

Terrell Independent School District

Executive Summary Report

Date	District Guiding Pillar	
October 19, 2026	Goal 1: Student Achievement: Accelerate student learning to dramatically increase the number of students who perform on or above grade level.	
Agenda Item: Report on the 2025-2026 Bilingual and ESL Annual Program Evaluation		
Summary: Terrell ISD serves 1,666 Emergent Bilingual students across PK–12, accounting for ~29% of total district enrollment. We serve EB students through 3 program models: • Dual Language One Way program: TISD has implemented the Dual Language One way program in grades PK3-3rd Grade. • Early Exit Bilingual Program: Emergent bilingual students in grades 4-5 for whom a bilingual teacher was not available, an Alternative Bilingual Program was put in place. Emergent Bilingual (EB) students received RLA instruction from an ESL certified teacher, and bilingual support through a bilingual aide. • ESL Pull-out Program: For emergent bilingual students mainly in grades 6–12, ESL-certified teachers provide instruction during RLA or English classes. An Alternative ESL Program was established specifically for situations where an appropriately certified teacher was not hired. Strategic Plan & Action Items for Continued Success: • Expand Certified Educator Capacity: Partner with <i>Tutoring 240</i> and leverage our district Pathway Initiative to support teachers in earning Bilingual and ESL certifications, expanding program capacity and funding. • Strategic Staffing Placement: Continue placing certified bilingual and ESL teachers strategically across campuses to maximize student reach. • Instructional & ELPS Rollout: Embed language acquisition strategies in core subjects and provide professional development on the updated English Language Proficiency Standards for full implementation in SY 2026–2027. • Program Coaching: Deepen Dual Language implementation through strong curriculum frameworks and instructional coaching.		
Attachments:		
Bi/ESL Annual Report		
Administrative Recommendation:		
Administration recommends the board accept the report.		
Budget/Funding		
NA		