

A young woman with long dark hair, wearing a green graduation cap and gown with a white stole, is looking upwards with a hopeful expression. The background is a blurred stadium with bright lights and a green light bar.

Edina Public Schools

Defining
Excellence



Annual Report

Achievement and Integration Report (Year 3)
2023-2026 Plan

Our Vision

For Each and Every
Student to *Discover Their
Possibilities and Thrive*



Our Mission

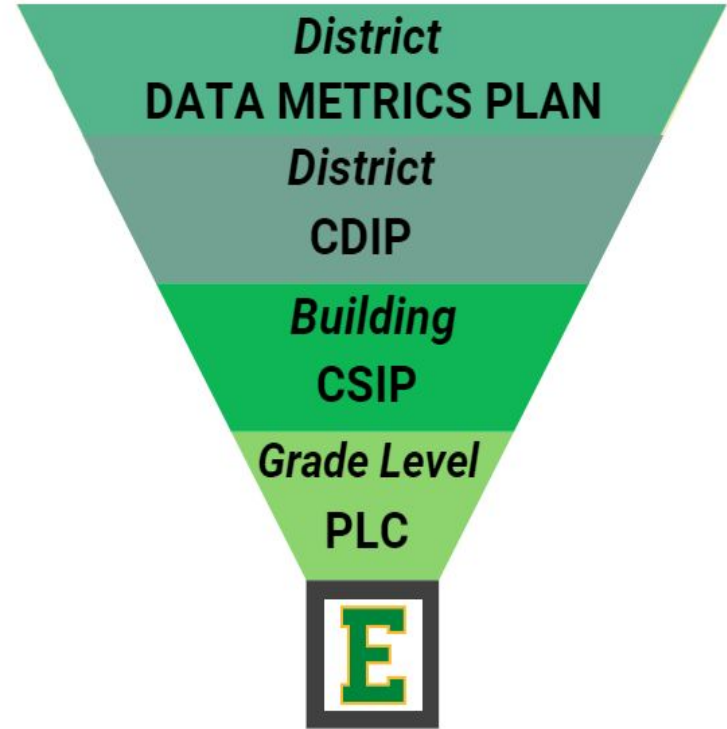
Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities, and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills.

We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.



Edina's Comprehensive Assessment Plan



District Data Metrics Plan

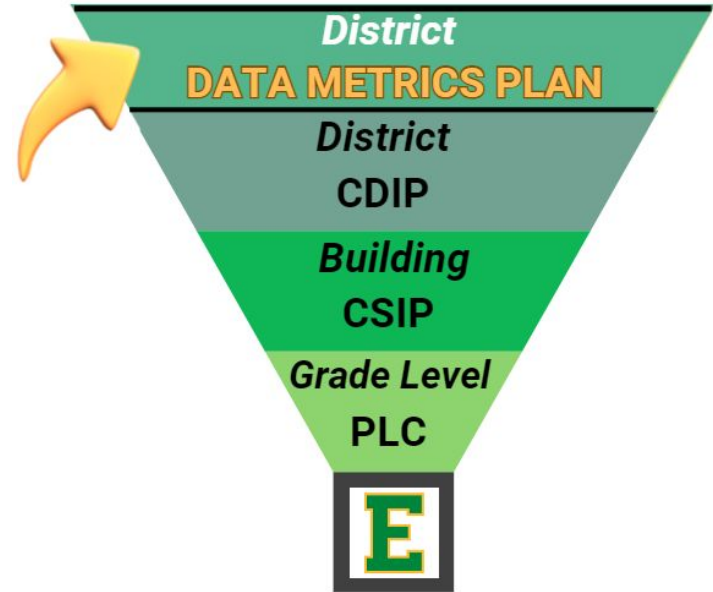
A comprehensive collection of data points that allow all stakeholders in a system to more deeply examine and understand where the system is currently at in relation to the vision and mission.

All Edina District Data Metrics data points align with the Edina Strategic Plan.

The Edina Data Metrics Plan captures multiple data points for each strategic plan area and action step. The intentional use of multiple data points allows all stakeholders to examine the Strategic Plan areas with a high level of reliability, allowing consistent patterns of data to surface.



COMPREHENSIVE ASSESSMENT PLAN



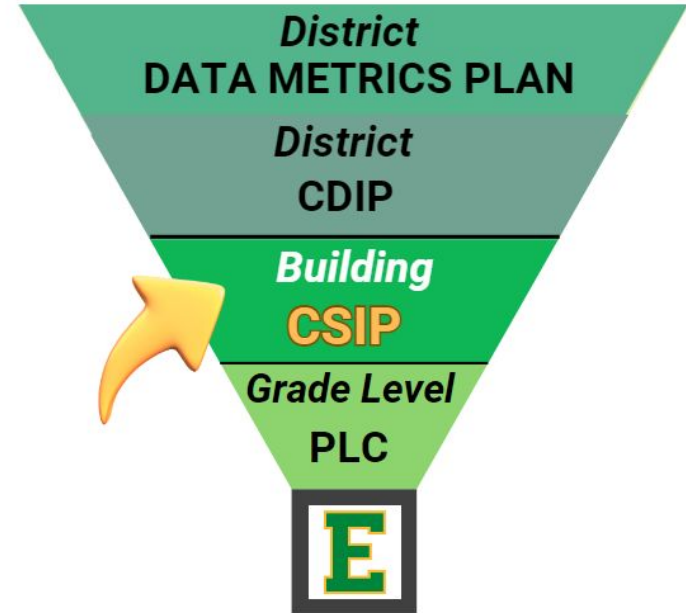
Continuous School Improvement Plan

A Continuous Improvement Plan is the ongoing cycle of ensuring growth. The structure of the Data Metrics Plan allows for a deeper analysis to create and/or deepen C-SIP.

Each Edina District School in all four grade bands is responsible for creating a building goal aligned with the comprehensive assessment plan, using building specific data.



COMPREHENSIVE ASSESSMENT PLAN





Achievement and Integration (A & I)

This Achievement and Integration (A&I) plan is designed to **foster an inclusive and equitable educational environment** for all students in Edina Public Schools.

Our strategic framework focuses on three main goal areas: **Reducing Academic Disparities among student groups**, excluding categories of gender, disability, and English learners; **Increasing Racial and Economic Integration** in accordance with Minn. Stat. § 124D.861, subd. 2 (a); and **Access to Effective and Diverse Teachers**, focusing on equitable access for all student populations excluding the categories of gender, disability, and English learners.

Through these commitments, we **aim to eliminate barriers and create equitable opportunities for every learner**.



A & I Requirements

- Multi-year plan submission to MDE with goals and action steps (2023-2026 plan)
- Annual update of plan progress through MDE reporting
- Annual public hearing to share progress (October 12, Board Meeting)



Edina Strategic Priority Areas

1

Advance Academic
Excellence, Growth &
Readiness

2

Ensure an Equitable and
Inclusive School Culture

3

Foster Positive Learning
Environments and Whole
Student and Staff Wellness

4

Develop Leadership
Throughout the District

5

Engage Parents, School,
and Community

2023-2026 A & I Goal Update



Reducing Academic Disparities



Goal 1a: By the end of the 2025-2026 school year, EPS will increase the percentage of African American/Black students who earn a final grade of B or higher in US Literature and Composition from 37.29% to 46%

2026 Data: 32.25%

Goal Not Met

Reducing Academic Disparities



Goal 1b: By the end of the 2025-2026 school year, EPS will increase the percentage of Latino/a students who earn a final grade of B or higher in US Literature and Composition from 54.55% to 63%.

2026 Data: 50% **Goal Not Met**

Reducing Academic Disparities



Goal 2a: By the end of the 2025-2026 school year, EPS will increase the percentage of African American/Black students in grades K-1 meeting or exceeding benchmark on the FastBridge earlyReading assessment (spring administration) from 62% to 71%

2026 Data: 62.69%

Goal Not Met

Reducing Academic Disparities



Goal 2b: By the end of the 2025-2026 school year, EPS will increase the percentage of Latino/a students in grades K-1 meeting or exceeding benchmark on the FastBridge earlyReading assessment (spring administration) from 50% to 59%

2026 Data: 44.62%

Goal Not Met

Increasing Racial and Economic Integration



Goal 3: The Percentage of African American/ Black, Hispanic/ Latino, Native Hawaiian or Other Pacific Islander, and Native American/American Indian students accessing advanced courses will mirror the Edina High School student demographics at the end of the 2026 SY.

2026 Data: 35.53%

Goal Not Met

Access to Effective and Diverse Teachers



Goal 4: Diversify our workforce and increase the number of teachers and administrators of color in Edina Public Schools from 7.8% to 10% (teachers).

2026 Data: 9.5%

Goal Not Met

Racially Identified School (Cornelia)



RIS Strategy Goal 1: Percent of Cornelia Elementary School African American/Black, Hispanic/Latino, Native Hawaiian or other Pacific Islander and American Indian students at aggressive growth on Fastbridge Reading in grades K-5 will increase year over year from our baseline year of 2023-24.

Goal type: Achievement

2026 Data (K-1): 41.32%

Goal Met

2026 Data (2-5): 25%

Goal Met

Racially Identified School (Cornelia)



RIS Strategy Goal 2: PBy the end of the 2025-26 school year, 80% of Cornelia staff will have completed Culturally Proficient Schools Training, as measured by district professional development records.

Goal type: Teacher Equity

2026 Data: 90% **Goal Met**

Racially Identified School (Cornelia)



RIS Strategy Goal 3: By the end of the 2025-26 school year, 100% of students at each grade level will participate in at least three targeted STEAM opportunities annually, increasing from the 2023-24 baseline, as measured by participation records and grade-level activity logs.

Goal Type: Integration Goal

2026 Data: 3 Goal Met