



st.croixprep

This communication outlines MCA Scores for 2025-26 and shares progress on the contracted goals with Friends of Education.

Overall School Proficiency in Comparison to MN State Average (All Students)

	Math Score	Reading Score	Math Participation	Reading Participation
Prep – ALL SCHOOL	75	75.4	99.2	98.9
State Average	44.9	48.6	93.1	94.7
Difference	30.1	26.8	6.1	4.2

	Math Score	Reading Score	Math Participation	Reading Participation
Prep – Lower School	90	77.8	100	100
Prep – Middle School	68.6	75.4	99.2	98.9
Prep – Upper School	71.7	70	97.8	96.8
State Average	44.9	48.6	93.1	85.4

Overall School Proficiency in Comparison to Resident District & Other Schools (All Students)

	Math	Reading
Prep – ALL SCHOOL	75	75.4
Stillwater	58	59.2
Nova Classical	71.8	71.9
Math & Science	68.8	75.7
Eagle Ridge	70	62.2
Orono	73.5	69.9
Mahtomedi	67.9	66.5
Wayzata	72.4	71.4
Minnetonka	73.1	73
Edina	72.4	75.4
Yinghua	88.7	76.9
Cologne	83.5	78.4

Math Proficiency in Comparison to MN State Average (All Students)

Math	Prep Score	State Score	Difference	Prep Participation	State Participation	Difference
Grade 3	94.4	57.9	36.5	100	97.4	2.6
Grade 4	85.6	55.2	30.4	100	97.3	2.7
Grade 5	72.3	41.9	30.4	100	97.2	2.8
Grade 6	66.3	39.5	26.8	98.9	96.3	2.6
Grade 7	64.8	40.3	24.5	98.9	95.2	3.7
Grade 8	70.7	42.3	28.4	98.9	93.4	5.5
Grade 11	71.7	35.3	36.4	97.8	75.4	22.4

Reading Proficiency in Comparison to MN State Average (All Students)

Reading	Prep Score	State Score	Difference	Prep Participation	State Participation	Difference
Grade 3	75.6	46.8	28.8	100	97.5	2.5
Grade 4	80	48.8	31.2	100	97.4	2.6
Grade 5	80.9	54.5	26.4	100	97.3	2.7
Grade 6	72.5	53.4	19.1	97.8	96.5	1.3
Grade 7	72.5	43.5	29	98.9	95.5	3.4
Grade 8	76.1	50.0	26.1	98.9	94	4.9
Grade 10	69.7	42.5	27.2	96.8	85.4	11.4

Academic & Non-Academic Outcomes/Goals per Charter Agreement

St. Croix Preparatory Academy's progress toward achieving goals per our charter agreement (Exhibit F) are noted below:

Goal 1: State Assessment, Sub Goal 1.1: Absolute Proficiency

At the conclusion of FY2025, the School's third grade reading proficiency rate will be no less than 26 percentage points higher than the state average reading proficiency rate for all third grade students.

Reading	Prep Score	State Score	Difference
Grade 3	75.6	46.8	28.8

All-School: Each year, the School-wide proficiency rates will be no less than 25 percentage points higher than the state proficiency rate for all students in math and no less than 25 percentage points higher than the state proficiency rate for all students in reading.

	Math Score	Reading Score
Prep – ALL SCHOOL	75	75.4
State Average	44.9	48.6
Difference	30.1	26.8

Goal 1.2: Comparative Proficiency

Each year, the School-wide proficiency rates compared to Stillwater school district proficiency rates will be no less than 15 percentage points in math, 20 percentage points in reading, and 20 percentage points in science. The School-wide proficiency rates will exceed either Edina, Orono, or Wayzata school districts for each reading, math, and science.

	Math	Reading	Science
All Students			
Prep – ALL SCHOOL	75	75.4	48.5
Stillwater	58	59.2	34.4
Difference	17	16.2	14.1
Orono	73.5	69.9	37.7
Wayzata	72.4	71.4	44.3
Edina	72.4	75.4	55.3

Goal 1.3: Growth

Academic progress measures whether the student's achievement levels are improved, maintained, or decreasing/remains as "Does not Meet". The following data shows our comparison to state wide measurements.

	Improved	Maintained	Decreased
All Students			
Prep – Math	13	58.1	28.9
State – Math	13.3	41.6	45.1
Difference	.3	16.5	16.2
Prep – Reading	N/A	N/A	N/A
State – Reading	N/A	N/A	N/A
Difference	N/A	N/A	N/A

Goal 1.4: Achievement Gap Reduction

Each year, for each reading and math, the proficiency rate for each racial or economic subgroup, for which the School had publicly-reportable/sufficient counts, will exceed state proficiency rates for the subgroup by no less than 30 percentage points.

	Prep Score	State Score	Difference
All Students			
Hispanic/Latino Reading	75.9	28.6	47.3
Hispanic/Latino Math	64.3	23.4	40.9
Asian Reading	69.4	43.4	26
Asian Math	72.8	42.9	29.9
Black/African American Reading	77.1	29.8	47.3
Black/African American Math	68.9	22.2	46.7
White Reading	76.00	57.7	18.3
White Math	76.9	55.1	21.8
Two or More Races Reading	78.1	49.6	28.5
Two or More Races Math	75.7	43.8	31.9
Special Education Reading	47.3	25.5	21.8
Special Education Math	48.2	24	24.2
English Learners Reading	33.3	9.6	23.7

English Learners Math	33.3	12.5	20.8
Free & Reduced Lunch Reading	66.7	31.6	35.1
Free & Reduced Lunch Math	62	26.1	35.9

Goal 2: Nationally-Normed Assessment

Middle School:

Each year, the School will administer a nationally-normed assessment in at least two grades, and more than 50% of the students taking the assessment will exceed the national average for their respective grade.



High School:

Each year, at least 90% of graduating School students will have taken either the ACT or SAT, and a minimum of 75% of those students will exceed the state-average score.

For the class of 2026, 90% of students took either the ACT or SAT, and 66% of those students exceeded the state average on those tests.

Each year, a minimum of 60% of School students in grades 9-12 will take an Advanced Placement course, and at least 80% of those students will receive a grade of C or better.

66% of the School's students were enrolled in at least one Advanced Placement course during the 2025-2026 school year, and over 80% of those students received a grade of C or better.

Each year, a minimum of 60% of School students in grades 9-12 will have taken an Advanced Placement test and at least 75% of those students will achieve a minimum score of 3.

64% of the School's students took an Advanced Placement test, and 82% of those students achieved a score of 3 or better.

Goal 3: Ready for School

Each year, 95% of all the School's kindergarten students continuously enrolled since the first day of school will be able to

- Generate all sounds of the first 26 phonograms (letters a-z) by the end of Quarter 2
63.3% of kindergarteners met this goal by the end of Quarter 2
- Count to 32 by December 15, and
100% of students met this goal by December 15th
- Identify all 26 upper and lower case letters by May 15th
93.3% of kindergarteners met this goal by May 15th

Goal 4: Graduation

Each year, at least 90% of 12th grade students will graduate.

The 2026 graduation rate was 97%.

Goal 5: Attendance

Each year, the School will achieve a higher rate of consistent attendance than the state average. Consistent Attendance means students who attend more than 90 percent of the time the student is enrolled.

98.9% was the School's consistent attendance rate in comparison to statewide average of 76.5% (data taken from 2025 as that is most recent available).

Goal 6: Lifelong Learners

Each year, at least 90% of the graduating class will have been accepted to a post-secondary institution.

95% of the graduating class of 2026 were accepted to a post-secondary institution.

Each year, at least 90% of students grades 9-12 will complete their service hour requirements (10 hours/year in grade 9/10/11, and 20 hours in grade 12.

100% of students completed the required service hours.

We will continue with our analysis and look for ways to increase performance. Once again, we believe these scores are a testimony to the entire school community and its commitment to the mission of St. Croix Prep.

Sincerely,

Jennifer Fuchs
Executive Director
St. Croix Preparatory Academy