

Comprehensive Prevention Plan Template



Sunrise High School

LEA Name

**Implementation
Period**

August 31, 2026 - June 3, 2026

Start and End Date and Year

Local Education Agency (LEA) Stakeholder Input used to Inform the Plan

Input must be received from parents, students, educators, and support staff.

Input 1

Date 2026-2027

Format Weekly F Report, A Report, Credit Evaluat

*Survey, meetings,
focus groups, or other.*

Stakeholder Type

- ☒ Parents
- ☒ Students
- ☒ Educators
- ☒ Support Staff

Other

Brief Notes Outlining Input (350 Character Limit)

Attendance/ Graduation Rates: There is a strong correlation between attendance and credits earned. Students have the greatest chance of graduating when they attend. SHS has been working on improving attendance rates by a 5% increase each year and on getting graduation rates consistently above 68%. These formats show SHS students attendance and graduation rates are staying steady. Our 2025 graduation rate was 84%. Estimates predict our 2026 rate will be 85%.

Input 2

Date Spring 2026

Format Panorama Data Survey

*Survey, meetings,
focus groups, or other.*

Stakeholder Type

- ☐ Parents
- ☒ Students
- ☐ Educators
- ☐ Support Staff

Other

Brief Notes Outlining Input (350 Character Limit)

This SEL shows SHS struggle consistently in the areas of grit and self-efficacy. We have worked to increase our participation in this survey from 24% in 2025 to 74% in 2026. We will continue to work to raise participation in order to strive for more valid results. The counseling office has implemented a weekly resiliency lesson in the study skills classes to be presented 1st trimester.

Input 3

Date 2026-2027

Format LiveSchool, PLC agenda, Weekly Attendance

*Survey, meetings,
focus groups, or other.*

Stakeholder Type

- ☐ Parents
- ☒ Students
- ☒ Educators
- ☒ Support Staff

Other

Brief Notes Outlining Input (350 Character Limit)

LiveSchool provides SHS with a consistent school-wide behavior management reward system that allows educators to track and reward positive behaviors while in turn giving educators and students immediate feedback/data regarding these behaviors. SHS will use LiveSchool to track/reward class attendance, cell phone rules, class participation, and work completion. This data will be shared in weekly PLC meetings.

Input 4

Date _____

Format _____

*Survey, meetings,
focus groups, or other.*

Stakeholder Type

- ☐ Parents
- ☐ Students
- ☐ Educators
- ☐ Support Staff

Other

Brief Notes Outlining Input (350 Character Limit)

Input 5

Date _____

Format _____

*Survey, meetings,
focus groups, or other.*

Stakeholder Type

- ☐ Parents
- ☐ Students
- ☐ Educators
- ☐ Support Staff

Other

Brief Notes Outlining Input (350 Character Limit)

Goals, Strategies, and Resources

Complete each section of the form to support your LEA's Comprehensive Prevention Plan. Create one to four goals. For every goal, provide clear and specific information in the areas listed below. Use the SMART goal format, outline strategies and resources, and identify a goal lead. This information will help ensure the plan is actionable, meets state requirements, and supports effective implementation.

Goals	Please use the SMART goal format. (Specific, Measurable, Achievable, Relevant, and Time-bound)
Strategies	Include at least one evidence-based Tier 1 and Tier 2 prevention activity for each goal. These must meet the requirements of Utah's youth suicide prevention (UCA 53G-9-702) and positive behavior plan (UCA 53G-10-407) laws. Strategies should also provide opportunities for students to build resiliency skills, equipping them to manage challenges and make healthy decisions.
Current Resources	List the personnel, funding sources, and other supports that are already in place to help the LEA achieve the goal.
Needed Resources	List specific resources your LEA is requesting Block Grant funds for; such as staff, materials, training, or other supports.
Goal Lead	Intended only for LEA planning. For each goal, identify the individual who will serve as the goal lead; the person responsible for overseeing and carrying out the strategies to achieve that specific goal.

Notes

SHS perception data shows 3 areas of concern.

1. Graduation rates
2. Attendance
3. SEL

Goal 1

SMART Goal

(Attendance) During the 2026-2027 school year, SHS staff will work with students to increase the average attendance of all students from 77% by 5% across the year to an average of 82%.



The goal informs the strategies.

Strategies

- 1, Increased classroom engagement through the use of classroom strategies and LiveSchool rewards.
2. Weekly school-wide strategies such as On A Roll rewards and PLC meetings to determine interventions.
3. Daily text messages home through the Mentors and school-wide automated phone calls.
4. Attendance Intervention as outlined by the BESD Attendance Policy and Procedures.
5. >80% attendance reward candy bars given in classes at end of each term.
6. Top 3 attendance reward socks given at term assemblies.
7. Christmas store dollars earned from

Current Resources

1. School-wide weekly attendance data sheet maintained on a weekly basis and shared in PLCs.
2. School-wide contact list updated daily and weekly with positive and encouraging notes.
3. Time in weekly PLC meetings.
4. PBIS funds \$1000.00 will provide the attendance rewards for students in class >80% and assembly rewards.
5. Attendance funds from Megan will provide weekly attendance rewards from the district wide attendance intervention.
6. Donations from the community letter for Christmas store is sent in November.
7. LiveSchool "the Nest" rewards store is funded from TSSa funds. \$500.00
8. Panorama reports will provide attendance data for top attendance and >80% attendance rewards.

Needed Resources

If the same accounts are funded in the 2026-2027 school year as were the previous school year, no additional resources are needed.

Goal Lead

Kelly Sorensen

Email Address

kelly.sorensen@besd.net

Goal 2

SMART Goal

(PBIS) During the 2026-2027 school year, every student will participate in the school-wide PBIS engagement strategies plan to earn daily points for attendance, classroom participation, and work completion which will be measured and maintained through the LiveSchool program.



The goal informs the strategies.

Strategies

1. Every 6 weeks students with attendance >80% will be awarded candy bars/ treats in their 3rd hour class.
2. (Christmas Store) The last day of school before Christmas break, students will be able to use their points awarded in LiveSchool to purchase family gift items.
3. Students will be able to use their LiveSchool points on a weekly basis to purchase treats/rewards in the "Nest" store.
4. Every 6 weeks one student from each Pod will be awarded a RISE t-shirt for going above and beyond.

Current Resources

1. LiveSchool program from TSSA funds \$22,000.00.
2. RISE T-shirts purchased from previous years already in stock.
3. PBIS funds \$1000.00 will provide the treats for >80% attendance rewards.
4. Megan will provide funds from district-wide attendance rewards and will work with Randy.
5. Donations from the community letter sent in November.
6. The "Nest" is funded from TSSA funds \$500.00.

Needed Resources

Always need more \$\$\$ (Everything has been funded for the 2026-2027 school year).

Goal Lead

Anne Turner / Kelly Sorensen

Email Address

anne.turner@besd.net / kelly.sorensen@besd.r

Goal 3

SMART Goal

(Suicide Prevention) During the 2026 -2027 school year, students will increase their Self-Efficacy score in Panorama by 3% from 39% to 42%.

During the 2026-2027 school year, Sunrise High will increase our Panorama Early Warning System Fall and Spring Survey participation by 5% from 74% in the Fall to 79% and from 60% in the Spring to 65%.



The goal informs the strategies.

Strategies

1. Study skills students will receive 9 weeks of Resiliency Instruction/Curriculum 1st trimester. 7 Mindsets curriculum will be utilized during this time.
2. Study skills students will receive 9 weeks of ADAPT instruction during the 2nd trimester.
3. All students will receive the Box Elder Suicide Prevention Coalition Presentation in October.
4. Faculty and students will be trained on QPR by our social worker in October.
5. Utilize the Panorama Survey results to identify high-risk students.

Current Resources

1. Resiliency curriculum.
2. ADAPT curriculum.
3. Suicide prevention funds through the counseling office \$400.00.
4. Panorama Survey/ Early Warning System Surveys.
5. School assigned LCSW (Jason Jones)
6. Box Elder Suicide Prevention Coalition Community Outreach Educator.

Needed Resources

No needed resources at this time.

Goal Lead

Kelly Sorensen

Email Address

kelly.sorensen@besd.net

Goal 4

SMART Goal

Strategies



The goal informs the strategies.

Current Resources

Needed Resources

Goal Lead

Email Address

Implementation Plan for Positive Behaviors Plans

Substance Use Prevention Plan

Describe how your LEA is meeting the law's requirements regarding the implementation of positive behaviors plans (substance use prevention plans) as outlined in [UCA 53G-10-407](#). Before completing this section, please review the law to ensure you understand its requirements. If you have additional questions about the law's requirements, please contact: prevention@schools.utah.gov.

Person Responsible for LEA Positive Behaviors Plans/Substance Use Prevention

Kelly Sorensen

Plan

Briefly describe your LEA's approach in one to three sentences. Focus on the key actions your LEA will take to meet the law's requirements.

Sunrise High will use attendance rewards, LiveSchool, school-wide engagement rewards and the ADAPT program to positively reward and encourage students to work toward a high school diploma and make healthy choices. Data will be monitored weekly in PLC team meetings with educators and staff and through the counseling office. Daily contacts will be made by Mentors through the Pods and recorded in the school-wide Contact List. Letters, meetings, and daily attendance calls will be sent through the administration and counseling office.

Implementation Plan for Suicide Prevention Programs

Describe how your LEA (Local Education Agency) is meeting the law's requirements regarding the implementation of suicide prevention plans as outlined in [UCA 53G-9-702](#). Before completing this section, please review the law to ensure you understand its requirements. If you have additional questions about the law's requirements, please contact prevention@schools.utah.gov.

Person Responsible for LEA Suicide Prevention Programs

Kelly Sorensen

Plan

Briefly describe your LEA's approach in one to three sentences. Focus on the key actions your LEA will take to meet the law's requirements.

Box Elder Suicide Prevention Coalition and our LCSW visits will be scheduled in October, 2026 through the counseling office. 7 Mindsets curriculum will be taught through the counseling office to Pods during study skills 1st trimester, posted on the tv screen each week, and taught to faculty during weekly PLC meetings. SafeUT information, app use, and suicide prevention resources will be available at Back to School Night, (August 18, 2026), and Parent Teacher Conference Nights. SafeUT posters are on the walls throughout the year and the App usage is presented by the counseling office during the resiliency classes 1st trimester. Gaggle alerts are managed through the counselor and principal within the same school day or next school day. Counselor and principal work together to address the alert with the student and notify parents. Panorama Surveys are administ

Plans for School Personnel Training

Describe how your LEA will ensure that school personnel receive training on the impact of childhood trauma on student learning. This training should include information that helps educators understand how trauma affects students and clearly advises them not to practice medicine, give a diagnosis, or provide treatment. (Required by [UCA 53F-2-525](#)).

Person Responsible for Coordinating Trauma-Informed Training

Kelly Sorensen

Plan

Briefly describe your LEA's approach in one to three sentences. Focus on the key actions your LEA will take to meet the law's requirements.

Educators and staff will be trained on LiveSchool during weekly PLC meetings. Faculty will receive QPR training during PLC meeting in October, 2026. Faculty will receive weekly updates in PLC meetings on LiveSchool, weekly contact list, and Panorama Surveys in September and April.