

Edina Public Schools

Defining
Excellence



Annual Report

Edina Comprehensive Achievement and Civic Readiness
2025-2027 Plan: Mid-Goal Progress

Our Vision

For Each and Every
Student to *Discover Their
Possibilities and Thrive*



Our Mission

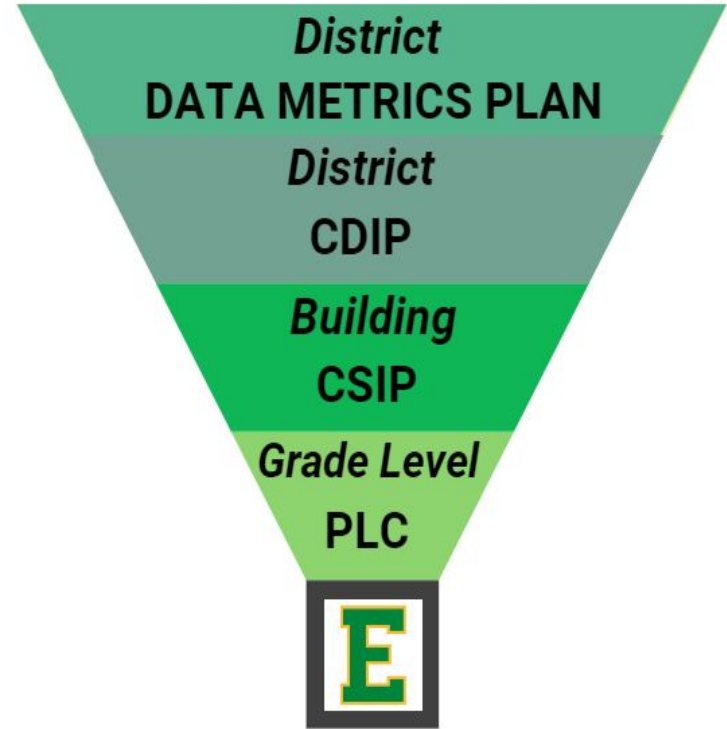
Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities, and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills.

We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.



Edina's Comprehensive Assessment Plan



District Data Metrics Plan

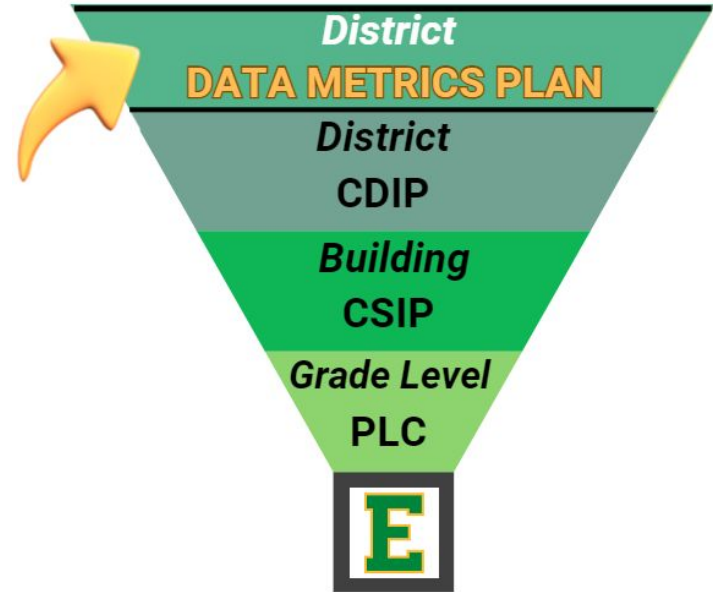
A comprehensive collection of data points that allow all stakeholders in a system to more deeply examine and understand where the system is currently at in relation to the vision and mission.

All Edina District Data Metrics data points align with the Edina Strategic Plan.

The Edina Data Metrics Plan captures multiple data points for each strategic plan area and action step. The intentional use of multiple data points allows all stakeholders to examine the Strategic Plan areas with a high level of reliability, allowing consistent patterns of data to surface.



COMPREHENSIVE ASSESSMENT PLAN



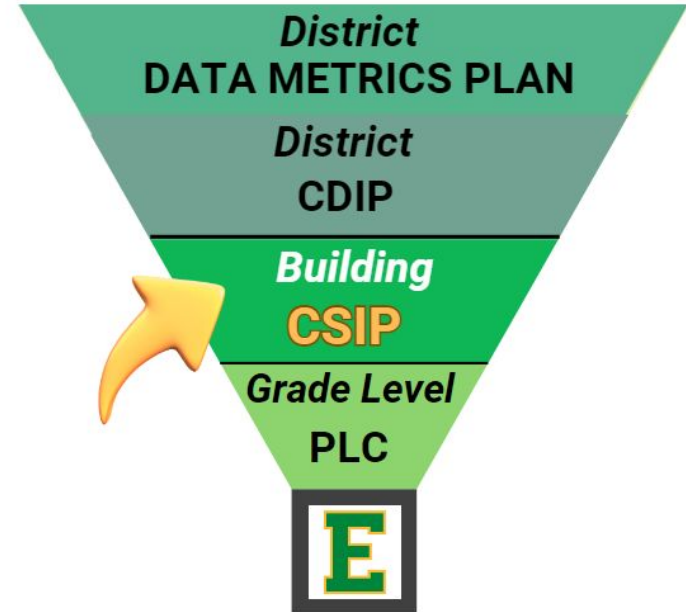
Continuous School Improvement Plan

A Continuous Improvement Plan is the ongoing cycle of ensuring growth. The structure of the Data Metrics Plan allows for a deeper analysis to create and/or deepen C-SIP.

Each Edina District School in all four grade bands is responsible for creating a building goal aligned with the comprehensive assessment plan, using building specific data.



COMPREHENSIVE ASSESSMENT PLAN





Comprehensive Achievement and Civic Readiness (CACR)

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR).

CACR is the MDE framework to support academic achievement in preK-12, preparing students to be active community members after graduation, and fostering lifelong learning.

Each district CACR multi-year plan must address five goals areas.



FIVE CACR Goal Areas

1

All children are ready for school.

2

All racial and economic achievement gaps between students are closed.

3

All students are ready for career and college.

4

All students graduate from high school.

5

All students are prepared to be lifelong learners.



CACR Requirements

- Multi-year plan submission to MDE with goals and action steps articulated (2025-2027 plan that parallels our Data Metrics Plan)
- Annual update of plan progress through MDE reporting
- Yearly public hearing to share progress (October 12, Board Meeting)
- Engage stakeholders in strategic planning and review with CACR committee and regular stakeholder surveys



Edina Strategic Priority Areas

1

Advance Academic
Excellence, Growth &
Readiness

2

Ensure an Equitable and
Inclusive School Culture

3

Foster Positive Learning
Environments and Whole
Student and Staff Wellness

4

Develop Leadership
Throughout the District

5

Engage Parents, School,
and Community

2025-2027 CACR Goals: Progress Update





FIVE CACR Goal Areas

#1 All Children Ready For School

Goal 1

By the fall of 2028, the percentage of Kindergarten students who were enrolled in the **ELFC** for the 2025-2026 and the 2026-2027 school year that meet proficiency on the **fall Kindergarten FASTBridge earlyReading universal screener** will increase from 68% to 72%.

2026 Data: 66.9%

Goal Not on Track



Identified Action Steps

Early Language Staffing

- Utilizing dedicated English Language staffing to identify students who are potential EL learners.
- Coach ELFC teachers to implement research-based best practices for multilingual learners.

Pre-K to K Instructional Alignment

- Aligning ELFC literacy instruction directly with Kindergarten instruction through LETRS training.

Dedicated ELFC Staff Professional Learning Communities (PLCs)

- Leveraging job-embedded PLCs to analyze screening and classroom data, share instructional strategies, and build teacher support through collaboration.



Identified Action Steps cont.

Early Student Support Team Interventions

- Enhancing pre-K screening to identify skill gaps early and activate proactive Student Support Team interventions before Kindergarten.

Multilingual Family Partnerships

- Providing families with multi-language home literacy resources and workshops to strengthen learning habits at home.

FIVE CACR Goal Areas



#2 Close All Racial & Economic Gaps

Goal 1

In the Spring of 2027, the percentage of **African American/Black** students in grades 6-8 meeting literacy proficiency will increase from 53.46% in the spring of 2025 to 59% as measured by the FASTBridge Reading Universal Screener.

2026 Data: 56.89% Goal On Track

Goal 2

In the Spring of 2027, the percentage of **Hispanic/Latina** students in grades 6-8 meeting literacy targets will increase from 63.06% in the spring of 2025 to 69% as measured by the FASTBridge Reading Universal Screener.

2026 Data: 60.90% Goal Not on Track

Goal 3

In the Spring of 2027, the percentage of **FRPM** students in grades 6-8 meeting literacy targets will increase from 52.79% in the spring of 2025 to 58% (as measured by the FASTBridge Reading Universal Screener).

2026 Data: 54.11% Goal On Track

Identified Action Steps



Tier 1 Classroom Core Instruction

- **Collaborative PLC Implementation:** District staff assigned to work in partnership with building administration and identified building leads to implement agreed upon PLC commitments.
 - a. Culturally Proficient School Systems (CPSS) mindset and instructional strategies
 - b. Amplify and empower staff strengths
- **Targeted Literacy PD:** Implementing **STRIVE** professional development to build on ASPIRE training.
 - a. STRIVE is the READAct Phase-2 approved professional development program for grades 4-12 educators.
 - b. ASPIRE is additional reading PD already completed in grades 4-12.

Identified Action Steps



Tier 2 Intervention Systems

- **Diagnostic Assessments and Responses:** Implementing **CAPTi** assessments for students in grades 4-12 to identify reading difficulties and target intervention responses.
 - CAPTi is the READAct Phase-2 approved diagnostic assessment for grades 4-12 students.
 - Edina is in year 2 of implementing the use of the assessment, as well as the responses.
- **Systems Audit:** Audit exiting Tier 2 and Tier 3 intervention systems across all schools.
 - Analyzing current intervention practices, establishing clear commitments, and designing predictable multi-year support plans to ensure accelerated growth.

FIVE CACR Goal Areas



#3 All College and Career Ready

Goal 1

By Spring 2027, the percentage of students in **Pre-Calculus** who demonstrate proficiency in advanced mathematics measured by the end of the year Pre-Calculus course grade will increase from 65.62% in the spring of 2025 to 68.62%.

2026 Data: 70.17% **Goal Met Early!**

Goal 2

By Spring 2027, the percentage of students with an **ACT composite score** of 22 or greater will increase from 72.45% in the spring of 2025 to 75%.

2026 Data: 70.04% **Not On Track**

Goal 3

By Spring 2027, the number of 12th grade students achieving a **Bilingual Seal** will increase from 78.75% in the spring of 2025 to 80%.

2026 Data: 75.61% **Not on Track**

Identified Action Steps



E-12 Comprehensive Math Curriculum Review

- **Curriculum & Sequencing:** Continuing the E-12 math review to updates course sequence, align instructional practices, and update core resources.
- **Targeted Skills Focus:** Integrate opportunities to focus on ACT math preparation and foundational problem-solving skills.

Strategic Leadership in Language & Immersion

- **Dedicated Leadership:** Appointed an Assistant Director of Teaching & Learning to lead E-12 language planning and systemic program alignment.

FIVE CACR Goal Areas



#4 All Students Graduate From High School

Goal 1

By Spring 2027, the districts overall four-year graduation rate will increase from 95.56% to 98%.

2026 Data: 95.07% **Goal Not On Track**

Goal 2

By Spring 2027, the four year graduation rate for Black/African American students will increase from 90% to 94%.

2026 Data: 84.69% **Goal Not On Track**

Goal 3

By Spring 2027, the four year graduation rate for Hispanic/Latina students will increase from 92.5% to 96%.

2026 Data: 89.66% **Goal Not On Track**

Goal 4

By Spring 2027, the four year graduation rate for FRPM students will increase from 87.95% to 92%

2026 Data: 86.05% **Goal Not On Track**

Identified Action Steps



Systemic Gap Elimination Focus

- **Proactive Systemic Supports:** Analyzing demographic data patterns to build and sustain gap-eliminating support systems.
- **Structural Team Alignment:** Continue 9th Grade Teaming.

Individualized Credit & Progress Tracking

- **Real-Time Credit Audits:** Tracking student progress to identify and resolve credit deficiencies immediately.
- **Collaborative SST Interventions:** Implementing Student Support Teams (SST) to deliver coordinated supports.

Alternative & Flexible Options Programming

- **Targeted Learning Models:** Utilizing EHS Options and Virtual Pathways for tailored instruction and credit recovery, as appropriate.



FIVE CACR Goal Areas

#5 All Prepared To Be Lifelong Learners

Goal 1

By the Spring of 2027, the percentage of 3-12 students reporting growth in the **Panorama competencies engagement and belonging** will increase by 3 percentage points from the spring 2025 baseline:

- Grades 3-5 engagement will increase from 60% to 63%
- Grades 3-5 belonging will increase from 76% to 79%
- Grades 6-12 engagement will increase from 29% to 32%
- Grades 6-12 belonging will increase from 59% to 62%

Concurrently, all student subgroups are expected to demonstrate an increase of at least 1.5 percentage points.

2026 Data:

3-5	Engagement: 58%	Goal Not On Track
3-5	Belonging: 75%	Goal Not On Track
6-12	Engagement: 34%	Goal Met Early
6-12	Belonging: 67%	Goal Met Early



FIVE CACR Goal Areas

#5 All Prepared To Be Lifelong Learners – Continued

Goal 2

By Spring 2027, Edina High School will increase the percentage of students who consistently **attend school** 90% of the time from 76.95% (spring 2025 data) to 82%.

2026 Data: 76.73% Goal Not on Track



Identified Action Steps

Tier 1 Social Emotional Learning (SEL) & CPSS Integration

- **Core Classroom:** Integrating SEL routines and CPSS practices into classrooms.

Attendance & Belonging Connection

- **Data-Driven Outreach:** Leveraging EHS monitoring systems to continue to build on recent attendance efforts.

Targeted Site Plans (CSIP)

- **Elementary Climate & Leadership:** Utilizing building CSIPs to expand strengthen positive school climate practices for all.

Identified Action Steps cont.



Middle School Co-Curricular Expansion

- **Intentional Recruitment:** Expanding outreach to boost middle school co-curricular participation (currently 41.85%) and foster early school connectedness.

Adult Wellness & Climate Support

- **Staff Support & Coaching:** Reengage district wide Adult Wellness Committee.