

OCTOBER 2026 – BOARD REPORT
M. Arroyo – Assistant Superintendent

October Board Report

In September, I shared our Action Plan Template, which is centered on our two district priority areas: increasing literacy and numeracy proficiency. Our action plan organizes this work around three key areas: the Learning Environment and Learning Experience (measured through walkthroughs), PLCs (building capacity with our PLT Leads), and Data Analysis (data protocols).

As we continue to move this work forward, we're in classrooms conducting walkthroughs and looking at how our district priorities are reflected in daily instruction. At the same time, our PLC leads are taking an active leadership role in moving their departments forward, with the guidance and support of our Directors. This structure is helping us strengthen implementation, accountability, and alignment across departments and schools. Our data analysis work focuses on developing consistent progress-monitoring systems and data literacy practices so that we are using student results to guide our work and inform instructional decisions.

The next item I wanted to share is our continued work around department-specific ACT planning. During the first quarter, our Directors developed plans based on the previous year's ACT data, using those results to identify key areas of strength as well as areas where additional attention and support were needed.

As we move into the second quarter, that work will continue with a stronger focus on current student performance. Directors will work alongside their Lead Teachers to analyze the results from the Progress Learning assessment administered on September 30. This gives each department an opportunity to look more closely at how our students are currently performing and determine where we may need to adjust our focus.

Departments will identify specific skills and areas of need, discuss what the data is telling us, and develop targeted strategies to address those needs. The expectation is that these plans remain actionable and directly connected to instruction, rather than simply reviewing data. Teams will determine where additional emphasis, intervention, practice, or instructional adjustments may be needed to better support students.

Most importantly, this creates an ongoing cycle of reviewing data, responding to student needs, and monitoring progress. Our goal is to ensure that ACT preparation is intentional and embedded within the work of each department, with each team taking ownership of the areas it can directly impact. This allows us to stay focused on improving student performance while strengthening overall ACT readiness across the district.

Also included in your packet is the Fall Housing Report for your review, along with the Directors' Reports, which provide additional updates on the work taking place within their respective departments and areas of responsibility.