



Public-Private Education Partnerships: An Opportunity for WISD

Wylie ISD is exploring partnerships with private schools and early childhood providers. Partnerships can exist across grade levels. Wylie ISD's initial exploration is focused on PK-2, prior to the beginning of state assessment requirements in grade 3. Students remain at the partner's facility while also enrolling with WISD under the partnership model. Partners may be located within or outside Wylie ISD's geographic boundaries. Wylie ISD is currently in the exploration and development stage.

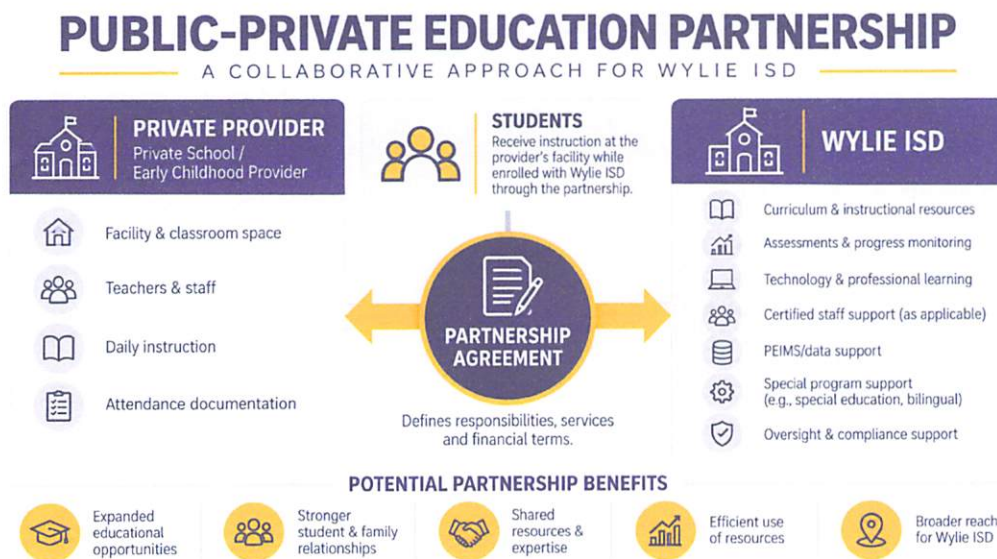
Why Explore This? Potential Benefits

- Expand Wylie ISD's reach to additional students and families
- Build relationships with students before they transition to WISD campuses
- Share Wylie ISD curriculum resources, assessments, and professional learning with partner schools
- Generate additional state funding through eligible participating students
- Expand educational opportunities without adding Wylie ISD classroom space
- Create mutually beneficial relationships with private educational providers

Goal of Exploration

Determine whether a partnership model can provide educational value to students and families while also being financially and operationally beneficial to WISD.

What Would a Partnership Look Like?



Together Wylie ISD and the partner will define responsibilities, services, and financial terms through the partnership agreement.

PreK Pass-Through Waiver

PreK Partnerships

- HB 2/TEC §29.153(i) requires a private Pre-K provider to receive at least 85% of the funding WISD receives for each participating student, unless the Commissioner approves a waiver.
- Wylie ISD is seeking Board approval to submit the waiver to TEA. The 2026-27 waiver application deadline is October 30, 2026.

Kindergarten - Grade 12 Partnerships

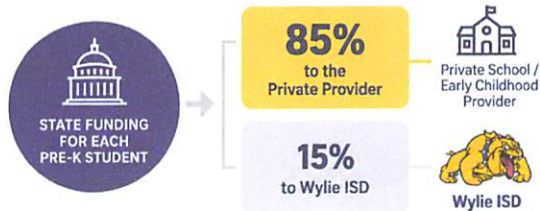
- The statutory 85% pass-through requirement applies specifically to Pre-K partnerships; it does not apply to K-12 partnerships.
- Financial and operational terms for K-12 partnerships are established through the applicable partnership agreement.



PRE-K PARTNERSHIP PASS-THROUGH FUNDING UNDER HOUSE BILL 2

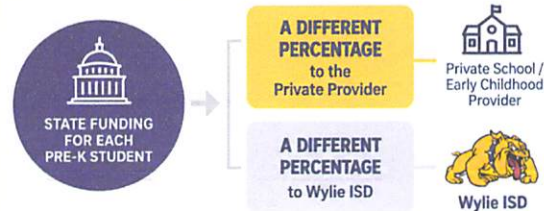
WITHOUT A WAIVER REQUIRED PASS-THROUGH

Under House Bill 2, a private Pre-K provider must receive at least 85% of the funding that Wylie ISD receives for each participating Pre-K student, unless the Commissioner of Education approves a waiver.



WITH AN APPROVED WAIVER ALLOWS AN ALTERNATIVE FUNDING ARRANGEMENT

A waiver allows Wylie ISD and the private provider to negotiate a different funding arrangement that may be less than 85%, subject to approval by the Texas Commissioner of Education.



FUNDING INCLUDES (per TEA)

- Regular program funding (Foundation School Program Basic Allotment)
- Early Education Allotment (Pre-K)
- State Compensatory Education (SCE)
- Special Education funding
- Bilingual funding
- Tier Two funding
- Other applicable direct and indirect funding

Does not include
Interest and
Sinking (I&S)
funding.

KEY POINTS

- The waiver applies only to Pre-K and does not change K-2.
- The private provider must voluntarily agree to the alternative arrangement.
- TEA (Commissioner of Education) must approve the waiver.
- Waivers may be approved for the 2026-2027 school year.
- **Application Deadline: October 30, 2026.**

Due Diligence & Implementation Support

Current Work and Research

- Researched TEA/TWC requirements and current HB 2 guidance.
- Reviewed existing partnership models across Texas.
- Consulted with districts currently operating public-private partnerships.
- Connected with Copperas Cove ISD
- Reviewing financial, legal, instructional and operational requirements.
- Exploring potential private-school/early-childhood partners.
- Financial modeling and agreement development will occur before individual partnerships are finalized.

Copperas Cove ISD

- Existing experience implementing this partnership model.
- Practical knowledge of:
 - Partnership agreements
 - Enrollment/PEIMS
 - Funding structures
 - Waiver process
 - Established provider relationships and partnership pipeline
 - Implementation experience

Board Action Requested

1. PreK Pass-Through Waiver

Consider approval to submit a Prekindergarten Partnership Pass-Through Funding Waiver for the 2026-27 school year.

Purpose: Preserve WISD's ability to negotiate an alternative Pre-K funding arrangement rather than automatically operating under the 85% pass-through structure.

2. Partnership Agreement Authority

Consider granting the Superintendent authority to negotiate and execute public-private partnership agreements in accordance with applicable law and District policy.

Purpose: Allow WISD to efficiently work with individual providers without requiring the timing of multiple organizations' governing bodies to align for every step.

3. CCISD Interlocal Agreement

Consider approval of an Interlocal Cooperation Agreement with Copperas Cove ISD for consulting and implementation support related to public-private education partnerships.

Purpose: Engage Michelle Hartman's expertise to assist WISD in developing and implementing the model.

Tonight's requested actions establish the framework for WISD to continue developing public-private education partnerships. Approval does not commit WISD to a specific private-school or early childhood partnership. Individual opportunities will be evaluated for educational, financial, legal, and operational feasibility before implementation.