

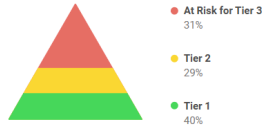
ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

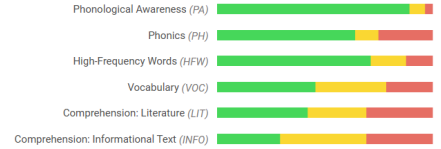
BOARD MEETING DATE: October, 2026

Reading - Inform 1

Overall Placement

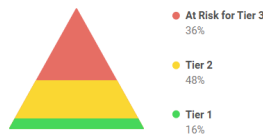


Placement By Domain

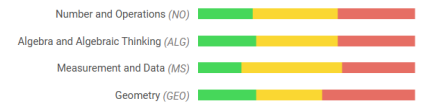


Math - Inform 1

Overall Placement



Placement By Domain



[The Mapping Between 5-Level and 3-Level Placements](#)

Beginning-of-Year i-Ready Inform Data

Students completed the fall i-Ready Inform diagnostic, providing baseline data to guide instruction and targeted support. Reading: 40% of students are in Tier 1, 29% in Tier 2, and 31% at risk for Tier 3. Foundational reading skills are a strength, with greater needs in vocabulary and comprehension. Math: 16% of students are in Tier 1, 48% in Tier 2, and 36% at risk for Tier 3. Results reinforce math as a key instructional priority, with targeted support needed across domains.

Responding to the Data: WIN

Our **WIN (What I Need)** time provides targeted instruction based on each student's current learning needs. Groups are intentionally flexible and change as students develop skills and demonstrate readiness for new challenges. [smore_newsletter \(9\)](#)

Teachers are using i-Ready data alongside classroom performance and foundational skill assessments to identify specific needs and create targeted groups. Our goal is to intervene early, monitor progress, and continually adjust instruction rather than waiting until students experience significant difficulty.

Mathematics: Building the Foundation

Beginning-of-year data reinforce math as a priority. Students are building fact automaticity across all operations, helping free working memory for more complex problem solving. Practice begins with manageable fact sets and progresses to fact families and automatic recall. Families are encouraged to support this with 5 - 10 minutes of daily practice.

$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$

Community & Belonging

Our Tree House system continues to bring students together across grade levels. Through meetings, collaborative activities, and shared challenges, students are developing friendships while practicing teamwork, kindness, leadership, and encouragement.



Family Partnership: Silver Falls Meet-Up, Take Two!

We are excited to bring LaHO families together for our rescheduled Silver Falls State Park Meet-Up on October 16. These in-person opportunities strengthen relationships between students, families, and staff and help build our connected learning community beyond the screen.

[September 2026 Community Assembly Link](#)

[October 2026 LaHO Newsletter](#)

Choosing Joy: Our School Theme

This year, LaHO is focusing on Choosing Joy as our schoolwide theme. Each month, students will explore what it means to choose joy through character, relationships, learning, and perseverance. Classes will help create words and ideas connected to the letters in CHOOSE JOY, giving students ownership of what the theme looks like in our school community.

Choosing joy does not mean that learning is always easy. It means finding connection, celebrating growth, embracing challenges, and recognizing the good along the way. Through Morning Launch, Tree Houses, assemblies, and daily classroom experiences, we are intentionally building a culture where students feel known, supported, and excited to learn.

Program Coherence:

As LaHO has expanded its content-specific teaching model in grades 2–7, program coherence has been an important focus. Our team is working intentionally to ensure that families experience one connected school rather than a collection of separate classes.

Teachers are aligning expectations, assignment systems, communication, and student supports across content areas. We are also strengthening connections between Core Learning, WIN, Learning Coach time, and family communication so students have clear, predictable pathways for learning and support.

Our goal is simple: high-quality instruction with systems that are easy for students and families to understand and navigate.

Coming Up:

Great Oregon Shake Out Drill - 10/15/26

Parent Teacher Student Conferences - 10/22/2

