



District Strategic Plan

Mission:

To inspire a passion for learning that encourages and enables all individuals to reach their highest potential.

Commitments:

Ensuring:

- A safe and welcoming learning community
- Student success
- A culture of continuous improvement and staff development
- Organizational effectiveness and sustainability

2026-2027 Initiatives/Strategies:

1. Implement new curriculum and and carry out improvement plans
2. Improve delivery of Multi-tiered System of Supports (MTSS)
3. Implement Culturally Responsive Pedagogy
4. Complete a comprehensive strategic planning process for 2027-2028 through 2031-2032

St. Peter Early Childhood Strategic Plan

Commitments:

Ensuring:

- A safe and welcoming learning community
- Student success
- A culture of continuous improvement and staff development
- Organizational effectiveness and sustainability

2026-2027 Initiatives/Strategies:

1. Create and maintain an early childhood environment that is grounded in student safety, acceptance and developmentally appropriate programming.
2. Implement a comprehensive early identification and intervention system to ensure students have a strong foundation and support in place upon kindergarten entrance.
3. Implement and assess the Early Childhood Indicators of Progress across the St. Peter Early Childhood Program.

St. Peter Early Childhood Strategic Priorities and Initiatives 2026-2027

Strategic Priority/Initiative (What do you hope to accomplish?)	Key Performance Indicators (How will you know if you've accomplished it? (what data will you collect?))	Critical Actions (What will you have to do to make it happen?)	Action Plan
Initiative/Strategy #1 Safe and welcoming learning environment Create and maintain an early childhood environment that is grounded in student safety, acceptance and developmentally appropriate programming.	• Implementation of Standard Response Protocol (SRP) • The classroom and school environment includes materials, books, and displays, reflecting the diversity of the children. • Walkthroughs show positive relationships and predictable routines. EC Staff members use flexible strategies to meet the diverse needs of all children. Families feel welcome and participate in their child's preschool experience.	• Participate in all SRP drills. • Provide professional development in the area of SPR and reunification. • Communicate SRP information to families. • Providing culturally relevant books and resources in every classroom. • Display photos of students throughout the Early Childhood Spaces • Ensure classrooms have visual schedules and are visible to others. • Collect and compare data on parent/caregiver participation at school conferences. • Administer a Program Input survey to participating parents	
Initiative/Strategy #2 Student Growth and Success Implement a comprehensive early identification and intervention system to ensure students have a strong foundation and supports in place upon kindergarten entrance.	• There is a comprehensive system in place for monitoring general education preschool students in all areas of development. • There is regular communication and feedback regarding general education preschool student development and behaviors that may indicate additional support is needed. • There is a standardized process in place for assessing preschool students for special education services if needed. • There is a plan in place for differentiation of instruction and	• Implement consistent SEL strategies in all Early Childhood classrooms. • Monitor student development and growth across programs and make referrals as appropriate. • Regular communication between general education preschool students and the ECSE Community Based teacher. • Conduct Early Childhood Screening three times per school year. • Implement a Prek (School Readiness and ECSE) to Kindergarten transition process that	

	extension of learning.	meets the needs of students and families. • Collect and monitor data on the number of children entering Kindergarten Below, At or Above Level on the Kindergarten Entrance Checklist.	
Initiative/Strategy #3 Guaranteed and Viable Curriculum Implement and assess the Early Childhood Indicators of Progress across the St. Peter Early Childhood Program.	• Early Childhood Indicators of progress aligned in all EC Classrooms as observed during walkthroughs. • Frogstreet Curriculum curriculum implementation consistent across School Readiness Classrooms as observed during walkthroughs. • Facilitate professional development opportunities and shared conversations regarding curriculum implementation within the School Readiness Team. • School Readiness checklists and assessments show student growth in all readiness areas. • Progress Reports show student growth in ECSE IEP Goals.	• Implement Frogstreet Curriculum with fidelity across all School Readiness classes. • Collect data related to ECIPs and Frogstreet Implementation during ongoing classroom walkthroughs. • Frogstreet implementation debrief and planning standing agenda item for School Readiness staff meetings. • Apply Read Act training to EC instruction and assessment. • Ensure checklists are aligned with ECIPS. • Submit SR Assessment to Help Me Grow for review and approval.	