



Craig City School District

P.O. Box 800, Craig, Alaska 99921
www.craigschools.com
Phone (907) 826.3274
FAX (907) 826.3322

Jackie Hanson, Superintendent
Christy House, Elem./MS Principal
Spenser Nelson, HS & PACE Principal

Memorandum Item 10d

TO: CCSD School Board Members
FROM: Jackie Hanson, Superintendent
DATE: September 24, 2026
SUBJECT: CCSD's FY27 Federal Programs Updates

CCSD receives federal funding through the Every Student Succeeds Act (ESSA), the Carl Perkins Career and Technical Education Act, Indian Education, and Impact Aid. This informational presentation satisfies the federal requirement to provide public notice and offer the community an opportunity to provide input on these federal programs.

Federal Programs Overview

- **ESEA Consolidated Grants**
 - **Title I, Part A** - Supports supplemental services in the Craig Elementary School.
 - **Title I, Part C (Migrant Education)** - Supports the unique educational needs of migratory children in the Craig Elementary School, Craig Middle School, and Craig High School.
 - **Title II, Part A** - Provides professional development for educational staff.
 - **Title IV, Part A** - Enhances a well-rounded education, safe and healthy schools, and technology integration.
- **Migrant Supplemental Literacy Grant** - Provides additional literacy services for eligible migratory students beyond Title I-C in the Craig Elementary School, Craig Middle School, and Craig High School.
- **Carl Perkins (CTE)** - Supports career and technical education programs in the Craig High School.
- **Title VI, Part A (Indian Education)** - Supports culturally relevant programming, supplemental academic services, and resources for Native student in the Craig Elementary School, Craig Middle School, and Craig High School.
- **Impact Aid** - Supports educational services in federally impacted areas, offsetting lost tax revenue.

Parent/Guardian & Community Notifications

In accordance with ESSA and Alaska law (AS 14.03.120, AS 14.03.123), CCSD ensures that parents and community members have access to information about our federal programs. Parents' Right to Know letters regarding teacher qualifications have been distributed to all families. Additionally, the District Report Card to the Public will be posted on CCSD's Website and highlighted during a future School Board meeting.

This School Board meeting also serves as the public forum for federal programs, providing an opportunity to share updates, invite community input, and ensure transparency. Parent and community involvement is both

Our students will be lifelong learners who will be resilient, compassionate, self-sufficient members of society.
CCSD will provide an environment that empowers every student, every day to transfer their learning to life.

welcome and encouraged, and feedback or comments on how these funds are used to support our students are appreciated.

Use of Funds & Accountability

Funds from our federal programs are used to support a wide range of student learning opportunities and staff development. Additionally, CCSD strategically combines “reaps” certain federal funds to allow greater program flexibility. This strategy enables the District to focus resources more effectively.

Under Title I-A, resources provide targeted academic interventions and student support services. Title II-A funding is dedicated to professional learning opportunities that strengthen instruction and support services as well as leadership across CCSD. Title IV-A resources support academic enrichment and technology into the classroom to enhance learning experiences.

Title I-C and the Migrant Supplemental Grant provide additional academic support and resources tailored to meet the unique needs of Migratory students. Carl Perkins funding continues to expand career pathways and strengthen career and technical education programs, preparing students for postsecondary success. Title VI-A funds support culturally relevant programs and initiatives that enhance educational opportunities for Indigenous students. Impact Aid funding helps offset the loss of local tax revenue due to federal land holdings and supports educational services across CCSD, ensuring that all students have access to a high-quality education.

CCSD is currently in good standing with federal programs. We are currently undergoing a continuation of the 2023-2024 ESEA compliance review, which I hope to have finalized this year.

Next Steps & Compliance

In November, CCSD’s District Report Card to the Public will be posted on CCSD’s Website, ensuring transparency and accessibility of information. We will continue to align federal funding with board-adopted strategic goals to support student learning and staff development. Federal program updates will be provided regularly at board meetings, eliminating the need for separate advisory sessions while still offering the public an opportunity to stay informed and provide input.

Compliance Statement: This presentation fulfills the federal requirement for providing public notice and an opportunity for input on CCSD’s federal programs.

Suggested Motion: This update is provided for informational purposes only and is a discussion item. No Board action is required at this time.