassess**

D2: A set of
effective
pedagogical
practices are
known and used
by all educators.

- Build **Framework** & Timeline for ELA pieces (Power 30, WIN, Strategy groupings)
- Define **scaffolds for grade level text** - explain how to teach these scaffolds 30 (non-negotiables for Power 30 instruction)
 - Next Steps: Assess understanding of **scaffolds for grade level text** using a needs assessment on October 21 (discuss needs assessment data on October 28th)



Prairie

Prairie Elementary · Dean & Katie

SMART Goal(s)

100% of Prairie K–4 students will be proficient (at or above grade level) on their iReady reading composite score by spring 2028.

Priority Strategies

- PLC work — all teams use the four questions to drive every PLC meeting
- High-leverage practices — consistent, rigorous, high-quality Tier 1 explicit instruction with differentiation and scaffolding
- Act 20 — explicit phonics and science-based early literacy instruction

Coherence Focus

F1 (shared purpose drives action): Emerging → Accelerating; S1 (educators take responsibility for continuously improving results): Emerging → Accelerating



100 Day Plan Celebrations

100 Day Plan Actions that are leading school towards goal

Celebration #1

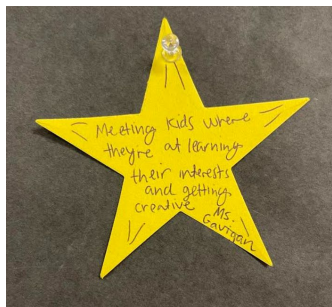
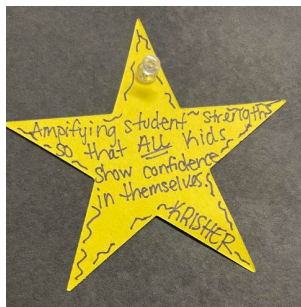
Staff engaged in a self assessment and collaborative discussion on measuring and maintaining our [PLC Non-negotiables](#) in order to show growth within their PLC priorities of maintaining focus on our overarching goal!

- **Next Steps:** Focus on 4 PLC questions & data driving discussion

Celebration #2

Targeted focus on high leverage instructional strategies (teacher clarity: 0.85) along with providing concrete examples for staff, which in turn provides clarity for the staff & instructional teams.

- **Next Steps:** Building capacity & measuring growth





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Questions?