



Curriculum Based Assessments

October 19, 2026



TWO TYPES OF DATA



STANDARDS BASED ASSESSMENT

ex. NWEA, IXL, mCLASS

This report will show how scholars are performing on specific standards requiring the application of a particular set of skills, at a specific level of rigor. These assessments are specifically designed to provide insight into how a scholar is performing on State standards, and what processes require intervention.

STANDARDS BASED ASSESSMENT

ex. STAAR, End of Module / Unit Assessment, Interim



Assessment, Advanced Placement, SAT

This report will show how scholars are performing on specific standards requiring the application of a particular set of skills, at a specific level of rigor. These assessments are specifically designed to provide insight into how a scholar is performing on State standards, and what processes require intervention.

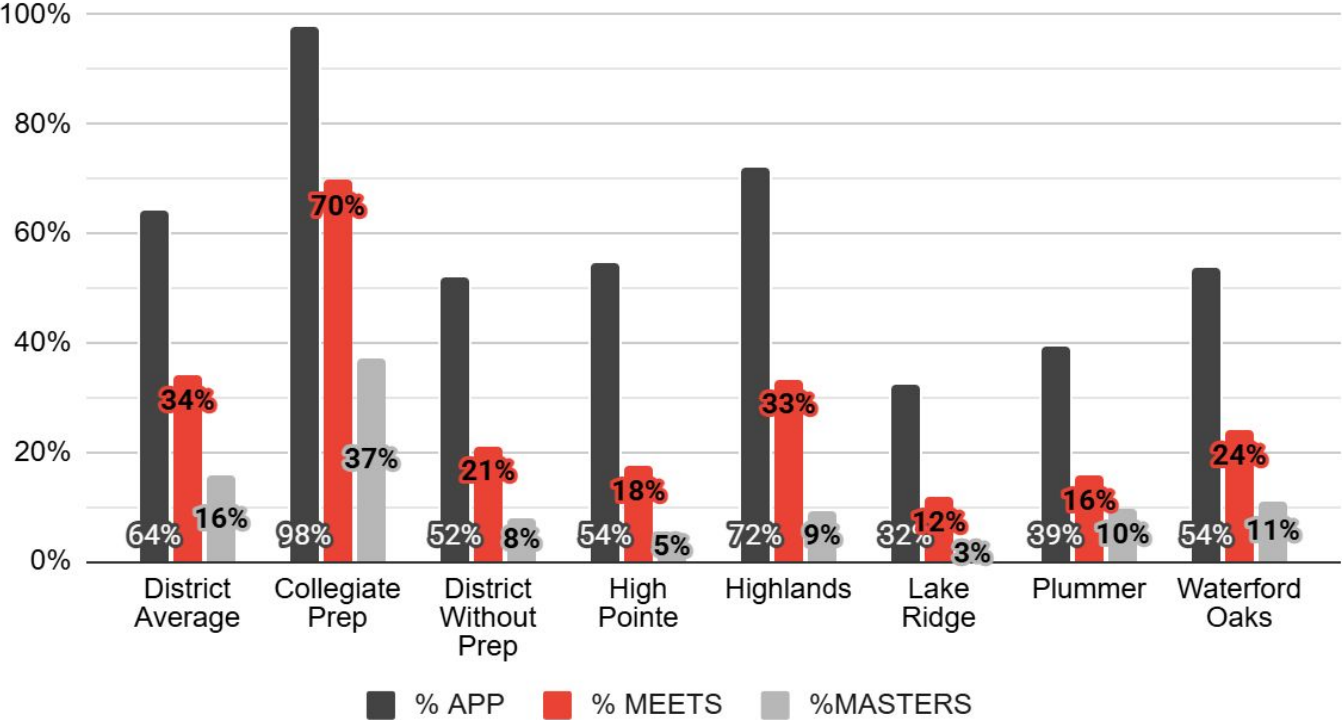


Elementary District Benchmarks

ELEMENTARY MATH ASSESSMENTS

Board
Goal

2026 - 2027 GRADE 3 MATH UNIT 1 ASSESSMENT



ELEMENTARY MATH ASSESSMENTS

Board
Goal

2026 - 2027 GRADE 3 MATH UNIT 1 ASSESSMENT

	# TESTED	# DNM	# APP	# MEETS	#MASTERS
District Average	339.0	122.0	102.0	62.0	53.0
Collegiate Prep	89	2	25	29	33
District Without Prep	250	120	77	33	20
High Pointe	57	26	21	7	3
Highlands	54	15	21	13	5
Lake Ridge	34	23	7	3	1
Plummer	51	31	12	3	5
Waterford Oaks	54	25	16	7	6

ELEMENTARY MATH ASSESSMENTS

Board
Goal

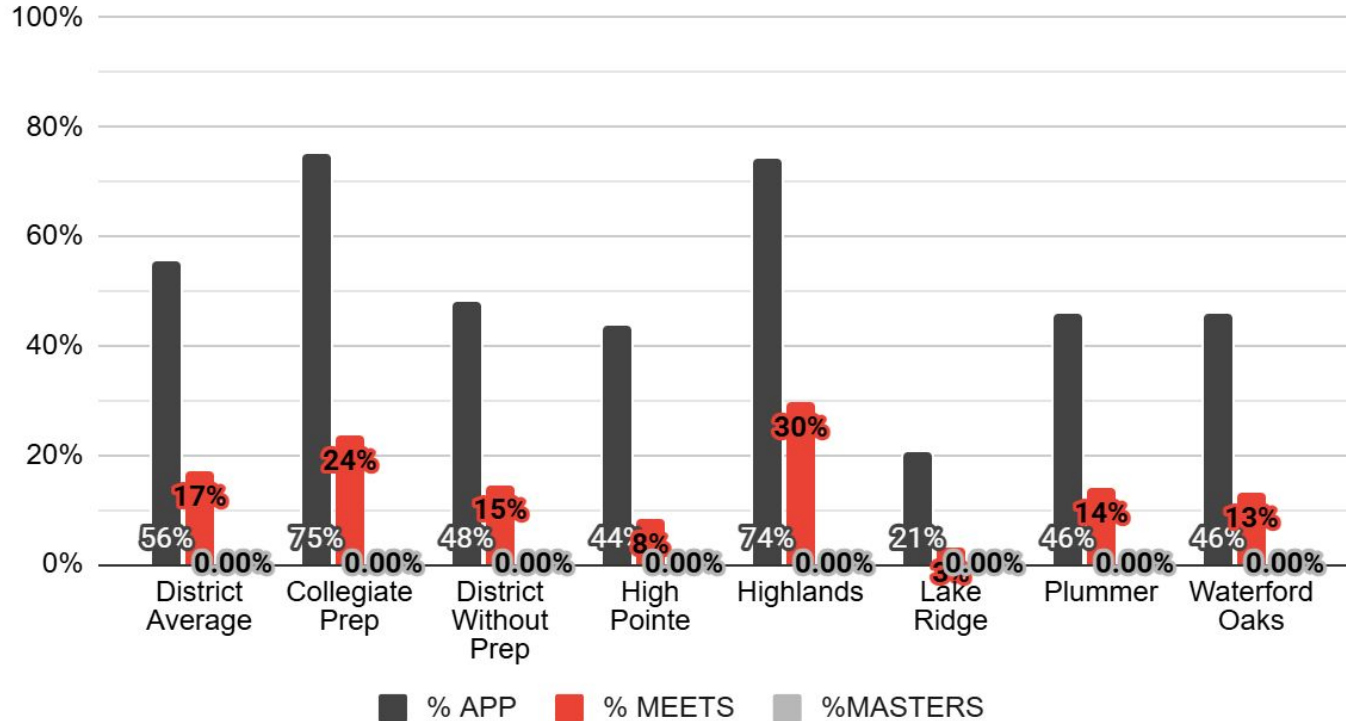
2026 - 2027 GRADE 3 MATH UNIT 1 ASSESSMENT

	# TESTED	% DNM	% APP	% MEETS	%MASTERS
District Average	339	36%	64%	34%	16%
Collegiate Prep	89	2%	98%	70%	37%
District Without Prep	250	48%	52%	21%	8%
High Pointe	57	46%	54%	18%	5%
Highlands	54	28%	72%	33%	9%
Lake Ridge	34	68%	32%	12%	3%
Plummer	51	61%	39%	16%	10%
Waterford Oaks	54	46%	54%	24%	11%

ELEMENTARY ELAR ASSESSMENTS

Board
Goal

2026 - 2027 GRADE 3 ELAR UNIT 1 ASSESSMENT



ELEMENTARY ELAR ASSESSMENTS

Board
Goal

2026 - 2027 GRADE 3 ELAR UNIT 1 ASSESSMENT

	# TESTED	# DNM	# APP	# MEETS	#MASTERS
District Average	340.0	151.0	131.0	58.0	0.0
Collegiate Prep	93	23	48	22	0
District Without Prep	247	128	83	36	0
High Pointe	48	27	17	4	0
Highlands	54	14	24	16	0
Lake Ridge	34	27	6	1	0
Plummer	50	27	16	7	0
Waterford Oaks	61	33	20	8	0

ELEMENTARY ELAR ASSESSMENTS

Board
Goal

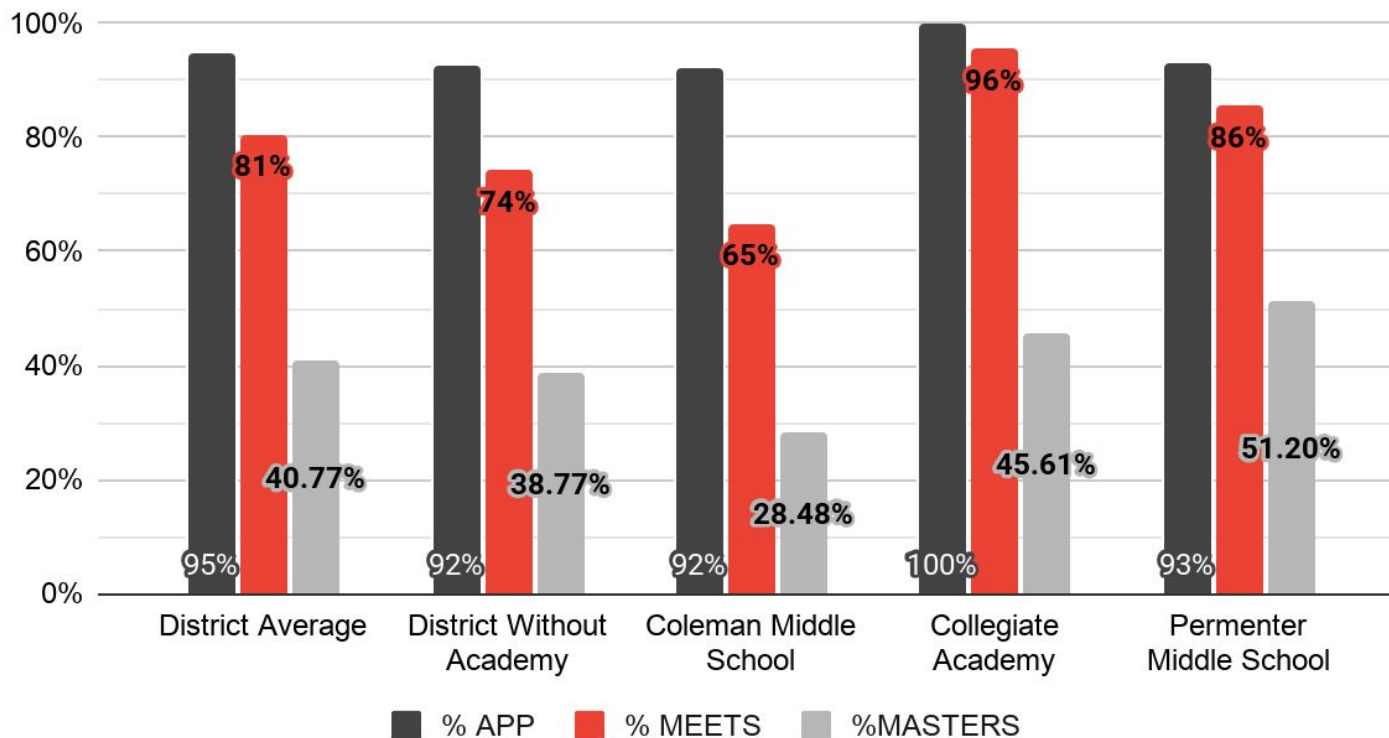
2026 - 2027 GRADE 3 ELAR UNIT 1 ASSESSMENT

	# TESTED	% DNM	% APP	% MEETS	%MASTERS
District Average	340	44.41%	55.59%	17.06%	0.00%
Collegiate Prep	93	24.73%	75.27%	23.66%	0.00%
District Without Prep	247	51.82%	48.18%	14.57%	0.00%
High Pointe	48	56.25%	43.75%	8.33%	0.00%
Highlands	54	25.93%	74.07%	29.63%	0.00%
Lake Ridge	34	79.41%	20.59%	2.94%	0.00%
Plummer	50	54.00%	46.00%	14.00%	0.00%
Waterford Oaks	61	54.10%	45.90%	13.11%	0.00%



Secondary District Benchmarks

2026 - 2027 GRADE 8 SCIENCE UNIT 1 ASSESSMENT



Grade 8 Science UNIT 1 ASSESSMENT

Board
Goal

2026 - 2027 GRADE 8 SCIENCE UNIT 1 ASSESSMENT

	# TESTED	# DNM	# APP	# MEETS	#MASTERS
District Average	390.0	21.0	55.0	155.0	159.0
District Without Academy	276	21	50	98	107
Coleman Middle School	151	12	41	55	43
Collegiate Academy	114	0	5	57	52
Permenter Middle School	125	9	9	43	64

Grade 8 Science UNIT 1 ASSESSMENT

Board
Goal

2026 - 2027 GRADE 8 SCIENCE UNIT 1 ASSESSMENT

	# TESTED	% DNM	% APP	% MEETS	%MASTERS
District Average	390	5.38%	94.62%	80.51%	40.77%
District Without Academy	276	7.61%	92.39%	74.28%	38.77%
Coleman Middle School	151	7.95%	92.05%	64.90%	28.48%
Collegiate Academy	114	0.00%	100.00%	95.61%	45.61%
Permenter Middle School	125	7.20%	92.80%	85.60%	51.20%

Summary of Data

Which campuses and student groups are not currently on track to meet their end-of-year targets, and which are not?

Who	Math - HP, Plummer, Lake Ridge & Waterford Oaks	ELAR-All Campuses
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What does the current data tell us is working, what is not working, and where are the most significant gaps between current performance and the end-of-year targets?

What	We are seeing an inverted Tier distribution, with a higher percentage of scholars in Tier 3 than in Tier 1.
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What does the administration believe is driving the significant differences?

Why	We are looking at cross department connections such as discipline, teacher experience etc. Writing is weighted heavier on the ELAR exam.
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What adjustments are being made for campuses or student groups that are not on track?

How	We are on track to continue focusing on a solid Tier I delivery of instruction and intervention implementation.
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Academic and Leadership Response to Data

What Did We Notice? (Strategies)	What Happened? (Results)	What Is Our Plan? (Strategic Adjustments)
Tier I Instruction	Aligned Instructional Materials	Internalize the lesson (closing the knowledge gap)
Intentional Intervention	Long Term Teacher Support	Affinity groups practice and model lesson delivery and intervention focus for student groups
Student Ownership of Learning	Student Work Product - Desk Topper	Campus PLC to discuss shifting the cognitive load and understanding criteria for success



Questions