

Cedar Hill Independent School District



Collegiate Academy

2026-2027 Goals/ Performance Objectives/ Strategies

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Goal 1

Goal 1: The percentage of third graders scoring at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% by August 2030.

Performance Objective 1

Seventh Grade Reading will increase from 46% Masters in August 2026 to 56% in June 2027.

Evaluation Data Source: STAAR EOC

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate stronger comprehension, analysis, and application.

Staff Responsible for Monitoring: Teachers, principal, and associate principal

Problem Statements: Student Learning 2

Formative Reviews

September

December

March

June

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

2

Only 46% of 7th graders students scored Masters in Reading on STAAR

Inconsistent differentiated instruction during Tier I Instruction.

Goal 2

Goal 2: The percentage of 3rd-Grade Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030.

Performance Objective 1

Sixth Grade Math will increase from 22% Masters in August 2026 to 30% in June 2027.

Evaluation Data Source: MAP and STAAR

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate increased mathematical reasoning, problem-solving, and metacognitive skills, resulting in an increase in students achieving Masters performance

Staff Responsible for Monitoring: Teacher, principal, and associate principal

Problem Statements: Student Learning 3

Formative Reviews

September

December

March

June

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement		Root Cause
3	Only 22% of 6th grade students scored Masters in Math on STAAR	Inconsistent differentiated instruction during Tier I Instruction.

Performance Objective 2

Eighth Grade Math (Algebra I) will increase from 19% Masters in August 2026 to 25% in June 2027.

Evaluation Data Source: STAAR EOC

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate increased mathematical reasoning, problem-solving, and metacognitive skills, resulting in an increase in students achieving Masters performance

Staff Responsible for Monitoring: Teacher, principal, and associate principal

Problem Statements: Student Learning 1

Formative Reviews

September

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March

June

Performance Objective 2 Problem Statements Identifying Student Learning

	Problem Statement	Root Cause
1	Only 19% of 8th Grade students scored Masters in Algebra I.	Inconsistent differentiated instruction during Tier I Instruction.

Goal 3

Goal 3: The percentage of students graduating CCMR-ready, as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030.

Performance Objective 1

8th Grade TSIA2 Met in ELAR will increase from 46% Meets in August 2026 to 55% in June 2027.

Evaluation Data Source: TSIA2

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate stronger comprehension, analysis, and application.

Staff Responsible for Monitoring: Teachers, principal, and associate principal

Problem Statements: Student Learning 5

Formative Reviews

September

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June

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

5

Only 46% of 8th grade students are TSIA2 Met in ELAR.

Inconsistent differentiated instruction during Tier 1 instruction.

Goal 4

Goal 4: The percentage of eighth graders achieving Masters on Science STAAR will grow from 22% in August 2025 to 30% in 2030.

Performance Objective 1

8th Grade science will increase from 59% Meets in August 2026 to 65% in June 2027.

Evaluation Data Source: MAP, STAAR

Strategy 1

Teachers will implement high-impact instructional strategies aligned to Hattie's Elite 8 to provide targeted enrichment for students.

Strategy's Expected Result/Impact: Students will demonstrate stronger comprehension, analysis, and application.

Staff Responsible for Monitoring: Teachers, principal, and associate principal

Problem Statements: Student Learning 4

Formative Reviews

September

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March

June

Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

4

Only 22% of 8th grade students scored Masters in Science on STAAR.

Inconsistent differentiated instruction during Tier 1 instruction.

Goal 5

The percentage of students reporting positive social-emotional well-being and active school engagement will increase by 15 percentage points from BOY to EOY in the Student Perception Surveys