Achievement and Integration

2023-2026 Executive Summary: Year Three

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Achievement and Integration Overview

The purpose of the *Achievement and Integration for Minnesota* (A&I) program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools. Jordan Public Schools is a part of the Minnesota River Valley Cooperative, along with Shakopee Public Schools and Prior Lake-Savage Public Schools. An aspect of the A&I three year plan must include opportunities for students from all three districts to work together on a common initiative.

Goals outlined in the *Achievement and Integration* plan should also support and reinforce goals outlined in the district's *World's Best Workforce* plan.

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Achievement and Integration [illegible]

There are four ways that a district can be eligible for the program:

1. **Racially Isolated (RI):** Enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one of their adjoining districts.
2. **Adjoining: District physically adjoins a racially isolated district.**
3. **Racially Identifiable School (RIS):** Enrollment of protected-class students at a school is more than 20 percent, compared to the number of protected-class students within the district (for the same grade levels served).
4. **Voluntary:** District participates voluntarily when geographically feasible. Participation must be approved by the Minnesota Department of Education (MDE).

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A&I Year Three

Each new plan is submitted by March 15 on a three year cycle.

Jordan is currently reviewing YEAR Three of the 2023-2026 Plan cycle. Progress updates are submitted by October 15th each year (new deadline).

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A&I Minnesota River Valley Cooperative: Combined Goal Shakopee, Prior Lake, and Jordan

Minnesota River Valley Cooperative: Combined Goal with Shakopee, Prior Lake-Savage, and Jordan

- **GOAL ¤1: Cross District Caring and Committed Conversations. Students in grades 6-12 who participate in Caring and Committed Conversations will self-report an increase in comfort level from baseline data to 80% comfort reported in each of the following areas: self-confidence and SEL skills, elevating voice, advocacy for change, leadership skills, and connectedness to school by the end of the 2026 school year.**
  - **Goal Status:** **Goal Partially Achieved. Jordan High School Equity Leadership Crew students were given the baseline survey each year. In the past three years of the plan, the** every category except one, which

Because we receive A&I as an adjoining district, this combined goal is required.

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A&I Jordan Goals

- **GOAL ¤2: Student Achievement Groups. Students in grades K-12 will have access to student leadership groups.**
  - **Goal Status: Goal Achieved. Leadership groups at all three buildings were established with regular meetings. This has been consistent the last three years.**
- **GOAL ¤3: Tier One Instruction. Focus on MTSS Tier One instruction based on best practices pedagogy that supports academic achievement for all students.**
  - **Goal Status: Partially Achieved. School Climate and Culture building teams were established at each building. However, each building restructured this format for the 25-26 school year; all teachers focused on tier one best practices rather than a select few in the designated group. This resulted in skewed data, but more teachers took part in professional development, which was the ultimate goal.**
- **GOAL ¤4: REACH. Increased elective guided study halls, REACH, in grades 5-12 focused on academic achievement and social emotional learning.**
  - **Goal Status: Goal Achieved. REACH study halls were established in grades**

Specific Interventions to Support Goals

**** All Interventions are currently in place to support each listed goal. ****

- **Jordan Public Schools hired and retain REACH teacher(s) in grades 5-12 who provided academic support coinciding with social and emotional instruction for all students.**
- **Jordan Public Schools hired and retained a .5 FTE Culturally Responsive Pedagogy specialist to embed best practices throughout the district. The CRP specialist focused on professional development, community development, student leadership groups, and school development to support students, staff, and families.**
- **Jordan Public Schools focused on supporting MTSS Tier One instruction K-12 to support the needs of all students in the classroom.**
- **Each district in the collaborative identified student leadership groups that engaged in leadership development and training focused on diversity and equity**

The budget available for these goals and interventions for the 2023-2026 school year was approximately $183,013 per year.

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asis in designated
classrooms each week.

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Any Questions?

With the end of the 23-26 AI Plan cycle, the district is now focusing on the first year of the new AI 26-29 plan (approved last March).

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