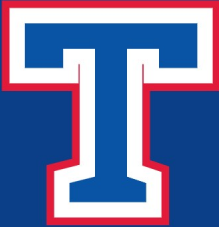


CQD (LOCAL)

Technology Resources — Artificial Intelligence

Aligning Board policy with the new **CQD (REGULATION)**



THE REVISION

The Board's AI policy stays exactly as adopted, with one addition: students credit the AI tools they use **when required by the teacher**.

Use in District

As it will read
once revised

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work **when required by the teacher**. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy.

— Highlighted language is the only addition. Training provisions and the remainder of CQD (LOCAL), adopted 12/8/2025, are unchanged.

HOW THE PIECES FIT



CQD (LEGAL)

What the law requires

CQD (LOCAL)

The Board's expectations

CQD (REGULATION) **NEW**

The practical guardrails employees and students use to apply those expectations consistently

WHY ALIGN NOW

The new regulation gives AI its own operating guidance. Naming the teacher's role in policy keeps the Board's words and day-to-day practice saying the same thing.

- | | |
|--|---|
| 01 Clear operational guidance | 02 Stronger privacy and data-security safeguards |
| 03 District-level approval and review process | 04 Clear expectations for responsible academic use |
| 05 Bridges Board policy and daily practice | 06 One consistent districtwide framework |

BOARD ACTION REQUESTED

Approve the revision to CQD (LOCAL) adding **“when required by the teacher”** to align with CQD (REGULATION).