

PUBLIC HEARING FOR FIRST RATING



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EMPOWER! 

PURPOSE

- Originated by SB218 of the 77th Texas Legislature in 2001.
- Expands the public education accountability system in Texas to the Financial Services.
- Primary goal to improve management of school district's financial resources.

OBJECTIVES

- Assess the quality of financial management in Texas public schools.
- Fairly evaluate the quality of financial management decisions.
- Openly report results to the general public.
- Based on 2024-2025 Data

RATINGS

Scores based on summation of points on 21 indicators: Maximum of 100 points:

- Superior Achievement 90-100
- Above Standard Achievement 80-89
- Meets Standard 60-69
- Substandard Achievement <60
- (No points awarded on several questions. The score is determined by Yes or No)

INDICATORS

1. Was the annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?

Yes

2. Was there an unmodified opinion in the AFR on the financial statements as a whole?

Yes

INDICATORS

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?

Yes

4. Did the school district make timely payments to the Teaches Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

Yes

INDICATORS

5. Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post employment benefits) greater than zero?

Yes – Ceiling Passed

INDICATORS

6. Was the average change in fund balances over 3 years less than a 25% decrease or did the current year's assigned and unassigned fund balance exceed 75 days of operational expenditures?

Yes – Ceiling Passed

2024-2025 Total Expenditures	\$71,254,673
Less: 2023-2024 Capital Outlay	-\$429,208

\$70,825,465 / 365 Days * 75 Days = \$14,553,177

\$114,947,062 > \$14,553,177

INDICATORS

7. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures?

Yes – 10 points

Cash, Equivalents, Investments	<u>\$123,453,959</u>
Total Expenditures	\$71,254,673

Percent * 365 Days	636 Days >= 90

INDICATORS

8. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

Yes – 10 points

Current Assets	<u>\$456,252,352</u>
Current Liabilities	\$65,471,799

$$6.9687 > 3.00$$

INDICATORS

9. Did the school district's general fund revenues equal or exceed expenditures? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

Yes – 10 points

Cash and Equivalents	\$123,453,959
/ Total Expenditures	\$71,254,673
X 365 Days = 800 Days	

636 Days >= 60 Days

No – 0 points

Financial Integrity Rating System of Texas

INDICATORS

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

Yes – 10 points

**Long Term Liabilities
/Total Assets**

**\$447,042,823
\$860,821,610**

0.5193 < = 0.60

INDICATORS

12. What is the correlation between future debt requirements and the district's assessed property value?

Yes – 10 points

Total Local Intermediate Sources	\$ 52,862,333
/ Total Revenue	\$ 53,337,850
x Long-Term Liabilities	\$447,042,823
x 100	
/ Assessed Property Value	\$15,832,024,552

2.7985 <= 4.00

INDICATORS

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (Total enrollment to total staff)?

Yes – 10 points

Total Enrollment 2024-2025	5,024
Total Number of FTE Staff	<u>772</u>
	6.51

Total Enrollment 2022-2023	4,937
Total Number of FTE Staff	<u>737</u>
	6.70

$$- 1 = .0296$$

Less than 15% Decline

INDICATORS

15. Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA?

Yes – 5 points

Actual ADA	<u>4,594</u>
Projected ADA	4,463

0.03% < 20%

INDICATORS

16. Did the comparisons of PEIMS data to like information in annual financial report result in an aggregate variance of less than 3 percent of expenditures per fund type (Data Quality Measure)?

Yes – Ceiling Passed

Sum of Differences	<u>95,961</u>
Total Entries	71,158,738

$$0.0013\% < 3.00\%$$

INDICATORS

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?

Yes – Ceiling Passed

18. Did the external independent auditor indicate the AFR was free of any instances of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?

Yes – 10 Points

INDICATORS

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and others statues, laws, and rules that were in effect at the school district's fiscal year?

Yes – 5 Points

20. Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?

Yes – Ceiling Passed

INDICATORS

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of the Foundation School Program (FSP) funds because of a financial hardship?

Yes – Ceiling Passed

HOW DID Gregory-Portland ISD RATE?

**Scored 90 out of 100
possible points!**



***SUPERIOR
ACHIEVEMENT***

Gregory-Portland Independent School District

