

Canutillo Independent School District



Congressman Silvestre & Carolina Reyes Elementary

2026-2027 Performance Objectives

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Goal 1 FISCAL AND OPERATIONAL SYSTEMS: *Fiscal Responsibility *Strategic Allocation of Resources *Planning for Growth

Performance Objective 1 High Priority

Strategic budget allocation for State Comp will be completed by September 2026 to successfully provide resources to all students in order to meet student academic and social-emotional goals throughout the 2026-2027 school year.

Evaluation Data Source: Accounts and expenditures

Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement

Root Cause

3

Supplemental programs for reading, math and science need to be available to students.

Our campus has seen an increase in enrollment and a decrease in resources to supplement current math, reading and science adoptions.

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

1

Multiple data points are not available for analysis to determine reading levels of students for targeted instruction. A multi sensory reading program for at risk students is needed.

Reading programs that determine current student reading levels are not in place with the current RLA curriculum or available for PK students beginning to read in the sprint semester.

2

Student Interim scores for math for Spring of 2026 show decreased performance levels predicted in approaches, meets and masters categories when compared to Spring STAAR 2025 data.

Lack of ongoing PD that provides support for implementation of STEMscopes as well as a lack of manipulatives.

3

Students performance on the ECR on Spring 2025 STAAR was below state district and region scores.

Lack of ongoing PD that provides targeted instructional strategies for grades 3-5 in answering ECR and SCR prompts.

Performance Objective 1 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

1

Our campus needs supplemental reading and math programs and materials.

Lack of data points to determine instructional level and opportunities for targeted instruction for students.

Performance Objective 1 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

1

Excessive tardies in all grade levels impact student attendance as partial absences

It is difficult to make parents accountable for tardies.

2

Transfer students need to comply with campus expectations to help with attendance issues.

Transfer contracts need to be reviewed more thoroughly and held to high standards

3

Attendance rates are not at 97% annually.

Parents take trips during the year when school is in session.

Goal 2 COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships *Customer Satisfaction

Performance Objective 1 High Priority

Family Engagement:

By May 2026, RES will develop weekly internal and external communication pathways and marketing strategies to increase student attendance rate from 96% to 97.5% through the identification of trends in attendance coding, home visits, incentives and teacher contact. Student enrollment will continue to be monitored and transfer requests will be approved on a case to case basis based on the grade level availability.

Evaluation Data Source: Attendance rate, enrollment rate, parent surveys.

Performance Objective 1 Problem Statements Identifying Perceptions

	Problem Statement	Root Cause
1	Excessive tardies in all grade levels impact student attendance as partial absences	It is difficult to make parents accountable for tardies.
2	Transfer students need to comply with campus expectations to help with attendance issues.	Transfer contracts need to be reviewed more thoroughly and held to high standards
3	Attendance rates are not at 97% annually.	Parents take trips during the year when school is in session.

Performance Objective 2 High Priority

Community Satisfaction:

By May 2027, RES will provide multiple parent and community involvement activities/events to establish a positive home-school connection and excellence in customer service.

Evaluation Data Source: Sign-in sheets, parent calendar of events, newsletter and surveys.

Performance Objective 2 Problem Statements Identifying Perceptions

	Problem Statement	Root Cause
1	Excessive tardies in all grade levels impact student attendance as partial absences	It is difficult to make parents accountable for tardies.
2	Transfer students need to comply with campus expectations to help with attendance issues.	Transfer contracts need to be reviewed more thoroughly and held to high standards
3	Attendance rates are not at 97% annually.	Parents take trips during the year when school is in session.

Goal 3 STUDENT SUCCESS: *Academic Growth *Student Safety & Well Being *College Career Military Readiness

Performance Objective 1 High Priority

Student Safety and Well Being:

By May 2027, the Standard Response Protocol PK-12, BTA Team, Emergency Operation Plan and crisis response will be integrated into the MTSS (Multi-Tiered Systems of Supports)

Evaluation Data Source: Emergency drill form, BTA data, suicide protocols, Teach Kindness, sign-in sheets, surveys.

Performance Objective 1 Problem Statements Identifying Perceptions

	Problem Statement	Root Cause
1	Excessive tardies in all grade levels impact student attendance as partial absences	It is difficult to make parents accountable for tardies.
2	Transfer students need to comply with campus expectations to help with attendance issues.	Transfer contracts need to be reviewed more thoroughly and held to high standards
3	Attendance rates are not at 97% annually.	Parents take trips during the year when school is in session.

Performance Objective 2

Academic Growth:

By May 2026, TELPAS Advanced High will increase from 22% to 30% in 2026-2027.

Evaluation Data Source: TELPAS scores, LPAC program monitoring sheets.

Performance Objective 2 Problem Statements Identifying Demographics

Problem Statement	Root Cause
1 Our campus needs to secure and maintain consistent support staff for At-Risk and Special Education students including academic tutors, at-risk and special education paraprofessionals and an additional special education teacher	There is an increase in eligibiliy for Special Education and At-Risk students including higher enrollment and identification of dyslexia students.
2 Grade levels need an increase in applicable professional development and sufficient manipulatives and materials before implementing HQIM curriculum in order to familiarize and master state standards and content before disseminating and providing instruction to students.	There is a gap between state and district tsting and the current scope and sequence, curriculum and materials.

Performance Objective 2 Problem Statements Identifying Student Learning

Problem Statement	Root Cause
2 Student Interim scores for math for Spring of 2026 show decreased performance levels predicted in approaches, meets and masters categories when compared to Spring STAAR 2025 data.	Lack of ongoing PD that provides support for implementation of STEMscopes as well as a lack of manipulatives.
3 Students performance on the ECR on Spring 2025 STAAR was below state district and region scores.	Lack of ongoing PD that provides targeted instructional strategies for grades 3-5 in answering ECR and SCR prompts.

Performance Objective 2 Problem Statements Identifying School Processes & Programs

Problem Statement	Root Cause
1 Our campus needs supplemental reading and math programs and materials.	Lack of data points to determine instructional level and opportunities for targeted instruction for students.
2 STEMscopes math lacks direct whole group instruction. Supplemental programs are not available.	Professional development is needed for STEMscopes math.

Performance Objective 3 **High Priority**

Academic Growth:
By May 2026, 3rd-5th meets and masters performance levels in STAAR will increase by 5% as defined by the Texas Education Agency.

Evaluation Data Source: STAAR, MAP & DOL data.

Performance Objective 3 Problem Statements Identifying Demographics

Problem Statement	Root Cause
1 Our campus needs to secure and maintain consistent support staff for At-Risk and Special Education students including academic tutors, at-risk and special education paraprofessionals and an additional special education teacher	There is an increase in eligibiliy for Special Education and At-Risk students including higher enrollment and identification of dyslexia students.

Performance Objective 3 Problem Statements Identifying Student Learning

Problem Statement	Root Cause
1 Multiple data points are not available for analysis to determine reading levels of students for targeted instruction. A multi sensory reading program for at risk students is needed.	Reading programs that determine current student reading levels are not in place with the current RLA curriculum or available for PK students beginning to read in the sprint semester.
2 Student Interim scores for math for Spring of 2026 show decreased performance levels predicted in approaches, meets and masters categories when compared to Spring STAAR 2025 data.	Lack of ongoing PD that provides support for implementation of STEMscopes as well as a lack of manipulatives.
3 Students performance on the ECR on Spring 2025 STAAR was below state district and region scores.	Lack of ongoing PD that provides targeted instructional strategies for grades 3-5 in answering ECR and SCR prompts.

Performance Objective 3 Problem Statements Identifying School Processes & Programs

Problem Statement	Root Cause
1 Our campus needs supplemental reading and math programs and materials.	Lack of data points to determine instructional level and opportunities for targeted instruction for students.

2

STEMscopes math lacks direct whole group instruction. Supplemental programs are not available.

Professional development is needed for STEMscopes math.

Performance Objective 3 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

Attendance rates are not at 97% annually.

Parents take trips during the year when school is in session.

Performance Objective 4

College Career Military Readiness:

By May 2027, RES will host parental and student engagement opportunities to build strong partnerships across the community to positively impact students and exposure to college and career options .

Evaluation Data Source: Community partnerships, Parent Involvement, Gifted & Talented Showcase, STEM/ Math Night, Literacy Night & Transitional opportunities for students to middle school.

Performance Objective 4 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

Attendance rates are not at 97% annually.

Parents take trips during the year when school is in session.

Performance Objective 5

By May 2027, Physical Education Teachers will assess the physical well-being of all our students in 3rd-5th grade by utilizing Fitness Gram to allow a comprehensive fitness assessment tools and insightful data, fostering a culture of health, well-being of our students and motivation that will promote daily attendance rates to increase by 2%.

Performance Objective 5 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

Attendance rates are not at 97% annually.

Parents take trips during the year when school is in session.

Performance Objective 6 High Priority HB3 Goal

PK-3 Teachers will utilize High Quality Instructional Materials to comply with House Bill 3 and align with Structured Literacy.

Performance Objective 6 Problem Statements Identifying Student Learning

	Problem Statement	Root Cause
2	Student Interim scores for math for Spring of 2026 show decreased performance levels predicted in approaches, meets and masters categories when compared to Spring STAAR 2025 data.	Lack of ongoing PD that provides support for implementation of STEMscopes as well as a lack of manipulatives.
3	Students performance on the ECR on Spring 2025 STAAR was below state district and region scores.	Lack of ongoing PD that provides targeted instructional strategies for grades 3-5 in answering ECR and SCR prompts.

Goal 4

STAFF SUCCESS: *Staff Safety & Well-Being *Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1 High Priority

Staff Safety & Well-Being:
By May 2027, RES will build a positive school culture to increase teacher and staff morale and cohesiveness to continue being an interdependent campus.

Evaluation Data Source: Organizational Health Inventory, Campus events and team building, surveys.

Performance Objective 1 Problem Statements Identifying Perceptions

	Problem Statement	Root Cause
3	Attendance rates are not at 97% annually.	Parents take trips during the year when school is in session.

Performance Objective 2 High Priority

Professional Learning & Quality Staff:
By May 2027, RES will develop effective systems to ensure professional development opportunities are provided to all our staff. Content knowledge and instructional strategies learned will be shared during the data driven professional learning communities or in professional development days established by the district and/or the school.

Evaluation Data Source: T-TESS evaluation, student performance, teacher professional growth and teacher retention.

Performance Objective 2 Problem Statements Identifying Demographics

	Problem Statement	Root Cause
1	Our campus needs to secure and maintain consistent support staff for At-Risk and Special Education students including academic tutors, at-risk and special education paraprofessionals and an additional special education teacher	There is an increase in eligibiliy for Special Education and At-Risk students including higher enrollment and identification of dyslexia students.

2

Grade levels need an increase in applicable professional development and sufficient manipulatives and materials before implementing HQIM curriculum in order to familiarize and master state standards and content before disseminating and providing instruction to students.

There is a gap between state and district testing and the current scope and sequence, curriculum and materials.

Goal 5 TECHNOLOGY RESOURCES: *Integration of Technology *Wireless Access/Testing *Infrastructure & Technology Safety

Performance Objective 1

All teachers/librarian will establish a consistent well-developed 45 minute block per week for the new required Technology Applications block which include computational thinking, creativity and innovation, data literacy, management, and representation, digital citizenship and practical technology concepts.

Evaluation Data Source: Training, purchase orders

Performance Objective 1 Problem Statements Identifying Demographics

	Problem Statement	Root Cause
2	Grade levels need an increase in applicable professional development and sufficient manipulatives and materials before implementing HQIM curriculum in order to familiarize and master state standards and content before disseminating and providing instruction to students.	There is a gap between state and district testing and the current scope and sequence, curriculum and materials.
3	Supplemental programs for reading, math and science need to be available to students.	Our campus has seen an increase in enrollment and a decrease in resources to supplement current math, reading and science adoptions.

Performance Objective 1 Problem Statements Identifying Student Learning

	Problem Statement	Root Cause
1	Multiple data points are not available for analysis to determine reading levels of students for targeted instruction. A multi sensory reading program for at risk students is needed.	Reading programs that determine current student reading levels are not in place with the current RLA curriculum or available for PK students beginning to read in the sprint semester.

Performance Objective 1 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

Attendance rates are not at 97% annually.

Parents take trips during the year when school is in session.

Performance Objective 2 High Priority

Campus technology upgrades will be implemented to improve communication and safety throughout the campus.

Evaluation Data Source: Staff communication

Performance Objective 2 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

Our campus needs to secure and maintain consistent support staff for At-Risk and Special Education students including academic tutors, at-risk and special education paraprofessionals and an additional special education teacher

There is an increase in eligibiliy for Special Education and At-Risk students including higher enrollment and identification of dyslexia students.