

# Canutillo Independent School District



## Canutillo Middle School

### 2026-2027 Performance Objectives

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# Goal 1 FISCAL AND OPERATIONAL SYSTEMS: \*Fiscal Responsibility \*Strategic Allocation of Resources \*Planning for Growth

## Performance Objective 1

During the academic school year, CMSSA will optimize the allocation of Title 1 & State Comp resources to support high-quality instruction, student support services, and extracurricular activities aligned with the school's goals and priorities.

**Evaluation Data Source:** Resources received, communication with Campus Improvement Committee and Department Heads

### Performance Objective 1 Problem Statements Identifying Demographics

#### Problem Statement

#### Root Cause

2

The lack of training for teachers in addressing students' new social and emotional issues emphasizes the need for additional support staff.

CISD does not provide an SEL curriculum for teachers to follow, nor is there sufficient training to support the whole child if asked to do so by the teacher of record.

### Performance Objective 1 Problem Statements Identifying Student Learning

#### Problem Statement

#### Root Cause

3

The current wifi, equipment, and technology infrastructure for teachers and students does not meet the requirements for effective instruction and reliable assessment.

Outdated technology, insufficient funding, and lack of strategic planning. Outdated hardware and software can limit the ability to access and utilize modern educational tools and resources effectively. Insufficient funding may result in the inability to upgrade and maintain necessary technological infrastructure.

4

The lack of supplies and resources creates significant barriers to providing equitable and effective instruction for all learners.

The growing demand for modern educational tools and technology can outpace the available budget, leaving schools struggling to keep up with the latest instructional needs.

## Performance Objective 1 Problem Statements Identifying School Processes & Programs

|   | Problem Statement                                                                                                                                                                                   | Root Cause                                                                                                                                                                                                                               |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | Despite the implementation of various STEAM initiatives, Canutillo Middle School students struggle with applying their learning to real-world contexts effectively.                                 | There is an inconsistency in the depth and application of project and problem-based learning across different content areas, leading to gaps in students' critical thinking and problem-solving skills.                                  |
| 4 | Canutillo Middle School faces challenges in ensuring equitable access to college and career readiness information for all students, particularly those from economically disadvantaged backgrounds. | Inconsistent communication and engagement with parents and students about available resources and opportunities for college and career pathways, coupled with socioeconomic barriers, are preventing comprehensive student preparedness. |

## Performance Objective 1 Problem Statements Identifying Perceptions

|   | Problem Statement                                                                                                                                                             | Root Cause                                                                                                                                                |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | The school's communication strategies, while generally effective, may not fully reach non-English speaking families, impacting their engagement and involvement.              | Current communication methods and resources might not be sufficiently tailored or accessible to meet the specific needs of non-English speaking families. |
| 3 | Although professional development opportunities are comprehensive, some teachers still feel insufficiently supported in handling student discipline and classroom management. | There may be a lack of targeted training and ongoing support specifically focused on effective discipline strategies and classroom management techniques. |

## Performance Objective 2

During the academic school year, CMSSA will ensure that school facilities are well-maintained, safe, and conducive to a positive learning environment for students, staff, and visitors.

Performance Objective 2 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

1

Despite the positive perception of safety and inclusivity, some students at Canutillo Middle School STEAM Academy still experience challenges with feeling fully supported academically and emotionally.

There may be gaps in the implementation of support processes and resources for all students, particularly those who may not seek help proactively.

3

Although professional development opportunities are comprehensive, some teachers still feel insufficiently supported in handling student discipline and classroom management.

There may be a lack of targeted training and ongoing support specifically focused on effective discipline strategies and classroom management techniques.

# Goal 2 COMMUNITY ENGAGEMENT AND PARTNERSHIPS: \*Family Engagement \*Community Partnerships \*Customer Satisfaction

## Performance Objective 1

During the academic school year, CMS will increase parent engagement and parent leadership through active participation in decision-making committees (SHAC, LPAC, CIC, CNA, CIP, Program Advisory groups, DAC, PBIS etc...), as well as various community and family events on the campus.

**Evaluation Data Source:** Participation sign up/in sheets

### Performance Objective 1 Problem Statements Identifying School Processes & Programs

| Problem Statement                                                                                                                                                                                            | Root Cause                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4</b> Canutillo Middle School faces challenges in ensuring equitable access to college and career readiness information for all students, particularly those from economically disadvantaged backgrounds. | Inconsistent communication and engagement with parents and students about available resources and opportunities for college and career pathways, coupled with socioeconomic barriers, are preventing comprehensive student preparedness. |

### Performance Objective 1 Problem Statements Identifying Perceptions

| Problem Statement                                                                                                                                                         | Root Cause                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2</b> The school's communication strategies, while generally effective, may not fully reach non-English speaking families, impacting their engagement and involvement. | Current communication methods and resources might not be sufficiently tailored or accessible to meet the specific needs of non-English speaking families. |

## Performance Objective 2

During the academic school year, CMS will provide training/resources to parents of migratory/migrant students on reading strategies in all core subject areas, to improve academic readiness, and information and resources about college/career opportunities.

**Evaluation Data Source:** Parent Liasion, Admin, Student support services..

## Performance Objective 2 Problem Statements Identifying Demographics

### Problem Statement

### Root Cause

2

The lack of training for teachers in addressing students' new social and emotional issues emphasizes the need for additional support staff.

CISD does not provide an SEL curriculum for teachers to follow, nor is there sufficient training to support the whole child if asked to do so by the teacher of record.

## Performance Objective 2 Problem Statements Identifying Student Learning

### Problem Statement

### Root Cause

1

SPED, EB, 504, At-Risk, and Migrant populations struggle with STAAR exams and common and state assessments.

Lack of targeted support programs, campus personnel such as tutors, aides, and instructional resources for those subgroups. These populations often face a combination of factors such as learning disabilities, language barriers, socio-economic disadvantages, and frequent disruptions in their education due to mobility.

## Performance Objective 2 Problem Statements Identifying School Processes & Programs

### Problem Statement

### Root Cause

2

Despite the implementation of various STEAM initiatives, Canutillo Middle School students struggle with applying their learning to real-world contexts effectively.

There is an inconsistency in the depth and application of project and problem-based learning across different content areas, leading to gaps in students' critical thinking and problem-solving skills.

## Performance Objective 2 Problem Statements Identifying Perceptions

### Problem Statement

### Root Cause

3

Although professional development opportunities are comprehensive, some teachers still feel insufficiently supported in handling student discipline and classroom management.

There may be a lack of targeted training and ongoing support specifically focused on effective discipline strategies and classroom management techniques.

# Goal 3 STUDENT SUCCESS: \*Academic Growth \*Student Safety & Well Being \*College Career Military Readiness

## Performance Objective 1 High Priority

During the school year, students will achieve Meets or Master's Reading scores for grades 6-8 STAAR and will improve by 5%. Additionally, students will achieve Meets or Master's in Math for grades 6-8 STAAR and Algebra 1 EOC, and will also improve by 5%.

**Evaluation Data Source:** STAAR, TELPAS results, Common Assessment, STAAR Ready

### Performance Objective 1 Problem Statements Identifying Demographics

#### Problem Statement

#### Root Cause

1

The current number of students enrolled at CMSSA who have to meet the requirements of HB1416 does not allow for high-quality responses to intervention throughout the day.

The demands of HB1416 requirements and the increased student population and traditional bell schedule.

### Performance Objective 1 Problem Statements Identifying Student Learning

#### Problem Statement

#### Root Cause

1

SPED, EB, 504, At-Risk, and Migrant populations struggle with STAAR exams and common and state assessments.

Lack of targeted support programs, campus personnel such as tutors, aides, and instructional resources for those subgroups. These populations often face a combination of factors such as learning disabilities, language barriers, socio-economic disadvantages, and frequent disruptions in their education due to mobility.

### Performance Objective 1 Problem Statements Identifying School Processes & Programs

#### Problem Statement

#### Root Cause

3

The Rtl program at Canutillo Middle School, while effective for some, is not adequately addressing the diverse needs of the entire student population, particularly those in special education and 504 plans.

Limited resources and insufficient differentiation in intervention strategies are hindering the program's ability to meet the specific needs of SPED and 504 students.

Performance Objective 2  High Priority

During the 2026-2027 school year, CMS will provide training, instructional support, and tutors to assist Migrant/migratory, Economically Disadvantaged, English Learners (ELs), SPED, At-Risk, and 504 students in Closing the Gap Performance by 5%. There will be 3% increase in progress measures for EB and SPED students. EBs will improve their rating by 3% in speaking, listening, and writing (TELPAS).

**Evaluation Data Source:** Interim Testing  
Common Assessments  
STAAR results  
TAPR results  
Summit 12  
On Data Suite

Performance Objective 2 Problem Statements Identifying Demographics

|   | Problem Statement                                                                                                                                                          | Root Cause                                                                                                                                                                                                                                                                                                                                                                                                      |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | The current number of students enrolled at CMSSA who have to meet the requirements of HB1416 does not allow for high-quality responses to intervention throughout the day. | The demands of HB1416 requirements and the increased student population and traditional bell schedule.                                                                                                                                                                                                                                                                                                          |
| 2 | The lack of training for teachers in addressing students' new social and emotional issues emphasizes the need for additional support staff.                                | CISD does not provide an SEL curriculum for teachers to follow, nor is there sufficient training to support the whole child if asked to do so by the teacher of record.                                                                                                                                                                                                                                         |
| 3 | Transitioning students require additional support in foundational areas to facilitate their adaptation to new grade-level requirements.                                    | The root cause of the need for additional support for transitioning students lies in the gaps in their foundational knowledge and skills. As students move from one grade level to the next, the curriculum and academic expectations become more complex. If students have not fully mastered the essential concepts and skills from their previous grade, they will struggle to keep up with the new material |

## Performance Objective 2 Problem Statements Identifying Student Learning

|   | Problem Statement                                                                                                                                                      | Root Cause                                                                                                                                                                                                                                                                                                                     |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | SPED, EB, 504, At-Risk, and Migrant populations struggle with STAAR exams and common and state assessments.                                                            | Lack of targeted support programs, campus personnel such as tutors, aides, and instructional resources for those subgroups. These populations often face a combination of factors such as learning disabilities, language barriers, socio-economic disadvantages, and frequent disruptions in their education due to mobility. |
| 3 | The current wifi, equipment, and technology infrastructure for teachers and students does not meet the requirements for effective instruction and reliable assessment. | Outdated technology, insufficient funding, and lack of strategic planning. Outdated hardware and software can limit the ability to access and utilize modern educational tools and resources effectively. Insufficient funding may result in the inability to upgrade and maintain necessary technological infrastructure.     |
| 4 | The lack of supplies and resources creates significant barriers to providing equitable and effective instruction for all learners.                                     | The growing demand for modern educational tools and technology can outpace the available budget, leaving schools struggling to keep up with the latest instructional needs.                                                                                                                                                    |

## Performance Objective 2 Problem Statements Identifying School Processes & Programs

|   | Problem Statement                                                                                                                                                                                             | Root Cause                                                                                                                                                                                              |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | Despite the implementation of various STEAM initiatives, Canutillo Middle School students struggle with applying their learning to real-world contexts effectively.                                           | There is an inconsistency in the depth and application of project and problem-based learning across different content areas, leading to gaps in students' critical thinking and problem-solving skills. |
| 3 | The RtI program at Canutillo Middle School, while effective for some, is not adequately addressing the diverse needs of the entire student population, particularly those in special education and 504 plans. | Limited resources and insufficient differentiation in intervention strategies are hindering the program's ability to meet the specific needs of SPED and 504 students.                                  |

## Performance Objective 2 Problem Statements Identifying Perceptions

| Problem Statement                                                                                                                                                                                                 | Root Cause                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> Despite the positive perception of safety and inclusivity, some students at Canutillo Middle School STEAM Academy still experience challenges with feeling fully supported academically and emotionally. | There may be gaps in the implementation of support processes and resources for all students, particularly those who may not seek help proactively. |

### Performance Objective 3

During the 26-27 school year, CMS staff and the Instructional Coach will work to exit the Targeted Support area by monitoring students identified as needing Response to Intervention (RTI) and conducting follow-up meetings every 9 weeks to ensure student academic success.

### Performance Objective 4

During the school year, all CMS students will engage in a campus-wide college/career awareness and Military Ready (CCMR) activities to promote interest in post-secondary education (STEAM Fair) in Spring 2027.

### Performance Objective 5

During the school year, all teachers will be up to date with PBIS, Teach Kindness and the Emergency Operation Plan (EOP), through PD training and constant communication. Teachers will review PBIS, Teach Kindness, and EOP on a monthly basis to ensure that all stakeholders are safe and secure within the school.

### Performance Objective 6

During the school year, CMS will improve student attendance rate from 95% to 98% for the 2026-27 school year.

### Performance Objective 7

During the 2026-27 school year, the physical education department will enhance instruction by implementing a variety of activities and having access to resources that not only increase moderate to vigorous physical activity minutes but also promote a healthy lifestyle and align with and reinforce core curriculum standards within the classroom. We will enhance student health and fitness levels by leveraging data from research-based assessments, including the School Health Index developed by the CDC.

### Performance Objective 8

In order to facilitate a smooth 6th-grade student transition from elementary to middle school, CMS will hire staff, develop and host summer bridge camps and STEAM camps, during the Fall and spring semesters, as well as the summer, and increase participation by 5% each year.

# Goal 4

STAFF SUCCESS: \*Staff Safety & Well-Being \*Professional Learning & Quality Staff \*Staff Satisfaction

## Performance Objective 1

During the academic school year, CMS and CISD will provide professional development for all campus employees in teaching and learning, using social-emotional skills, and providing customer service to all stakeholders.

**Evaluation Data Source:** Training signatures/ dates of trainings and follow ups. Lists of PD's that support this objective

### Performance Objective 1 Problem Statements Identifying Demographics

#### Problem Statement

#### Root Cause

2

The lack of training for teachers in addressing students' new social and emotional issues emphasizes the need for additional support staff.

CISD does not provide an SEL curriculum for teachers to follow, nor is there sufficient training to support the whole child if asked to do so by the teacher of record.

### Performance Objective 1 Problem Statements Identifying Perceptions

#### Problem Statement

#### Root Cause

1

Despite the positive perception of safety and inclusivity, some students at Canutillo Middle School STEAM Academy still experience challenges with feeling fully supported academically and emotionally.

There may be gaps in the implementation of support processes and resources for all students, particularly those who may not seek help proactively.

3

Although professional development opportunities are comprehensive, some teachers still feel insufficiently supported in handling student discipline and classroom management.

There may be a lack of targeted training and ongoing support specifically focused on effective discipline strategies and classroom management techniques.

## Performance Objective 2

During the academic school year, enhance the physical, emotional, and mental well-being of all staff members by providing a safe and supportive working environment.

**Performance Objective 2 Problem Statements Identifying Demographics**

| Problem Statement                                                                                                                                                   | Root Cause                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>2</div> <div>The lack of training for teachers in addressing students' new social and emotional issues emphasizes the need for additional support staff.</div> | <div>CISD does not provide an SEL curriculum for teachers to follow, nor is there sufficient training to support the whole child if asked to do so by the teacher of record.</div> |

**Performance Objective 2 Problem Statements Identifying Perceptions**

| Problem Statement                                                                                                                                                                                                                | Root Cause                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>1</div> <div>Despite the positive perception of safety and inclusivity, some students at Canutillo Middle School STEAM Academy still experience challenges with feeling fully supported academically and emotionally.</div> | <div>There may be gaps in the implementation of support processes and resources for all students, particularly those who may not seek help proactively.</div>        |
| <div>2</div> <div>The school's communication strategies, while generally effective, may not fully reach non-English speaking families, impacting their engagement and involvement.</div>                                         | <div>Current communication methods and resources might not be sufficiently tailored or accessible to meet the specific needs of non-English speaking families.</div> |
| <div>3</div> <div>Although professional development opportunities are comprehensive, some teachers still feel insufficiently supported in handling student discipline and classroom management.</div>                            | <div>There may be a lack of targeted training and ongoing support specifically focused on effective discipline strategies and classroom management techniques.</div> |

**Performance Objective 3**

CMSSA will improve overall staff satisfaction and retention by fostering a positive school culture where staff feel valued, supported, and motivated during the academic school year.

**Evaluation Data Source:** Increase in teacher attendance, decrease in discipline referrals, and improvement in customer service with stakeholders.

Performance Objective 3 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

2

The school's communication strategies, while generally effective, may not fully reach non-English speaking families, impacting their engagement and involvement.

Current communication methods and resources might not be sufficiently tailored or accessible to meet the specific needs of non-English speaking families.

# Goal 5 TECHNOLOGY RESOURCES: \*Integration of Technology \*Wireless Access/Testing \*Infrastructure & Technology Safety

## Performance Objective 1

Canutillo Middle School will enhance the availability and effective utilization of technology resources to support student learning and achievement during the academic school year.

**Evaluation Data Source:** District IT Department

### Performance Objective 1 Problem Statements Identifying Student Learning

|   | Problem Statement                                                                                                                                                      | Root Cause                                                                                                                                                                                                                                                                                                                 |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | Due to low attendance, academics and STAAR testing performance in all core and elective classes has decreased.                                                         | Frequent absences disrupt the continuity of learning, leading to gaps in knowledge and skills that are crucial for academic success. When students miss significant instructional time, they are less likely to grasp key concepts and keep up with the curriculum, resulting in lower performance on assessments.         |
| 3 | The current wifi, equipment, and technology infrastructure for teachers and students does not meet the requirements for effective instruction and reliable assessment. | Outdated technology, insufficient funding, and lack of strategic planning. Outdated hardware and software can limit the ability to access and utilize modern educational tools and resources effectively. Insufficient funding may result in the inability to upgrade and maintain necessary technological infrastructure. |
| 4 | The lack of supplies and resources creates significant barriers to providing equitable and effective instruction for all learners.                                     | The growing demand for modern educational tools and technology can outpace the available budget, leaving schools struggling to keep up with the latest instructional needs.                                                                                                                                                |

Performance Objective 1 Problem Statements Identifying School Processes & Programs

| Problem Statement                                                                                                                                                        | Root Cause                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2<br>Despite the implementation of various STEAM initiatives, Canutillo Middle School students struggle with applying their learning to real-world contexts effectively. | There is an inconsistency in the depth and application of project and problem-based learning across different content areas, leading to gaps in students' critical thinking and problem-solving skills. |

Performance Objective 1 Problem Statements Identifying Perceptions

| Problem Statement                                                                                                                                                     | Root Cause                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2<br>The school's communication strategies, while generally effective, may not fully reach non-English speaking families, impacting their engagement and involvement. | Current communication methods and resources might not be sufficiently tailored or accessible to meet the specific needs of non-English speaking families. |