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TO: School Board Members

FROM: Byron Schwab, Chair of Board Results Committee

DATE: December 9, 2024

RE: Summary of 2024 School Board Self-Evaluation

BACKGROUND:

Annually, the ISD 197 School Board and Superintendent complete a self-evaluation. Board members and the Superintendent completed the self-evaluation by Friday, October 18, 2024. Results were compiled, shared, and discussed during a board development session on Monday, November 11, 2024. Here is a summary and highlights from the 2024 School Board Self Evaluation in which the board and Superintendent responded and rated themselves in five different competencies on a scale from strongly agree to strongly disagree.

#1 Board's performance in developing and maintaining a trusting relationship between the Board and the Superintendent and individual board members and the need for ongoing open and honest communication and collaboration. Rating 50% strongly agree, and 50% agree.

#2 Board's performance in working with the Superintendent to formulate district policy, defining mutual expectations of performance with the Superintendent, and demonstrating good school governance to all district stakeholders. Rating 75% strongly agree, and 25% agree.

#3 Board's performance in understanding and the modeling of appropriate value systems, ethics, and moral leadership. Rating 87.5% strongly agree, and 12.5% agree.

#4 Board's performance in developing each board member's understanding of broad educational issues, trends, and best practices. Rating 57.14% strongly agree, and 28.57 % agree.

#5 Board's performance in thoughtfully planning for the future and regularly making necessary adjustments to ensure continuous progress toward achieving stated goals. Rating 87.5% strongly agree, and 12.5% agree.

Major conclusions as areas of strength in all competencies: ISD 197 School Board is a positive, respectful, and collegial board that operates in a productive, effective, and efficient manner to keep learning, innovation, and student success at the center of our responsibilities.

Major conclusions as areas of further development or improvement in all competencies: There is a strong desire to have a deeper understanding of the use of data and various educational topics to be more effective, efficient, and empathetic leaders for District 197 and our broader community.

RECOMMENDED RESOLUTION:

No resolution needed. This is an update only.