

Leadership Roles

Role	Primary responsibility in the series
Board chair	Frame the governance purpose, invite participation, protect role boundaries, draw out shared values and summarize the board's collective understanding.
Superintendent	Provide educational and operational context, connect policy to strategic priorities and data, explain what effective implementation requires, and identify the board support needed.
Board members	Articulate expectations, ask governance-level questions, consider evidence and clarify what the board wants students and staff to experience.
Staff/community	Hear the leadership team's shared expectations and accountability commitments. Participation may be invited deliberately, but the board-superintendent dialogue remains the center of the session.

Recommended Three-Part Sequence

A coherent progression from student promise, to leadership authority, to adult performance

Session	Focus	Policies	Shared understanding to produce
1	What Alsea promises students	IA, JBB, JB, ACB	The board's expectations for achievement, opportunity, equity, belonging and the learning experience of every student.
2	How the leadership team creates accountability	CBA; strategic plan; SB 141 implementation	The board's governance role, the superintendent's authority to lead and manage, and the evidence the board will use to monitor progress.
3	How Alsea supports and expects excellent adult performance	CCG, GCN/GDN, GCL/GDL, GBM	A shared understanding that professional learning, evaluation, accountability and orderly complaint processes are essential to serving students well.