

Teaching, Learning & Relevance

Current Work

- **MLSS Student Support Update**

- Grade-level teams recently completed our first round of student MLSS (Multi-Level System of Supports) meetings for the school year. This year, we implemented a new student tracking system to help teams organize information, identify areas of concern, and guide more focused conversations around individual student needs. The new system has been very effective in helping teams look at students more holistically and determine appropriate interventions and next steps.
- A valuable aspect of this process has been having our new school social worker and interventionist actively participate as members of the grade-level teams. Their expertise and perspective have added another layer to our conversations and have helped staff consider both academic and social-emotional needs when developing supports for students.
- These meetings provide an important opportunity for staff to collaborate, share information, and ensure that we are proactively responding to student needs. We will continue this process on a monthly basis throughout the school year, allowing teams to regularly monitor student progress, evaluate the effectiveness of interventions, and adjust supports as needed. This consistent cycle of collaboration and follow-up will help us remain proactive and responsive to the needs of our students.

Whole Student

Current Work

- **Hatchet Houses Update**

- Our Hatchet Houses continued to build momentum during Homecoming Week. This year, we incorporated our Homecoming dress-up days into the House competition, with each day providing an opportunity for students to earn points for their House.
- We also planned two special Hatchet House activities throughout the week. The first was designed to give students and staff an opportunity to interact and get to know one another better. The second was an all-school assembly featuring a variety of games and activities that involved students from each House. All of these activities contributed points toward the House competition.
- The participation and overall buy-in from both students and staff during Homecoming Week was outstanding. The addition of the Hatchet House component brought an added level of excitement and school spirit to the week and encouraged students who may not typically participate in Homecoming activities to get involved.

- The winning House was rewarded with a Dunkin' Donuts breakfast on the Monday following Homecoming. A special thank you goes to Suzie Coleman and Kasie Holt for the time, creativity, and planning they have put into this new undertaking. Their work has helped make the Hatchet Houses a meaningful addition to our school culture, and both staff and students had an outstanding week because of their efforts.
- We will be sending out our connection survey to students to get baseline information about student/staff connections during our Hatchet Pride lesson during TEAM about belonging on October 14th.
- Student Council is working on planning the first dance of the school year
 - November 6th - 3:30-5:30
 - Dance qualifications will include behavior and academic expectations

Communication & Community Engagement

Current Work

- [TMS October Newsletter](#)
- Veteran's Day Program
 - First meeting took place to plan for the Veteran's Day program
 - Both the elementary and middle schools will begin their fundraisers to sponsor the Never Forgotten Honor Flight and Wreaths Across America
 - We will be hosting the program on Tuesday, November 11th @ 10:00am
 - The next meeting for this group will take place on October 15th

District Workforce

Current Work

- [RVA Staff Spotlight](#) - Tamie Hall received the RVA Educator Spotlight for October. Click the link to read the feature that was written about her!
- TMS Staff Spotlight features
 - [Liz Lavaque](#)
 - [Rachel Morrison](#)
- **TMS Building Leadership Team Update**
 - The TMS Building Leadership Team (BLT) has moved the priorities identified during our August inservice from planning to implementation. All three areas of focus have now been completed and put into practice. I am very appreciative of the work of our BLT in taking these priorities from ideas to implementation. Each of these initiatives is designed to create greater consistency across our building while supporting both student accountability and staff professional growth.
 - **Student Behavior:** We developed and implemented additional options to lunch detention, including a structured after-school detention process designed to provide students with a consistent, meaningful response to behavior while maintaining a focus on accountability and learning.
 - **Peer Observations:** We established a peer observation structure that provides staff with opportunities to visit colleagues' classrooms, learn from one another, and share effective instructional practices. The goal is to

promote collaboration and professional growth while building a culture of continuous learning among our staff.

- **Academic Honesty:** We developed and implemented a consistent academic honesty policy and procedure for the middle school. The policy establishes clear expectations and consistent responses across grade levels and subject areas, providing both students and staff with a common framework for addressing academic dishonesty.

