

Canutillo Independent School District



Deanna Davenport Elementary School

2026-2027 Performance Objectives

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Goal 1

FISCAL AND OPERATIONAL SYSTEMS: *Fiscal Responsibility *Strategic Allocation of Resources *Planning for Growth

Performance Objective 1 High Priority HB3 Goal

During the 2026-2027 school year, DDE will strategically allocate State Compensatory Education, Title I, and available campus funds to purchase instructional resources, supplemental materials, intervention resources, and instructional supplies aligned to identified STAAR, MAP, and classroom achievement needs, with 100% of expenditures aligned to documented student needs.

Evaluation Data Source: Budget expenditure reports; purchase orders; CNA/CIP alignment; NWEA MAP BOY/MOY/EOY data; STAAR data; district interim/common assessments; intervention data; resource-usage data.

Performance Objective 2 High Priority

During the 2026-2027 school year, DDE will implement a campus-wide student recognition and incentive system to increase student attendance, academic growth, achievement, effort, and positive behavior, with recognition opportunities provided throughout the year for students demonstrating progress toward established campus goals.

Evaluation Data Source: Attendance/tardy reports; MAP growth reports; interim/common assessments; STAAR data; PBIS/discipline data; incentive participation logs; student recognition records.

Performance Objective 3 High Priority

By May 2027, DDE will maintain safe, efficient, and consistently implemented campus operational systems, with 100% of staff trained in applicable emergency procedures and campus safety protocols.

Evaluation Data Source: EOP training records; drill documentation; safety audits; emergency/substitute folders; duty schedules; dismissal feedback; incident documentation.

Goal 2 COMMUNITY ENGAGEMENT AND PARTNERSHIPS: *Family Engagement *Community Partnerships *Customer Satisfaction

Performance Objective 1 High Priority

By May 2027, DDE will increase meaningful family engagement by providing multiple opportunities throughout the year for families to participate in academic, informational, celebratory, and relationship-building activities, with increased participation over the 2025-2026 baseline.

Evaluation Data Source: Parent participation logs; event sign-ins; parent surveys; Coffee with the Principal attendance; conference participation; volunteer records; communication analytics.

Performance Objective 2

By May 2027, DDE will maintain and expand community, university, business, and organizational partnerships that provide academic, enrichment, mentoring, recognition, college/career awareness, and resource opportunities for students.

Evaluation Data Source: Partnership roster; activity/event records; donations/resources received; student participation records; UTEP partnership documentation; ACE/community event records.

Performance Objective 3 High Priority

By May 2027, DDE will increase student attendance from the 2025-2026 rate of 96.7% to 97.0% or higher while reducing chronic tardiness through proactive school-family communication and recognition.

Evaluation Data Source: Daily attendance reports; tardy reports; chronic absenteeism data; parent contact logs; attendance intervention records; nine-week attendance trends.

Goal 3

STUDENT SUCCESS: *Academic Growth *Student Safety & Well Being *College Career Military Readiness

Performance Objective 1 High Priority HB3 Goal

By June 2027, DDE will increase the percentage of students in grades 3-5 achieving Meets Grade Level or above and Masters Grade Level on STAAR RLA, Mathematics, and Science by a minimum of 5 percentage points over 2026 results, while maintaining or increasing the percentage of students achieving Approaches Grade Level or above.

Evaluation Data Source: 2026 and 2027 STAAR; district interim/common assessments; TEKS mastery data; DOLs; student work; walkthrough data; PLC data.

Performance Objective 2 High Priority HB3 Goal

By May 2027, DDE will demonstrate measurable K-5 academic growth as evidenced by NWEA MAP BOY-to-EOY performance, with at least 60% of students meeting or exceeding their individual projected growth goals in Reading and Mathematics, while reducing the percentage of students performing below grade-level expectations.

Evaluation Data Source: NWEA MAP BOY/MOY/EOY Reading and Mathematics; grade-level MAP reports; teacher data trackers; HQIM assessments; district assessments; classroom grades; intervention progress monitoring.

Performance Objective 3 High Priority HB3 Goal

By June 2027, DDE will improve outcomes for identified student groups--including Emergent Bilingual, Special Education, Economically Disadvantaged, At-Risk, and highly mobile students--through systematic progress monitoring and timely intervention, resulting in improvement in Closing the Gaps indicators and a reduction in achievement gaps across student groups.

Evaluation Data Source: STAAR student-group data; Domain III/Closing the Gaps report; TELPAS; MAP; MTSS records; intervention progress monitoring; district assessments; SPED progress data.

Goal 4

STAFF SUCCESS: *Staff Safety & Well-Being *Professional Learning & Quality Staff *Staff Satisfaction

Performance Objective 1 High Priority

By May 2027, 100% of instructional staff will participate in job-embedded professional learning and collaborative planning aligned to identified campus needs, resulting in measurable improvement in Tier 1 instruction and student outcomes.

Evaluation Data Source:

PD attendance; PLC documentation; walkthroughs; T-TESS observations; lesson plans/internalization artifacts; LO/SC/DOL implementation; MAP; interim and STAAR data.

Performance Objective 2 High Priority

By May 2027, 100% of teachers will receive ongoing instructional feedback, coaching, and professional support, with additional structured mentoring provided to new and developing teachers.

Evaluation Data Source: Walkthrough records; coaching logs; T-TESS documentation; mentor records; teacher feedback; professional goals/SLOs; PD participation.

Goal 5 TECHNOLOGY RESOURCES: *Integration of Technology *Wireless Access/Testing *Infrastructure & Technology Safety

Performance Objective 1 High Priority

Throughout the 2026-2027 school year, 100% of DDE students will have reliable access to district-provided technology necessary for instruction, assessment, intervention, research, and digital learning.

Evaluation Data Source: Device inventory; technology work orders; student/device assignment records; testing-readiness checks; usage reports.

Performance Objective 2 High Priority

By May 2027, 100% of classroom teachers will integrate district-approved technology and digital resources when they enhance standards-aligned instruction, formative assessment, differentiation, intervention, or student creation.

Evaluation Data Source: Walkthrough data; lesson artifacts; digital-resource usage reports; student work; MAP/intervention program reports; teacher feedback.