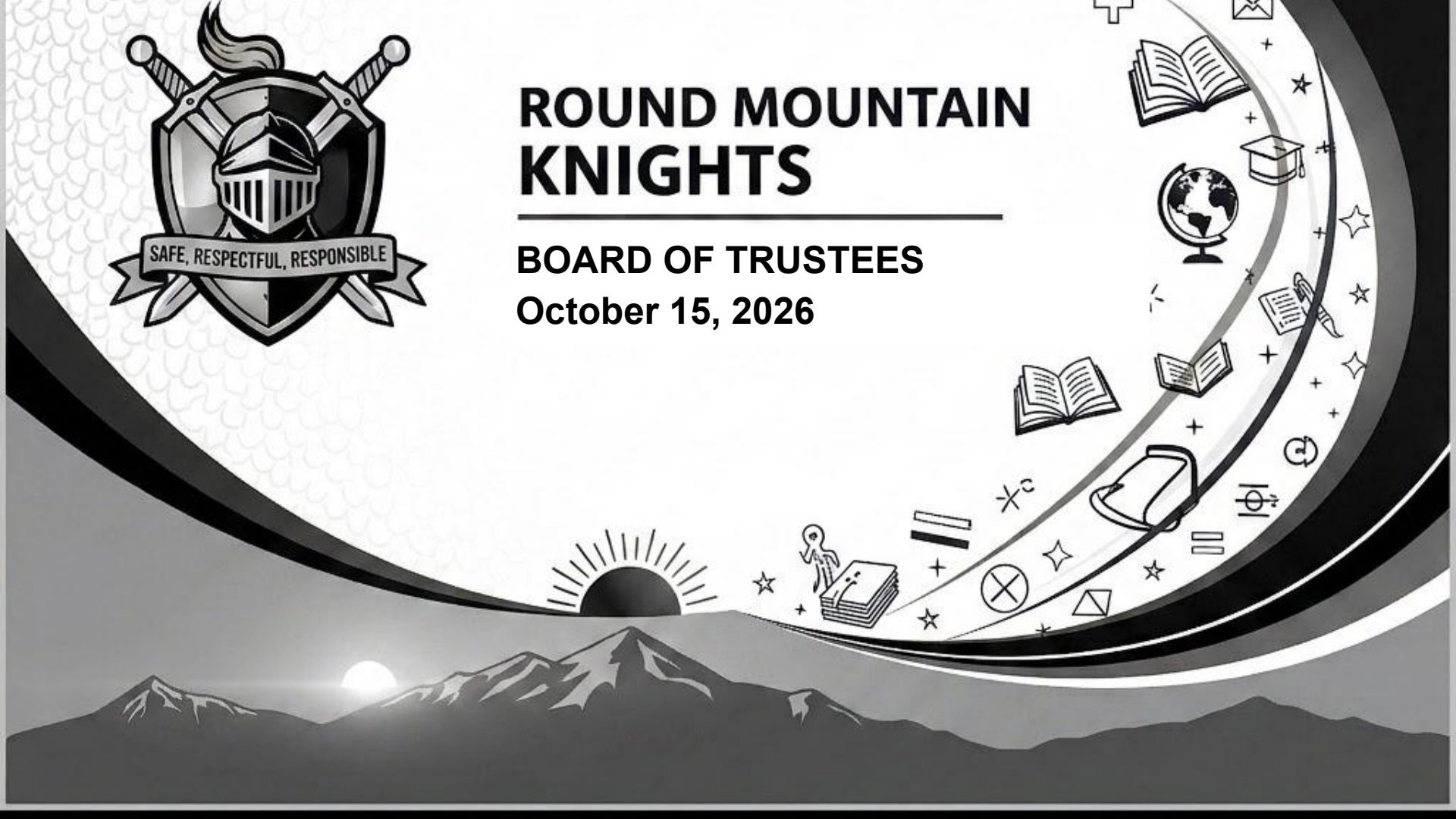

ROUND MOUNTAIN KNIGHTS

BOARD OF TRUSTEES

October 15, 2026

School Performance Star Ratings

Round Mountain Schools • Academic Year Performance Overview

Elementary School

★★☆☆☆ (2 Stars)

Chronic Absenteeism
18.9%

ELA Proficiency
32.2%

Math Proficiency
15.0%

Middle School

★★☆☆☆ (2 Stars)

Chronic Absenteeism
37.5%

ELA Proficiency
19.5%

Math Proficiency
19.5%

High School

★★☆☆☆ (2 Stars)

Chronic Absenteeism
32.0%

ACT Composite
17

Round Mountain Schools Guiding Principles

1. Learning is first

Therefore class time is sacred.
Therefore we remove distractions, electronic and otherwise.

2. Wellbeing is the foundation for learning

Therefore we care for the whole child.
Therefore we teach character as well as academics.

3. Growth is the standard

Therefore we aim for a year in a year.
Therefore we start with the grade level standard and support from there.

4. What we permit, we promote

Therefore we do what we say and we support each other.
Therefore our actions match our words.

5. We lead by doing

Therefore we embrace struggle and failure.
Therefore solutions beat blame and fault.

Improving and Sustaining a Culture of Learning for All

1

Safe & Respectful Environment

Create a safe and respectful learning and working environment across all school communities by implementing PBIS in all three schools.

2

Absenteeism Reduction

Reduce chronic absenteeism throughout all 3 schools (Elementary, Middle, and High School) by 10%.

PBIS

Round Mountain Schools
Discipline Flow Chart

MINOR	Possible Interventions	MAJOR
STEP 1 • Verbal Warning • Reteach expectation	• Reteach • Seat change • Proximity • Redirection • Apology • Student Success Team Referral (?)	STEP 1 • Submit Behavior Referral • Notify Mr. Wind and Secretary of Referral • Student sent or escorted to office
STEP 2 (Same Behavior) • *Enter MBI in IC* • Reteach expectation • Intervention (Teacher Conference and/or Reflection) • Call home	Minor Infractions • cell phone misuse • profanity @ a peer • chewing gum • disruption • lying • horseplay • food & drink • sleeping	STEP 2 • Administrator determines course of action or consequences • Admin communicates with teacher on course of action • Admin communicates with parent on course of action
STEP 3 (Same Behavior) • Enter MBI in IC • Reteach expectation • Intervention (Reflection with buddy teacher, Wind, or Grimes) • Call home	Major Infractions • Aggressive Behaviors • Bullying/Cyberbullying • Racially Motivated Incident • Fighting • Theft • Threat • Major Property Damage • Weapons • Drug/Tobacco/Alcohol Use	STEP 3 • Intervention (?) • Admin referral to Student Success Team for continued
STEP 4 (Same behavior) • Submit Behavior Referral in IC • Notify the office of the referral		

KNIGHT BUCK
OFFICIAL SCHOOL REWARD CURRENCY

1 1

Respectful - Responsible - Safe

ONE KNIGHT BUCK

STUDENT: .....

TEACHER INITIALS: .....

SERIES 2026 REDEEMABLE FOR SCHOOL REWARDS NO. KB-1001

1. **Posters with Unified Expectations**
   Clear, visual guidelines displayed across all school settings to consistently promote positive behaviors.
2. **Reflections and Referrals**
   Structured processes for student self-reflection and tiered behavioral support strategies.
3. **Aligned Behavior Matrix**
   A comprehensive matrix setting shared expectations across classroom, common areas, and school grounds.

	Classroom	Restroom	Quad	Playground	Hallways & Sidewalks	Cafeteria	Bus	Library
Be Respectful	Appropriate Voice Level *Mistakes are respected* "Please" & "Thank You" Appropriate Language Kind & Caring to Others	Appropriate Voice Level "Please" & "Thank You" Appropriate Language Kind & Caring to Others	Appropriate Voice Level - 2 or lower "Please" & "Thank You" Appropriate Language Kind & Caring to Others	Mindful of classes in session "Please" & "Thank You" Appropriate Language Kind & Caring to Others	Appropriate Voice Level School Friendly language Kind & Caring to Others	Appropriate Voice Level Keep your area clean "Please" & "Thank You" Appropriate Language Kind & Caring to Others	Appropriate Voice Level "Please" & "Thank You" Appropriate Language Kind & Caring to Others	Appropriate Voice Level Listen to the librarians Care for your books "Please" & "Thank You" Appropriate Language

Addressing Chronic Absenteeism

Round Mountain Schools • Proactive Attendance Intervention Plan

The Challenge

18% Elementary School
18.9% Chronic Absenteeism rate

32% High School
32.0% Chronic Absenteeism rate

37% Middle School
37.5% Chronic Absenteeism rate

Goal: Reduce absenteeism by 10% across all three schools.

Action Plan: Early & Tiered Intervention

1. **District-Provided Nudge Letters**
   Initiate baseline engagement by distributing official district nudge letters to establish communication and highlight attendance importance.

2. **Early Outreach at 5% & 7% Thresholds**
   Proactively contact parents via direct personal phone calls and letters focusing on support as soon as student absenteeism hits 5% and 7% mark.

3. **Shift from Delayed to Proactive Response**
   Replaces the previous model of waiting until 10% absenteeism for official intervention, enabling earlier support and preventing critical academic loss.

Questions & Comments