



TES Board Report 10-13-26

Teaching, Learning & Relevance

- The fall assessment window closed on September 21st. Administration met with grade-level PLCs to review and analyze student data and identify instructional needs in preparation for the September 25th inservice day. This preliminary data review provided a clear understanding of student needs and allowed staff to enter the inservice prepared to develop targeted WIN supports and instructional plans.
- The September 25th inservice day focused on strengthening student supports and refining WIN (What I Need) intervention planning. Teachers and interventionists analyzed student data to identify needs and develop targeted supports in ELA, math, and enrichment. WIN groups were established based on this analysis and will continue through the next assessment cycle, when student growth and intervention data will be reviewed to determine next steps.
- The Behavioral MLSS team also used the day to review behavioral data and align supports to better respond to individual student needs. In addition, paraprofessionals received training on behavioral strategies and supports to strengthen consistency in how we respond to and support students across the building.

The Whole Student

- Hatchet Hearts continues to grow in its second year as a schoolwide initiative focused on building relationships, strengthening student belonging, and developing character. On September 24th, students participated in the first Hatchet Hearts Crew Day of the 2026–27 school year, bringing students across grade levels together to build connections and participate in team-building activities. Fifth-grade students also took on leadership roles by welcoming and supporting younger crew members. Throughout the year, crews will focus on four key areas: Connections, Skills, Habits, and Service. These experiences will help students develop leadership, responsibility, empathy, and a stronger connection to the Hatchet community.



- TES students and staff enjoyed celebrating Homecoming Week through school spirit days, morning welcomes from high school teams and clubs, and participation in Friday's parade. It was a fun week of connection and school pride, and a great time to be a young Hatchet!

Communication & Community Engagement

- [October Newsletter](#)
- During the week of October 5th, TES students participated in Fire Prevention Week through learning experiences focused on fire safety and prevention. We appreciate the partnership with our local fire department and the opportunity for students to learn important safety skills directly from community professionals.