

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive P.O. Box 498

King Salmon, Alaska 99613 Phone (907) 246-4280 / Fax (907) 246-4473



October 3, 2017

To: Board of Education

Lake and Peninsula School District

From: Marjorie Waggoner

Special Education Director (Contractor)

Re: Special Education Report

Special Education Staffing:

We had a few changes in our special education teacher staff this year. Two of our previous teachers moved on to new endeavors. Fortunately, we were able to fill our vacancies in special education with LPSD regular education teachers with special education certificates. The transfer of these teachers into our special education team has resulted in a strong special education team.

Cara Pellegrino	Special Education Teacher	Kokhanok
Paulene Manning	Special Education Teacher	Perryville, Pilot Point, Levelock
Paige Norman	Special Education Teacher	Nondalton, Igiugig
Katie Zimmerman	Special Education Teacher	Port Heiden
Nancy Mills	Special Education Teacher	Chignik Lagoon
Marcie Lester	Special Education Teacher	Newhalen
Kathy Van Dusen	Special Education Teacher	Port Alsworth
Kitza Durkop	Special Education Teacher	Chignik Bay
Matthew Stark	Special Education Teacher	Chignik Lake

We are also fortunate to have an outstanding team of related service providers. These professionals support our special education program by assessing students, recommending individualized programs, and working with our teachers and paraprofessionals to deliver related services such as speech therapy, physical therapy, occupational therapy, and psychoeducational services.



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Kaye Lawson Occupational Therapist Districtwide

Deb Fortune Speech Pathologist South Schools, LEV, IGI

Meghan Reardon Speech Pathologist KOK, NEW, NON

Elizabeth Hanson School Psychologist Districtwide Melissa Shaw Physical Therapist Districtwide

This year we contracted with a tele-therapy company, Therapy .Com to provide direct speech services to our speech students in Port Alsworth. Principal Nate Davis reports that these services are working out well and providing our students with quality speech therapy and our para educators with excellent training. With the success of this service delivery model, as we look to the future, we may want to consider using tele-therapy in other school sites.

Special Education Enrollment:

As of the October 23, 2015 count date LPSD had 72 students receiving special education services across the district. These students are being served in the following disability categories:

The preliminary special education student count at the beginning of this school year is 74 students. Teachers are still in the process of completing paperwork on a few students to accept and amend IEPs from other in-state districts to reflect services in LPSD. We will have a firm number to report after count date, October 27.

At this point in time the district is planning to claim 4 students as requiring intensive services for the 2017/18 school year. All of the students were previously verified by the state. Two students who were previously counted as receiving intensive services have left the district; one student aged out and another moved to a different school district.



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Special Education Professional Development and In-service:

The special education teachers will participate in professional development October 18-21, 2017. In addition to participating with regular education teachers in the LPSD/BBBSD in-service, several training sessions are specifically designed for them including: training on the WIAT (an individually administered achievement test) using iPads instead of paper and pencil to administer and score; training on Power School, the new web based program used to generate and manage special education documents that was adopted last school year. Time will also be provided for individual consultation with special education teachers who wish to discuss specific topics.

Ongoing training on the district adopted Crisis Prevention Model (CPI) is being provided site by site by our district trainer, Paulene Manning. Our goal is to have all appropriate staff trained by the end of this school year. Paulene has already trained extensively and every site has trained personnel at this point in time.

I continue to enjoy my work with Lake and Peninsula School District and appreciate the leadership in the district.