

Key Findings: Fine arts programs reach students across all four campuses. Teacher commitment, student involvement, and expanded art and theatre opportunities are strengths. Priorities include scheduling, facilities, equipment, band staffing, and Elementary behavior support. Continue current offerings while addressing campus needs and collecting consistent participation and outcome data.

Program Description:

- Rains ISD offers visual art, music, band, and theatre through classroom instruction, performances, and extracurricular activities. High School students also have access to dual credit art and community projects.

Implementation of Program:

- **Elementary Campus**

Art and music each serve approximately 400 students. Teachers collaborate with classroom teachers, and music activities assess students' application of concepts. Staffing and resources are adequate. The primary need is shared behavior support to help all students participate.

- **Intermediate Campus**

All students participate in art and music. Teacher enthusiasm is a strength, and a Fine Arts Night is planned. Priorities include space, technology, supplies, and broader arts experiences.

- **Junior High Campus**

Band serves 95 students, art serves 151, and theatre serves 78. Teachers and student involvement are strengths. Adding sixth grade introductory theatre would reduce crowded art classes and prepare students for One Act Play. Needs include curriculum, facilities, school-owned instruments, and stage curtains. Staffing is otherwise adequate.

- **High School Campus**

Theatre has a dedicated One Act Play class that supports daily rehearsals. The class has 30 students compared with a reported participation limit of 24. Priorities include spring auditions, clear placement criteria, a separate technical theatre course, and UIL set pieces. Current staffing and budget are considered workable.

Art I–IV serves approximately 124 students, dual credit art serves 15, and Art Club serves approximately 30–40. Students participate in exhibitions, UIL VASE, competitions, and school and community projects.

Band strengths include student commitment and work ethic. Needs include additional staffing, especially percussion and color guard support, updated instruments and uniforms, and resources for students who cannot afford them. Communication about participation in multiple activities could improve involvement.

Student Outcomes:

Elementary students demonstrate understanding of music concepts through weekly activities used to assess learning. Junior High Art II and Art III students build on prior skills, while High School art students develop technical skills, creative thinking, collaboration, and problem-solving through increasingly challenging studio projects.

Fifteen High School students are enrolled in dual credit art, providing an opportunity to earn college credit. Approximately 30–40 students participate in Art Club, extending their involvement through collaborative projects, exhibitions, and school and community activities. The dedicated One Act Play class provides daily rehearsal time to develop performance skills.

Across Rains ISD, fine arts programs continue to provide opportunities for students to develop their talents, express their creativity, and build confidence. Campus staff report progress in theater and band, while planned performances and fine arts events will give students opportunities to showcase their learning and connect with families and the community.

Recommendations:

- Continue fine arts offerings and expand access to performances, exhibitions, and arts experiences.
- Review scheduling options at the secondary campuses.
- Prioritize facility improvements, instruments, uniforms, stage curtains, UIL set pieces, and Intermediate supplies and technology based on available funding.
- Review Elementary behavior support needs.
- Support students with financial barriers and communicate opportunities to increase participation in multiple activities.
- Consider additional band staffing, including support for percussion and color guard, to meet instructional needs, strengthen student skill development, and support continued program growth.