

Cedar Hill Independent School District



Collegiate High School

2026-2027 Goals/ Performance Objectives/ Strategies

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Goal 1

Goal 1: The percentage of third graders scoring at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% by August 2030.

Performance Objective 1

By June 2027, the percentage of students meeting Masters on the English 2 EOC will increase from 10% to 20%.

Evaluation Data Source: STAAR, MAP

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate stronger comprehension, analysis, and application.

Staff Responsible for Monitoring: Teacher, principal, associate principal

Problem Statements: Student Learning 4

Formative Reviews

No Progress

September

December

March

June

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

4

Only 10% English 2 scholars made Masters on STAAR EOC

Teachers need to provide differentiated opportunities for every student to reach their full potential.

Performance Objective 2

By June 2027, the percentage of students meeting Masters on the English 1 EOC will increase from 14% to 24%.

Evaluation Data Source: STAAR, MAP

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate stronger comprehension, analysis, and application.

Staff Responsible for Monitoring: Teacher, principal, associate principal

Problem Statements: Student Learning 4

Formative Reviews

September

December

March

June

Performance Objective 2 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

4

Only 10% English 2 scholars made Masters on STAAR EOC

Teachers need to provide differentiated opportunities for every student to reach their full potential.

Goal 2

Goal 2: The percentage of 3rd-Grade Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030.

Goal 3

Goal 3: The percentage of students graduating CCMR-ready, as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030.

Performance Objective 1

By June 2027, the percentage of students meeting 3+ on the AP Human Geography AP Exam will increase from 36% to 45%.

Evaluation Data Source: AP Progress Checks and AP Exams

Strategy 1

Teachers will embed weekly AP-level practice into the instructional block, including Free-Response Questions (FRQs), Document-Based Questions (DBQs), and stimulus-based multiple-choice items

Strategy's Expected Result/Impact: Scholars will strengthening their ability to analyze complex texts and sources, construct evidence-based responses, and apply critical-thinking skills resulting i improve overall performance on AP exams.

Staff Responsible for Monitoring: Teacher, principal, associate principal

Problem Statements: Student Learning 1

Formative Reviews

September

December

March

June

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

1

Only 36% made 3+ AP Human Geography

Teachers need to continue developing their ability to intentionally design lessons that promote student discussion, application of geographic concepts, and evidence-based reasoning, while using assessment data to provide targeted support.

Performance Objective 2

By June 2027, the percentage of students meeting 3+ on the AP World History Exam will increase from 9% to 25%.

Evaluation Data Source: AP Progress Checks and AP Exams

Strategy 1

Teachers will embed weekly AP-level practice into the instructional block, including Free-Response Questions (FRQs), Document-Based Questions (DBQs), and stimulus-based multiple-choice items

Strategy's Expected Result/Impact: Scholars will strengthening their ability to analyze complex texts and sources, construct evidence-based responses, and apply critical-thinking skills resulting i improve overall performance on AP exams.

Staff Responsible for Monitoring: teacher, principal, associate principal

Problem Statements: Student Learning 2

Formative Reviews

SeptemberDecemberMarchJune

Performance Objective 2 Problem Statements Identifying Student Learning

Problem StatementRoot Cause

2

Only 9% made 3+ AP World History

Teachers need to continue developing their ability to intentionally design lessons that promote student discussion, application of geographic concepts, and evidence-based reasoning, while using assessment data to provide targeted support.

Performance Objective 3

By June 2027, the percentage of students meeting 3+ on the AP Computer Science will increase from 21% to 30%.

Evaluation Data Source: AP Progress Checks and AP Exams

Strategy 1

Teachers will embed weekly AP-level practice into the instructional block, including Free-Response Questions (FRQs), Document-Based Questions (DBQs), and stimulus-based multiple-choice items

Strategy's Expected Result/Impact: Scholars will strengthening their ability to analyze complex texts and sources, construct evidence-based responses, and apply critical-thinking skills resulting i improve overall performance on AP exams.

Staff Responsible for Monitoring: teacher, principal, and associate principal

Problem Statements: Student Learning 3

Formative Reviews

SeptemberDecemberMarchJune

Performance Objective 3 Problem Statements Identifying Student Learning

Problem Statement	Root Cause
3 Only 21% made 3+ AP Computer Science	Teachers need to continue developing their ability to intentionally design lessons that promote student discussion, application of geographic concepts, and evidence-based reasoning, while using assessment data to provide targeted support.

Performance Objective 4

By June 2027, the percentage of 11th grade students fully TSIA2 met will increase from 66% to 75%

Evaluation Data Source: TSIA2

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate stronger comprehension, analysis, and application.

Staff Responsible for Monitoring: Teacher, principal, and associate principal

Formative Reviews

No Progress
SeptemberDecemberMarchJune

Goal 4

Goal 4: The percentage of eighth graders achieving Meets + on Science STAAR will grow from 34% in August 2025 to 48% in 2030.

Performance Objective 1

By June 2027, the percentage of students meeting Masters on the Biology EOC will increase from 56% to 62%.

Evaluation Data Source: STAAR

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact:

Students will demonstrate increased critical reasoning, problem-solving, and metacognitive skills, resulting in an increase in students achieving Masters performance

Staff Responsible for Monitoring: teacher, principal, and associate principal

Formative Reviews

No Progress

September

December

March

June

Goal 5

The percentage of students reporting positive social-emotional well-being and active school engagement will increase by 15 percentage points from BOY to EOY in the Student Perception Surveys