



*Pursuing Excellence for All:
For Every Student, Every Day*

Director of Student Achievement Report, October 2026

September Data Day Our district's first in-service of the year was held on September 18 and focused on data analysis and curriculum mapping. During the session, teachers audited curriculum maps to ensure both horizontal and vertical alignment of grade-level standards. Teams worked to strengthen alignment among the written, taught, and assessed curriculum to ensure a cohesive learning experience for all students. This is work in progress and was the initial professional development to set the stage for the curriculum alignment expectation identified in Strategic Priority #3-Optimizing the Student Experience. Teachers also analyzed student performance data to identify strengths, areas for growth, and instructional next steps. These discussions informed planning decisions and helped prioritize targeted support for students. As a district, we will continue to intentionally build a strong data culture that supports ongoing reflection, collaboration, and continuous improvement in teaching and learning.

Strategic Priorities Work on the district's strategic priorities has remained a key focus of the District Leadership Team. Through collaborative planning, each building has developed targeted action steps aligned to district priorities and objectives. This intentional alignment strengthens coherence across schools, supports consistent implementation of improvement strategies, and creates a clearer pathway toward achieving district-wide student achievement and organizational effectiveness outcomes.

January In Service I have distributed the interest survey to all staff and am now working through presenter recruitment and development of the master schedule. This year's learning opportunities will feature a combination of sessions led by our own teacher leaders, presentations from CDE content specialists and outside facilitators who will bring valuable expertise to our district. The day is designed to celebrate internal expertise while providing access to high-quality professional learning. You are welcome to join us for any of the sessions.

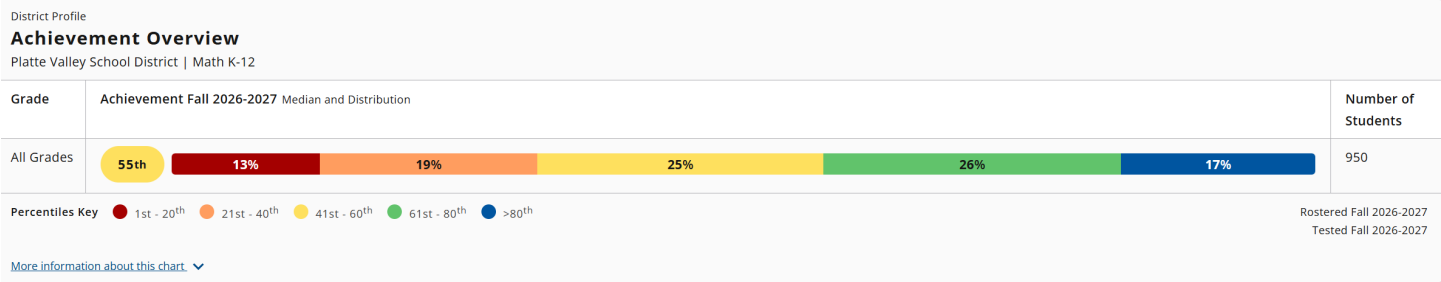
Professional Development In an effort to expand meaningful and accessible professional learning opportunities for staff, the Professional Learning After-School Series was organized to provide educators with practical, research-based strategies that strengthen classroom culture, increase student engagement, improve academic outcomes, and support ongoing professional growth. Offered throughout the school year, these multi-session learning pathways are designed to foster collaboration, reflection, and the application of new learning directly to classroom practice.

The Professional Learning Catalog includes detailed descriptions of each learning opportunity, along with session dates, location information, and a link for registration. [📄 2026 2027 PV Professional Learning Catalog.docx](#)

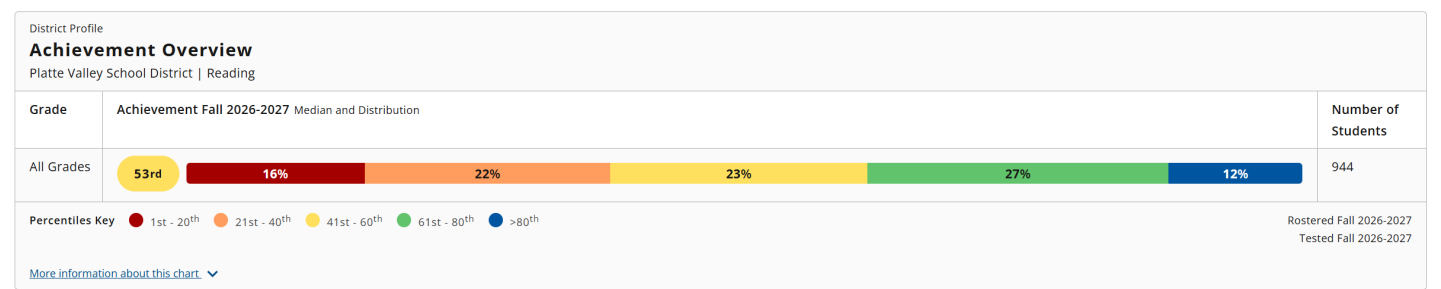
District Vertical Department Meetings Our first vertical department meetings of the school year went well. Educators from across the district came together to showcase the great work happening within their content areas, celebrate student learning, and engage in meaningful professional dialogue. Participants discussed opportunities for increased collaboration, vertical alignment, and ongoing support for one another as we continue working toward shared goals for student achievement and growth.

District Benchmark Assessment

NWEA District Achievement-Fall Math 55% , Reading 53%



Platte Valley School District



About this chart

This chart shows achievement percentiles for one testing term.

Single-term achievement represents student performance at a single moment in time. You can use achievement percentiles to understand how student scores compare to other same-grade US student scores.

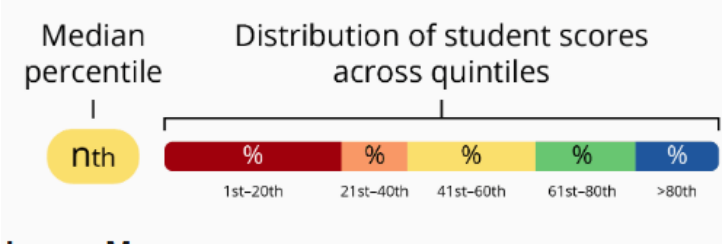
Definitions

Percentile. Norm-based information about where a student’s observed score falls within the range of scores produced by other same-grade US students.

Median percentile. The middle percentile value when a group of percentiles are ordered from lowest to highest.

Distribution. A representation of the range of scores for a group of students, indicating the number and/or percentages of scores within five percentile levels, or quintiles.

Quintiles. Five percentile levels based on NWEA normative data: 1st–20th (red), 21st–40th (orange), 41st–60th (yellow), 61st–80th (green), and greater than 80th (blue).



Platte Valley School District Strategic Plan Priorities & Objectives

Priority 1: Promoting Culture & Care 	Promote the Bronco Way (Tier I) Students/Staff Objective: Increase sense of belonging and connectedness by implementing and consistently reinforcing the Bronco Way across all schools.	Cultivate Mental Health (Tier II & III) Objective: Increase student belonging, connectedness, and engagement across all schools.	
Priority 2: Optimizing the Student Experience PK-12 	Create Career Opportunities/Connections Objective: Increase student career awareness, readiness, and future planning. Embed Success Skills & Learning Dispositions-Prepare Students for College, Career and Life Objective: Develop and strengthen students' Success Skills and Learning Dispositions so they can communicate effectively, collaborate with others, solve problems, demonstrate resilience, take ownership of their learning, and successfully navigate college, career, and life opportunities.	Align Curriculum, Instruction & Assessment Objective: Increase student achievement and readiness through a vertically aligned, guaranteed, and viable curriculum that is vertically aligned across PK-12. Objective: Increase PK-3 literacy achievement by establishing districtwide alignment of Tier I instruction and Tier II intervention systems, including curriculum implementation, assessment practices, progress monitoring, and professional learning, so that all students receive timely, effective support to become proficient readers.	
Priority 3: Strengthening Partnerships with Families 	Launch Family Programs Objective: Increase family engagement and strengthen partnerships between families and schools to support student success. Strengthen family-school partnerships so all families feel connected, informed, and empowered to support their child's educational journey.		
Priority 4: Optimizing our organization- Analyzing/ Refining/ Creating District Systems 	Evaluate District Communication Systems Objective: Strengthen district communication systems to ensure stakeholders receive clear, timely, consistent, and accessible information that fosters trust, engagement	Develop Staff Growth Opportunities Objective: Develop and sustain a culture of continuous professional growth that empowers educators to improve practice and positively impact student outcomes.	Create Staff Processes to focus on student needs Objective: Establish and implement consistent district-wide staff processes that use data to identify, monitor, and respond to student needs. Strengthen staff collaboration and decision-making processes to ensure all students receive timely and appropriate support.

