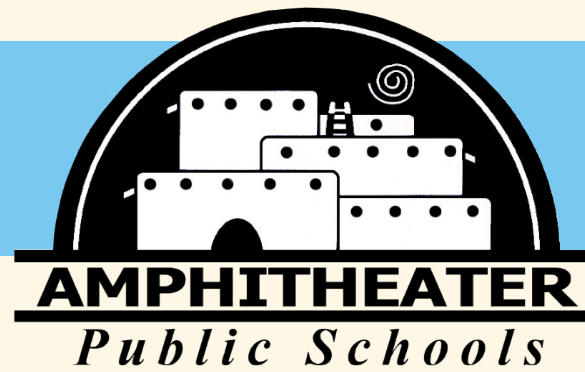




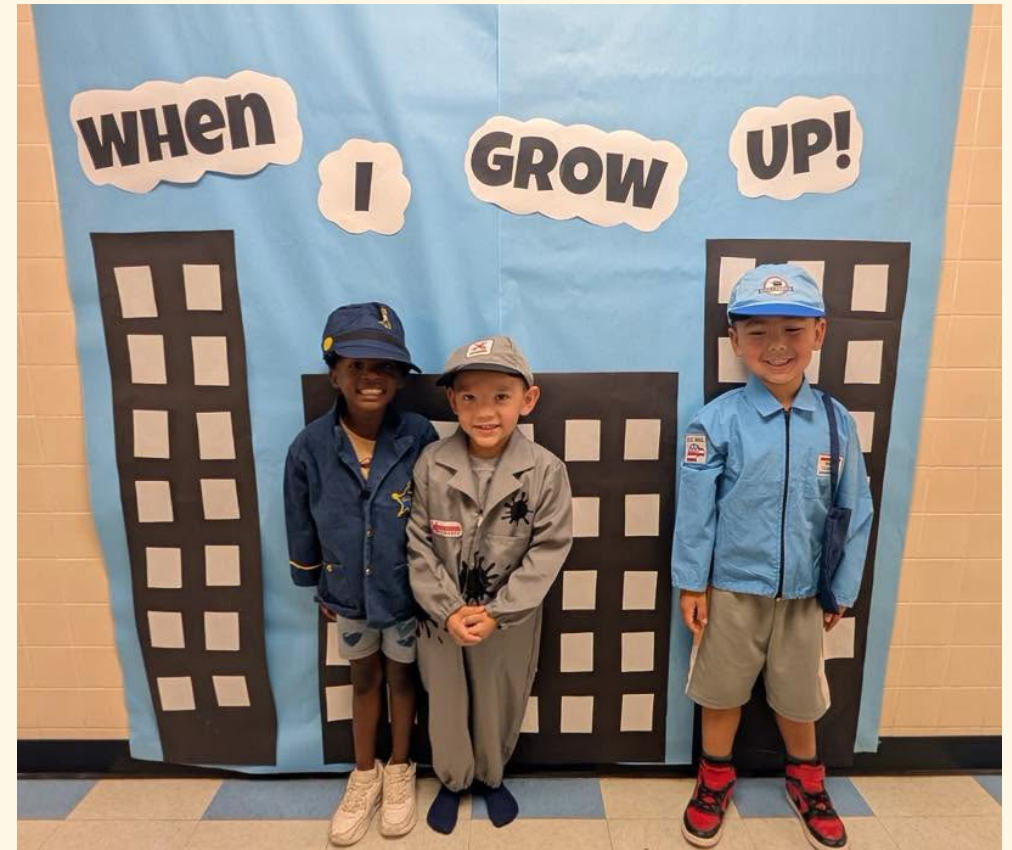
October 6, 2026

Superintendent's Report





Citizenship



Prince Elementary School preschoolers and their families welcomed local firefighters and police officers for a special visit. Students learned about the important work of first responders, explored a fire truck and police car and saw Citizenship, one of our Promise of a Graduate traits, in action in their community.

Thank you to the Tucson Police Department and Tucson Fire for spending this time with our littlest learners.



Scholarship



Painted Sky fifth graders stepped back in time during a special presentation from the Daughters of the American Revolution. Students learned about the U.S. Constitution and our nation's founding as the presentation brought Scholarship, one of our Promise of a Graduate traits, to life.



Critical Thinking

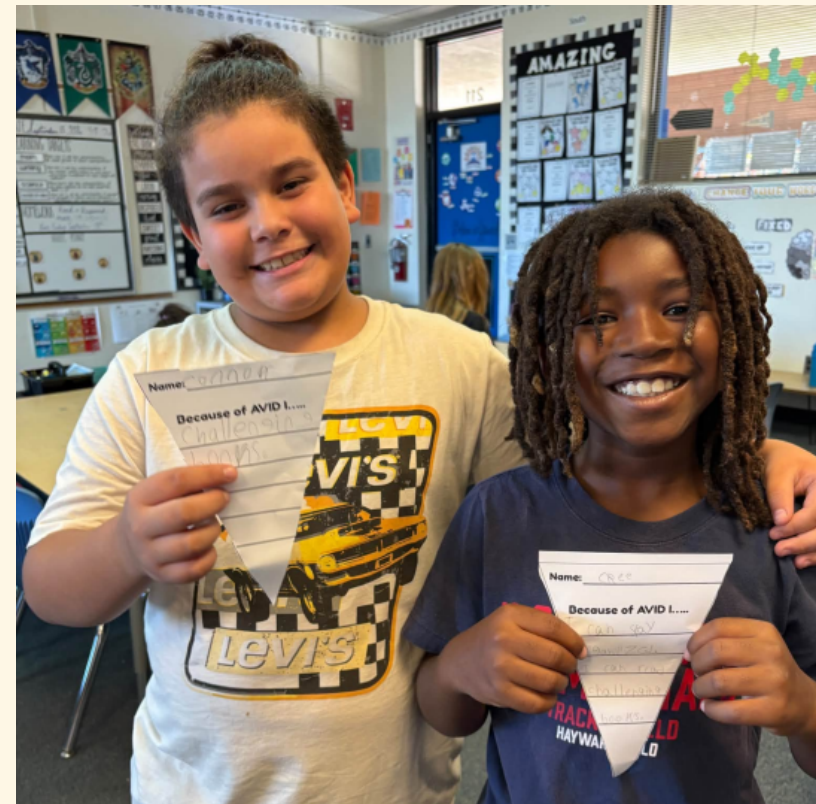


Innovation Academy students and families explored science, technology, health sciences and more during the school's STEM Night, with hands-on activities and demonstrations from a variety of presenters and exhibitors. The evening encouraged curiosity, exploration and Critical Thinking, among other Promise of a Graduate traits.

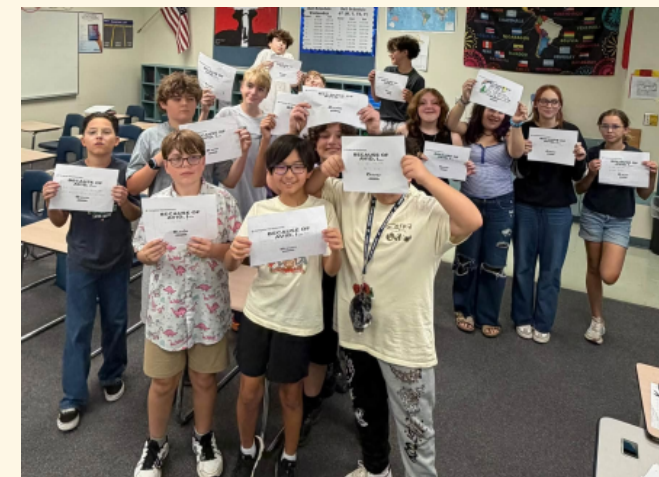
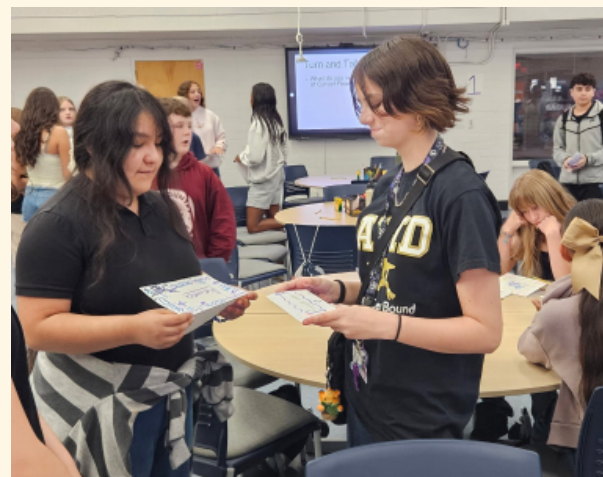




AVID Impact Day



Schools across the District recently joined schools nationwide in celebrating AVID Impact Day by completing the statement, "Because of AVID, I..." Students and staff shared how AVID has helped them grow, achieve and prepare for their futures.





Thank You



More than 100 volunteers from The Church of Jesus Christ of Latter-day Saints spent their Day of Service lending a hand at seven schools across the District. Thank you to the volunteers for their hard work and to the Amphi Foundation for sponsoring the supplies that made the projects possible.



Open Enrollment



DREAMS

You have dreams for your child.
At Amphitheater, so do we.



DREAMS

You have dreams for your child.
At Amphitheater, so do we.

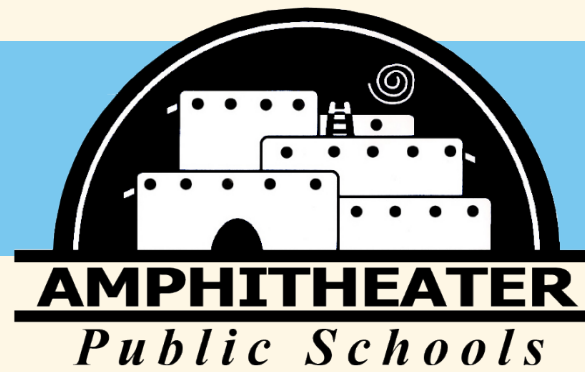


DREAMS

2027-2028
Enrollment Open Now!
amphi.com/enrollment

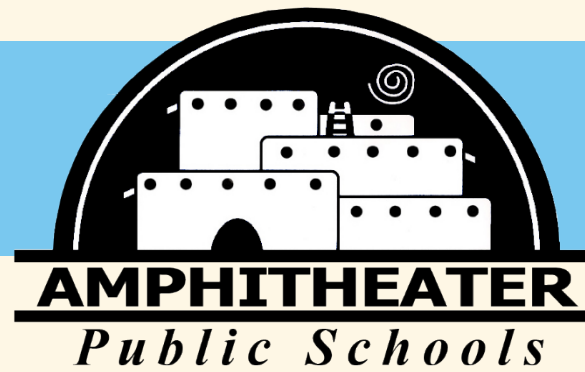
You have dreams for your child.
At Amphitheater, so do we.

Open enrollment for the 2027-2028 school year is now underway. Our new enrollment campaign celebrates the dreams families have for their children and the opportunities Amphi provides to help students pursue those dreams. We are pleased to have opened the process about a month earlier than last year and plan to open the portal on the first Monday in October in the years to come.



Proposition 320 Information





The following slides are
for informational purposes only
and should not be considered as advocacy either for or
against Proposition 320.





What is Prop 320?

Arizona Proposition 320 is a 2026 ballot measure that would require certain Arizona public school districts — those with more than 7,500 students or those located in Maricopa, Pima, or Pinal counties — to spend at least 60% of their operational budgets on "direct instructional" expenses, with the Arizona Auditor General defining what counts as direct instruction.

Key Components of Prop 320



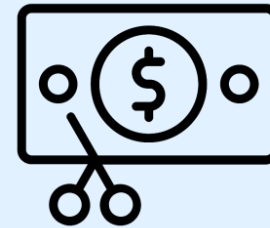
Districts Effectuated

Public school districts with 7,500 or more students regardless of location, plus all districts in Pima, Pinal and Maricopa counties. No charter schools are impacted.



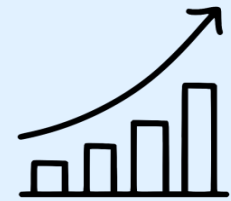
60% Target

At least 60% of operational spending must be coded to "direct instructional expenses" as defined by the Auditor General. That definition is not yet specified.



Implementation

Beginning in 2027-28, and district below the 60% must increase direct-instruction coded expenses by at least 0.5 percentage point each year until reaching 60%. The measure includes no added funding.



Enforcement

Districts not complying with spending requirements (by any degree) would lose Classroom Site Fund dollars, which are used for teacher compensation and student support.



What 'Instruction' Means

The Auditor General currently counts 'instruction' separately from 'classroom spending.' While no definition of instruction is included in Prop. 320, we can look at what is currently included and not including in the definition of instruction.

Included

1. Teachers
2. Teacher aides
3. Substitute teachers
4. Guest lecturers
5. General instructional supplies
6. Field trips
7. Some athletic costs
8. Some co-curricular activities
9. Tuition paid to out-of-state and private institutions

Not Included

- | | |
|----------------------------|---|
| 1. Psychologists | 13. Media specialists |
| 2. Counselors | 14. IT services |
| 3. Speech pathologists | 15. Food service costs |
| 4. Nurses | 16. Superintendents |
| 5. Health assistants | 17. Principals |
| 6. Social workers | 18. Assistant principals |
| 7. Bus drivers/aides | 19. District employees (HR, Finance, IT, etc.) |
| 8. Attendance services | 20. Plant operations |
| 9. Librarians | (building maintenance, custodial, groundskeeping, etc.) |
| 10. Teacher training | |
| 11. Curriculum development | |
| 12. Special Ed directors | |



Amphi Spending 2024-2025

Notes:

- The current definition would look only at the 49.9% Instruction category, not Classroom spending, which was 66.5% in 2024-2025.
- Amphi exceeded the state's instruction spending but still fell well below 60%.

Classroom spending, 66.5%

- Instruction, 49.9%
- Student support, 10.0%
- Instruction support, 6.6%

Nonclassroom spending, 33.5%

- Administration, 10.4%
- Plant operations, 13.9%
- Food service, 3.7%
- Transportation, 5.5%

Area	State-wide FY 2025	District FY 2025	Difference
Classroom spending			
Instruction	\$6,541	\$6,828	+\$287
Student support	\$1,243	\$1,363	+\$120
Instruction support	\$751	\$902	+\$151
Nonclassroom spending			
Administration	\$1,309	\$1,418	+\$109
Plant operations	\$1,535	\$1,903	+\$368
Food service	\$590	\$503	-\$87
Transportation	\$584	\$760	+\$176
Total operational	\$12,553	\$13,677	+\$1,124
Land and buildings	\$1,929	\$1,187	-\$742
Equipment	\$804	\$877	+\$73
Interest	\$421	\$228	-\$193
Other	\$275	\$173	-\$102
Total nonoperational	\$3,429	\$2,465	-\$964
Total per student spending	\$15,982	\$16,142	+\$160



Bottom Line

Fact

Amphitheater's 'instruction' spending was calculated as 49.9% by the Auditor General in 2024-2025 (the most recent report), but we spent 66.5% in our classrooms.

Because:

Many essential student and school services that are counted for Classroom Spending are not counted under 'Instruction.'

When will it be decided?

Prop. 320 will be on the November ballot statewide.

Fact

If Prop. 320 passes, Amphi would carefully evaluate how to meet the requirement while continuing to serve students and families.

Classroom spending, 66.5%

- Instruction, 49.9%
- Student support, 10.0%
- Instruction support, 6.6%

Nonclassroom spending, 33.5%

- Administration, 10.4%
- Plant operations, 13.9%
- Food service, 3.7%
- Transportation, 5.5%

Many of the expenses that are nonclassroom are essential to running the district and providing services to students.



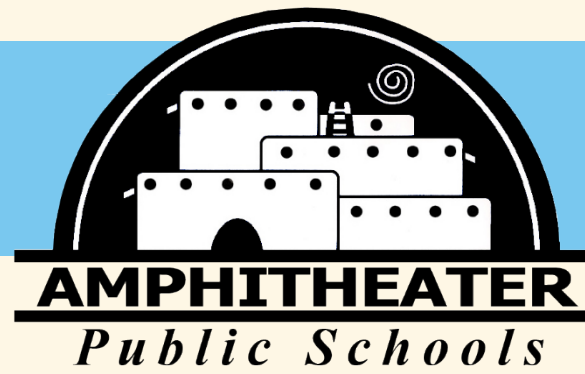
Reaching 60% "Direct Instruction"

Notes:

- Because the definition of "instruction" actually excludes much of the classroom spending which directly impacts the instruction of students, other spending would have to be cut to meet the state's restrictive definition.
- Amphi would have to cut approximately \$14,950,000 in other spending and move it to "instruction."

Spending cuts in these other necessary and crucial functions would be required:

- **Student Support** **\$6,390,603**
- **Administration** **\$12,352,200 - comprised of:**
 - **Central** **\$1,663,012**
 - **School Admin** **\$6,463,789**
 - **Central Services** **\$4,225,399**
- **Plant Operations** **\$21,589,180**
- **Athletics** **\$1,684,848**
- **Special Education Services** **\$23,203,686**
- **Student Transportation** **\$6,130,137**



Thank you.

