

PRIORITY 3



QUALITY SERVICE & IMPACTFUL COMMUNITY ENGAGEMENT

10/19/2026 | Report to the G-PISD Board of Trustees

Balanced Scorecard (BSC)			
MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.			
PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4
Exceptional Student Performance 1.1 Annually increase performance in reading for all students and all student groups 1.2 Annually increase performance in math for all students and all student groups 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups 1.4 Annually increase student engagement for all students and all student groups 1.5 Annually increase percentage of students who feel safe at school	High Performing and Engaged Workforce 2.1 Annually increase the percentage of staff satisfaction 2.2 Annually increase the retention rate of highly effective faculty and staff	Quality Service and Impactful Community Engagement 3.1 Annually increase the percentage of student satisfaction 3.2 Annually increase the percentage of parent/family satisfaction and engagement 3.3 Annually increase the percentage of community satisfaction and engagement	Efficient and Effective District and Campus Operations 4.1 Annually improve operational processes 4.2 Manage fiscal viability, stewardship, and employee staff knowledge of sustainable budgeting processes 4.3 Ensure strategic alignment of resources 4.4 Annually improve safety and security

g-pisd.org
gpisdwildcats | @GPISD1



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Inspire.
EMPOWER!

PRIORITY
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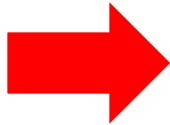
QUALITY SERVICE & IMPACTFUL
COMMUNITY ENGAGEMENT

Priority 3

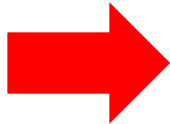
GOALS



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3.1 - Annually increase the percentage of **student** satisfaction



3.2 - Annually increase the percentage of parent/**family** satisfaction and engagement

3.3 - Annually increase the percentage of **community** satisfaction and engagement

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**QUALITY SERVICE & IMPACTFUL
COMMUNITY ENGAGEMENT**

- ▶ Celebrations
- ▶ Goal Progress Data
- ▶ Performance Interpretations
 - Bright Spots
 - Areas for Growth
- ▶ Adjustments and Next Steps
 - ▶ What Did We Do?
 - ▶ What Happened?
 - ▶ What is our Plan?

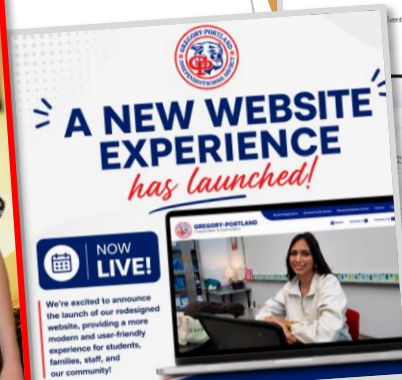
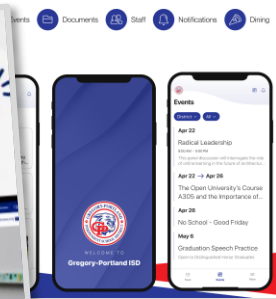


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It's everything Gregory-Portland ISD,
in your pocket.

Celebrations



Gregory-Portland ISD
Family
RESOURCE CENTER



Parent Meeting
WEDNESDAY, September 2, 2026
"Navigating Skyward
Family Access & the New
G-PISD Website"

Presented by Tonya Lorberau, G-PISD District PEIMS Coordinator
and Brittney Soliz Sandoval, G-PISD Executive Director of
Communications & Community Engagement

Join us
Facebook
Live @ 6PM!



Goal Progress Data



on track



progressing



off track



Balanced scorecard: Goal 3.2

	Expand access to resources and support for students and families (e.g. WIN Fair, Family Resource Center, and Virtual Parent Meetings).
	Strengthen family communication and engagement (e.g. ParentSquare and Website/app).

Balanced scorecard: Goal 3.3

	Increase community engagement and access to district information (e.g. social media).
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Performance Interpretations



Bright Spots

2026-2027 Data

Food Pantry	Clothing Closet	Wildcat W.I.N. Fair	Virtual Parent Meetings
108 families/190 students served	161 students served	504 students served 60 shoe vouchers <ul style="list-style-type: none">• 24 donor booths• 19 service providers• 7 resource booths	August – FASFA Information September – Overview of Skyward Family Access & G-PISD Website

As of Sept 24, 2026

Bright Spots

ParentSquare Data (August 2026)

REACH

Can families receive our messages?

99.9%

5,040 of 5,044 student families reachable

Similar districts 99.7%

Our district 99.9% (+0.2 pts)

10th of 94 similar-sized districts

ATTENTION

Are families reading them?

96.9%

4,888 families engaged this month

Similar districts 94.2%

Our district 96.9% (+2.7 pts)

25th of 94 similar-sized districts

ACTION

Are families participating?

29%

1,464 families took a meaningful action

Similar districts 26%

Our district 29% (+3.0 pts)

36th of 94 similar-sized districts

Bright Spots			
Website/App Communication Training & Support: Staff • Parents • Teachers • Students (June-September 2026) Data			
Staff	Parents	Teachers	Students
13	2	1	1
Training & Support	Training & Feedback	App Training & Feedback	App Training & Feedback

- Supporting the rollout of the new G-PISD website and app through training, support, and stakeholder feedback.

Performance Interpretations



Bright Spots

Social Media Data (August 2026)

Facebook, Instagram, LinkedIn and X

Posts <i>Content published</i>	Post Impressions <i>Times content was displayed</i>	Post Engagements <i>Interactions with content</i>	Total Audience <i>Followers across platforms</i>	New Followers <i>Gained in August</i>
102	488,056	6,672	15,256	+283

Performance Interpretations



Areas for Growth

Family Engagement & Resource Awareness – Continue increasing participation in family engagement opportunities and awareness of available resources.

ParentSquare App Adoption – Increase family adoption and use of the ParentSquare mobile app.

Digital Communication & App Utilization – Continue strengthening engagement across the district website and social media while increasing awareness, use, and monitoring of the district mobile app.

Adjustments and Next Steps



What Did We Do? (Strategies)	What Happened? (Results)	What Is Our Plan? (Strategic Adjustments)
Expanded W.I.N. Fair resources and partnerships.	Increased participation from providers and donors, serving 504 students.	Continue expanding resources and increasing student/family participation.
Implemented ParentSquare as the district's primary communication platform.	99.9% of families are reachable and 96.9% engaged.	Increase ParentSquare app adoption and continue family/campus support.
Launched the new district website/app and provided stakeholder training.	Training and feedback opportunities provided to staff, parents, teachers and students.	Continue training and use stakeholder feedback to strengthen website/app engagement.

Thank you!

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