

Summary

Central purpose

Use existing board policy as a public-facing platform for the board to clarify what Alsea promises students, what it expects from the adults serving them, how the board will monitor results, and how it supports the superintendent in leading the district toward those expectations.

3-part series of discussion: Focus Policies Shared understanding to produce:

*(last review date)

1 What Alsea promises students

Desired outcome-The board articulates a shared set of expectations for what every Alsea student should experience and achieve, and recognizes that these promises require consistent, high-quality adult practice across the system.

IA (4/13/23), JBB (4/13/23), JB (4/13/23), ACB (10/11/22)

The board's expectations for achievement, opportunity, equity, belonging and the learning experience of every student.

2 How the leadership team creates accountability

Desired outcome- The board affirms the superintendent as Alsea's educational and operational leader, clarifies the board's responsibility to set direction and monitor results, and begins shaping a practical monitoring framework aligned with the strategic plan and SB 141 implementation.

CBA; strategic plan; SB 141 implementation

The board's governance role, the superintendent's authority to lead and manage, and the evidence the board will use to monitor progress.

3 How Alsea supports and expects excellent adult performance

Desired outcome- - The board states that strong adult performance is essential to fulfilling Alsea's promises to students, and affirms the superintendent's responsibility to maintain fair, consistent systems for development, evaluation, support and accountability.

CCG(5/16/24), GCN/GDN (2/9/23), GCL/GDL (2/9/23), GBM (2/9/23)

A shared understanding that professional learning, evaluation, accountability and orderly complaint processes are essential to serving students well.