

OLIVIA M. BLUMETTI

Passionate and student-centered elementary educator focused on creating inclusive, supportive learning environments. Driven to promote academic growth while pursuing a master's degree in educational leadership.

EDUCATION

The Pennsylvania State University, University Park, PA
Bachelor of Science in Education — December 2024
GPA: 3.7 | Dean's List

EXPERIENCE

Long Term Substitute (1st Grade)- Southington Public Schools (February 2026-Current)

- Delivered daily instruction across core subjects including reading, math, science, and social studies in alignment with grade-level curriculum
- Maintained continuity of classroom routines and lesson plans during extended teacher absence
- Collaborated with grade level team members, special education staff, and administration to ensure student success
- Created a supportive and inclusive classroom environment that encouraged respect, curiosity, and confidence

Classroom Teacher (2nd Grade)- Waterbury Public Schools (Aug 2025-January 2026)

- Design and deliver engaging, standards aligned lesson plans to meet diverse learning needs
- Differentiate instruction using data driven strategies to support varying academic levels
- Establish a positive and inclusive classroom environment that values respect and student accountability
- Engage in ongoing professional development to strengthen instructional practice

Building Substitute (Full-Time) – Berlin Public Schools (March 2025 – June 2025)

- Provided classroom coverage across multiple grade levels
- Served as classroom teacher and special education paraprofessional
- Maintained instructional continuity and engagement

Substitute Teacher - Southington Public Schools (January 2025 – March 2025)

- Delivered instruction across all elementary grade levels

Student Teacher (Kindergarten)- State College School District, Pennsylvania (Spring & Fall 2024)

- Designed and delivered curriculum-aligned lesson plans
- Supported classroom management, assessments, and parent communication
- Mentored a junior student teacher

Paraprofessional – Special Education ESY, Farmington Public Schools (Summers 2023–2025)

- Supported students with IEPs in inclusive settings
- Assisted with instruction, behavior support, and social-emotional development

LEADERSHIP & ACTIVITIES

THON Captain – The Pennsylvania State University

- Led committee for the largest student-run philanthropy

Homecoming Captain – The Pennsylvania State University

Drama Club Treasurer & Musical Director – Southington Public Schools

- Managed budgets and directed elementary-level musical performances

SKILLS

Classroom management • Differentiated instruction • Lesson planning • Strong communication • Adaptability

ANITRA DAVIS



Experienced Special Education Teacher with 3 years of experience developing and implementing individualized education plans (IEPs) for students with special needs, adapting teaching strategies and materials to meet their unique learning styles and abilities. Collaborates with parents, teachers, and professionals to create a cohesive and inclusive learning environment, utilizing specialized teaching techniques and assistive technologies to enhance student engagement and promote independent learning and problem-solving skills. Conducts ongoing assessments and progress monitoring to track student growth and make data-driven instructional decisions, ensuring continuous improvement and achievement of educational goals.

Contact Info

 Bristol, CT 06010

 518-414-7521

 asdavis1113@gmail.com

Skills


Classroom Management


Family Services


Crisis Intervention

 
CPR Data Collection


ASD Experience


De-escalation Skills

Employment History

inclusive learning environment, fostering positive relationships and open communication.

Special Education Teacher

Bristol Board of Education Bristol, CT

- Developed and implemented individualized education plans (IEPs) for students with special needs, ensuring their specific learning goals and accommodations were met.
- Provided direct instruction and support to students with disabilities, adapting teaching strategies and materials to meet their unique learning styles and abilities.
- Collaborated with parents, teachers, and other professionals to create a cohesive and

- Utilized specialized teaching techniques and assistive technologies to enhance student engagement and promote independent learning and problem-solving skills.
- Conducted ongoing assessments and progress monitoring to track student growth and make data-driven instructional decisions, ensuring continuous improvement and achievement of educational goals.

Paraprofessional Aide Teacher

Bristol Board of Education Bristol, CT

Jan 2016-May 2023

- Assisted classroom teacher in delivering instructional materials and implementing lesson plans.
- Provided one-on-one support to students with special needs, including assisting with academic tasks and promoting social and emotional development.
- Monitored student behavior and implemented behavior management strategies to maintain a positive and inclusive learning environment.
- Collaborated with teachers and other support staff to develop and implement individualized education plans (IEPs) for students with disabilities.
- Supported students in completing assignments and projects, providing guidance and feedback to facilitate their learning and growth.

Licensed Realtor

Coldwell Banker Cheshire, Ct

Aug 2016-Oct 2023

- Successfully closed multiple real estate transactions by negotiating and analyzing contracts.
- Generated leads and built relationships with clients through effective networking and marketing strategies.
- Conducted thorough market research to accurately determine property values and advise clients on pricing strategies.
- Provided exceptional customer service by guiding clients through the home buying/selling process and addressing their concerns and questions.
- Delivered exceptional customer service to clients to ensure their satisfaction with services and secure positive word-of-mouth recommendations.
- Maintained detailed records of transactions and ensured compliance with all legal and regulatory requirements.

Family Service Worker

Catholic Charities Community Maternity Service Albany, NY

Aug 2015-Nov 2015

- Assessed and evaluated the needs of families, identifying areas for intervention and providing appropriate resources.
- Collaborated with community organizations and agencies to coordinate services and referrals for families in need.
- Provided crisis intervention and emotional support to families experiencing difficult situations.
- Documented and maintained accurate records of client interactions and progress towards goals.

Assistant Unit Supervisor

St Anne's Institute Albany, NY

Apr 2011-Aug 2015

- Worked extensively with adolescents with behavior, psychological and substance abuse diagnoses and other diverse backgrounds, mainly court involved.
- Managed an intensive needs unit with 12 teenage females and 6 child care workers
- Developed and implemented training programs to enhance the skills and knowledge of workers
- Monitored and evaluated employee performance, providing feedback and coaching to support professional growth and development
- Guided residents to make good life long choices and help managing their emotions
- Facilitates various socio-emotional groups on unit
- Entry-level case management, daily rounds meetings and maintained daily logs

Dorm Supervisor

Glenmont JobCorps Glenmont, NY

Mar 2005-Feb 2011

- Supervised and maintained a safe and secure living environment for dorm residents
- Facilitated and resolved conflicts or concerns among dorm residents
- Implemented and enforced dormitory policies and regulations
- Organized and coordinated dormitory events and activities such as social skills groups and cooking groups
- Provided support and guidance to residents in their academic and personal development
- Supervised 80 female residents and 5 staff

- Manage the center in the absence of an administrator as needed.

Education

- Student Teaching
Stafford Elementary School Bristol, CT Aug 2023-Dec-2023
 - Learned the basics of FUNdations reading program
 - Created lesson plan preparation for the entire 4th grade team in Math and Literacy
 - Managed students behavior in a 4th grade classroom
- Proposed Graduation Feb 2024
- Bachelor's of Arts, Elementary Education and Special Education (Dual Licensure)
Western Governors University Salt Lake City, UT Apr 2021-Present
- Real Estate License
Manfred Real Estate School Albany, NY Apr 2014-Jan 2015

Certifications & Licensing

- Real Estate License Jan 2015
- Special Education K-12 Feb 2024
- Elementary Education K-6 Feb 2024

Timothy Dubin

Profile

- Saxophonist, multi-instrumentalist, composer, and arranger
- Knowledgeable and experienced sound engineer, capable of interfacing with various music and sound technologies
- Avid collector of musical instruments, media, and sound electronics
- Eager to learn and collaborate with others

Education

2021 - 2025

Central Connecticut State University, New Britain, CT - Music Education

GPA: 3.7

Certification

CT Teaching Certification with a focus in music, B.S. in Music Education (K-12) 049

Achievement and Awards

CCSU President's List- *Fall 2023, Spring 2024, Spring 2025*

CCSU Dean's List- *Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024, Spring 2025*

Frederick & Lois Holland Scholarship Award- *Spring 2022, Spring 2023, Spring 2024, Fall 2024*

Teaching Experience

January - June 2026

West Bristol School/ Greene-Hills School, Bristol, CT - Long-Term Substitute Band Teacher

- Delivered instruction to ensemble classrooms and small group lessons
- Prepared for and conducted several successful concerts, working collaboratively with music staff for joint performances
- Responsible for minor maintenance and upkeep of instrument inventory

Fall 2025

Lincoln Middle School, Meriden, CT – *Student Teacher*

- Assisted Orchestra Director / Applied Music Teacher Mark Renner in the classroom by teaching and co-teaching
- Delivered instruction to all sections of the orchestra and applied music classes
- Assisted in preparing for and conducted winter Orchestra concert

Hanover Elementary, Meriden, CT– *Student Teacher*

- Assisted General Music Teacher / Band & Orchestra Director Chad Busath in the classroom and small-group lessons settings by teaching and co-teaching
- Sequenced and provided general music classes to all grade levels
- Assisted in preparing several grade levels for their winter concert

Fall 2024

Academy of Science and Innovation, New Britain, CT– *Field Experience*

- Assisted Band Director/ Music Technology Teacher John Giacchi by providing small group lessons to students for specific instruments including: flute, clarinet, and saxophone
- Assisted Choral/ General Music Teacher, Linda Helmke, by providing individual instruction and feedback in piano class

Spring 2024

Rocky Hill High School, Rocky Hill, CT– *Field Experience*

- Spent time observing James Shuman's Wind Ensemble and Jazz Band classes
- Provided several saxophone lessons to small groups and individual students

References

Sara Hoyt, *Band Teacher for Greene-Hills and West Bristol Schools, Bristol Public Schools*

sarahoyt@bristolk12.org

(203) 512-8120

Colleen Casey-Nelson, *Adjunct Professor, Music Education, CCSU*

caseynelson.com@ccsu.edu

(860)832-2912

Charles Busath, *Director of Music Hanover Elementary, Meriden Public Schools*

Charles.busath@meridenk12.org

(860)301-2223

Mark Renner, *Director of Orchestra and World Drumming, Lincoln Middle School, Meriden Public Schools*

CT ASTA - President

mark.renner@meridenk12.org

(860)593-3205

Employment Experience

2008 - PRESENT

Applebee's, Plainville, CT - *Server*

- Anticipate customer and store needs by constantly evaluating the environment and customers for cues.
- Excellent interpersonal skills, with the ability to build rapport and develop a large regular clientele
- Deliver clear, concise and positive communication with guests and co-workers to contribute to a larger sense of community

Nicole Gianni, M.S.

OBJECTIVE

Graduate student in a sixth-year certificate School Psychology program at Southern Connecticut State University seeking a Certificate of Deficiency, similar to a Durational Shortage Area Permit (DSAP) in place of my 1,200 hour internship for the upcoming academic year, 2026-2027.

PROFESSIONAL TRAINING

Practicum Student, Willard Elementary School, Destination Academy at Bristol Eastern High School & Destinations Attendance Recovery

2025 - Present

Berlin, CT & Bristol, CT

Ashley J. Zagorski, M.S., NCSP, Supervising School Psychologist

Completing a year long, split anticipated 700+ hours practicum starting the first half of the year at Willard Elementary School (suburban), finishing the second half at Destinations Academy and Destinations Attendance Recovery (urban) where I provided a range of psychological services to students grades prek-12.

- Consulted and collaborated with teachers, administration, and parents
- Implemented, and evaluated behavior intervention plans
- Conducted a school wide PBIS program review
- Conducted comprehensive evaluations, including curriculum based measurement, dynamic assessment, and standardized testing
- Contributed to IEP development for children with learning, language, and emotional disabilities
- Provided group and individual counseling
- Conducted whole-class social-emotional lessons
- Engaged in crisis prevention and intervention services
- Participated in interdisciplinary team meetings related to student evaluations and services
- Attended pre-referral meetings to discuss student concerns and intervention planning
- Collaborated with families during the evaluation and IEP process.

Field Experience, Synergy Alternative High School

January 2023 - April 2023

East Hartford, CT

Completed a semester long field work experience as part of coursework at Western New England University, for PSY298 Issues in Adolescence. I attended Synergy High School (urban) part time, working alongside various staff including teachers, school social workers, behavior managers, office staff, to support students grades 9-12.

- Interacted with at-risk and non-traditional students in a classroom setting to better understand student needs and engagement
- Observed classroom academic support strategies and reinforcement systems used to promote student participation and learning

- Conducted informal observations of student academic performance and classroom behavior to gain insight into instructional practices and student supports
- Shadowed the attendance coordinator, learning about attendance tracking, outreach, and intervention processes for students with chronic absenteeism.
- Participated in group counseling sessions and 1:1 student meetings alongside the school social worker, gaining exposure to social-emotional supports and student interventions
- Observed student risk assessments conducted by the social worker to understand school-based safety and mental health response procedures.
- Attended 504 annual review meetings with the school social worker to observe the accommodation planning process and collaborative team decision-making.

EDUCATION

Sixth-Year Certificate, School Psychology
Southern Connecticut State University, New Haven, CT
NASP-Approved Program
Expected Gradation: May 2027

Masters of Science Degree, School Psychology
Southern Connecticut State University, New Haven, CT
NASP-Approved Program
June 2025

Bachelor of Arts Degree, Psychology
Western New England University, Springfield MA
May 2024

WORK

EXPERIENCE

Report Analyst March 2019 - Present

Vibranalysis Inc.
Southington, CT
Geotechnical construction monitoring firm.

- Prepared and finalized geotechnical construction monitoring reports for construction clients.
- Reviewed reports for accuracy, quality, and completeness prior to submission.
- Coordinated and delivered reports to clients promptly to support project timelines.
- Communicated with team members to clarify report details and ensure project information was accurate.
- Maintained organized records of reports and project documentation for efficient tracking and retrieval
- Developed technician training materials to support staff learning
- Lead training sessions to employees on inspection procedures and reporting practices.

Behavior Manager`

June 2023 – June 2024

Synergy Alternative High School
East Hartford, CT

- Supported teachers with classroom behavior management and implementation of behavioral supports
- Monitored student progress, answered questions, and assisted students with classwork, projects, and assignments
- Facilitated student mediation and conflict resolution to help de-escalate behavioral situations
- Provided supervised breaks for students outside the classroom while discussing grades, attendance, and behavior expectations
- Built positive relationships with students to encourage engagement and appropriate behavior
- Collaborated with staff to support consistent behavior expectations across classrooms
- Observed student behavior and shared relevant updates with teachers and support staff
- Encouraged use of problem-solving and self-regulation strategies during conflicts
- Provided front office coverage during secretary breaks, answering phones and assisting visitors and staff

REFERENCES

Ashley Zagorski, Destinations Academy & Destinations Attendance Recovery,
School Psychologist
(203) 213-0230
ashleyzagorski@bristol12.org

Eric Elias, Southern Connecticut State University, Professor of School
Psychology
(860) 712-2743
eliase1@southernct.edu

Libby Rhoades, Southern Connecticut State University, Associate Professor of
School Psychology, Mental Health Sciences Coordinator
(203) 392-5910
rhoadese1@southernct.edu

Mary Good

Experience

Standards based instruction of core academic courses

Behavioral specialist -Crisis Prevention Intervention Certified

Case Manager, and Supervisor of classroom support personnel

Portfolio assessment evaluator

Curriculum and Program development team

Inclusion model for multi-handicapped and medically fragile students

RID Certified Interpreter for the Deaf

Employment History

New Haven Public Schools, New Haven, CT

2013-2015 Teacher, Deaf/Hard of Hearing, Itinerant K-8 . Public Schools

Onslow County Schools, Jacksonville, North Carolina

2013-2015 Teacher, Deaf/Hard of Hearing, Itinerant, K-8 . Sunbelt Staffing Agency.

Willie Ross School for the Deaf, Longmeadow, Mass.

2007-2010

Teacher of the Deaf. Middle/High school CORE Academic Teacher.

Manchester Regional Academy, Manchester, CT

2003-2007

Special Education Teacher. Therapeutic/behavioral program .

American School for the Deaf, West Hartford, CT

1985-2000

Upper School Teacher. Applied Vocational Arts .

Professional Educator Certification

State of CT Comprehensive Special Education, Grades pre-K-12 (065)

State of CT Hearing Impaired, pre-kindergarten through grade 12 (057)

Education

University of Hartford, Hartford , CT
Deaf Education

Special Topics:

Gallaudet University, Washington, D.C.

Reading diagnosis/remediation

Southern CT State University, New Haven, CT
Master of Science Degree in Education
1990 Sp.ed./interdisciplinary ed.

Bachelor of Science Degree in Education
1985 Sp.ed./behavioral studies

Self Employment

CURVES, (Fit for You Canton, LLC) Canton, CT
Owner. Weight loss and fitness center for women.

2011-present

ITI, Interpreters and Translators, Inc. Manchester, CT
Freelance interpreter for the Deaf.

2009-2013

Rebeca Elizabeth Jimenez, M.S., CCC-SLP

EDUCATION

- May 2025 **Katz School of Science and Health, Yeshiva University, New York, NY**
Master of Science, Speech-Language Pathology
- 2021-22 **Southern Connecticut State University, New Haven, CT**
Bachelor of Science, Communication Disorders & Minor in Psychology, *magna cum laude*
Tau Sigma Honor Society

CLINICAL EXPERIENCE

- July 2025 - Winchester Public Schools (Mary P. Hinsdale School, The Gilbert School, Explorations Charter
Current School, Head Start), Winchester, CT; *Clinical Fellow, Speech-Language Pathologist (CF-SLP)*
Population Profile: pediatric and adolescent students enrolled in public school; preschool and
high school-aged children enrolled in alternate programs receiving itinerant speech services
- Conduct evaluations for students presenting with speech sound disorders, receptive-expressive language, and/or literacy deficits
 - Write collaborative psychoeducational reports alongside the multidisciplinary school-based team to record evaluation results
 - Collaboratively work with general and special education teachers, occupational therapists, physical therapists, psychologists, and families
 - Write Individualized Education Plan (IEP) goals and objectives, progress reports, and evaluation reports
 - Provide individual and group therapy for preschool and elementary students with articulation, language, and social communication disorders
 - Support students with autism spectrum disorder, ADHD, developmental delays, and complex communication needs
 - Implement AAC strategies for students with expressive language impairments
- Jan 2025 - Avon Public Schools (Avon Middle School & Pine Grove Elementary School), Avon, CT;
May 2025 *Graduate Speech-Language Pathology (SLP) Student Intern*
Population Profile: pediatric and adolescent students enrolled in public school
- Completed evaluations for children aged five to fourteen years old
 - Interpreted dynamic assessment results to develop goals and objectives for IEPs
 - Worked directly with students with various eligibility criteria on articulation and language disorders to improve their communication skills and ability to access curricula
 - Collaborated as part of multidisciplinary teams and with parents to determine the best approaches to globally improve skills for each student
 - Assisted students in utilizing augmentative and alternative communication (AAC) devices using Proloquo2Go (PLQ), LAMP Words for Life, and Unity
- Sept 2024 - Beacon Services of Connecticut, Cromwell, CT; *Graduate SLP Student Intern*
Dec 2024 *Population Profile:* early intervention, children 12-36 months old
- Evaluated children using a variety of developmental assessment tools
 - Interpreted results of evaluations and composed reports discussing findings, qualifications, and recommendations to assist in increasing the child's skills
 - Worked with families to write Individualized Family Service Plans (IFSPs), to determine goals and specify services needed to improve the child's communication abilities
 - Utilized treatment strategies to assist in reaching the child's IFSP goals
 - Provided speech, language, and developmental therapy services to pediatric clients in their homes, the community, and childcare settings

- June 2024 - Yeshiva University Virtual Clinic, New York, NY; *Graduate SLP Student Intern*
Aug 2024
Population Profile: adult: accent modification & gender-affirming voice modification
- Planned and completed initial evaluations for adult clients in the areas of accent modification (Arizona Articulation Phonology Scale) and gender-affirming voice services
 - Interpreted the results of each evaluation and wrote long-term and short-term goals based on assessment results
 - Developed and executed accent modification and gender-affirming voice therapy services
 - Composed and updated daily SOAP notes for each client in WebPT

RESEARCH EXPERIENCE

- Feb 2021- SCSU APPLE (Auditory Processing, Phonology, and Literacy Evaluation) Journal Club &
May 2022 Research Team; *Undergraduate Researcher*
- Observed evaluations and analyzed clinical research evaluating the correlation between Central Auditory Processing Disorder and dyslexia
 - Participated in interactive rehearsals with Graduate Research Assistants to prepare for their sessions with the clinical study participants
 - Reviewed and discussed journal articles related to advancements in the field of SLP

LEADERSHIP, SERVICE & INVOLVEMENT

- Aug 2022 - Building Bridges LLC, Wethersfield, CT; SCSU
Dec 2022 *Speech Language Pathology Assistant (SLPA) Intern*
- Aug 2021 - New Haven Reads: Bristol Street & Science Park locations, New Haven, CT
Aug 2022 *Volunteer Tutor*
- April 2021 - Northeast Alliance of the National Black Association for Speech-Language and Hearing
May 2022 (NEASLH); *Member*

ADDITIONAL EXPERIENCE

- Feb 2018 - Homewood Suites by Hilton Wallingford-Meriden, Wallingford, CT
Present *Guest Service Representative & Operations Supervisor*

CREDENTIALS

- Active* License in Speech-Language Pathology, CT state
Active Initial Educator Certificate, CT State
Active American Speech-Language Hearing Association, Certificate of Clinical Competence

SARAH NEWTON

SPEECH LANGUAGE PATHOLOGIST

CONTACT



PROFILE SUMMARY

Compassionate and dedicated Speech Language Pathologist with experience supporting children with autism spectrum disorder in a specialized education setting.

EDUCATION

EMERSON COLLEGE

JAN 2020-AUG 2021

Master of Science, Speech
Language Pathology

SOUTHERN CONNECTICUT STATE UNIVERSITY

AUG 2014- MAY 2018

Bachelor of Health and Human
Services, Communication Disorders

LICENSES & CERTIFICATIONS

- ASHA Certificate of Clinical Competence (CCC)
 - Lic # 14365902
- Department of Public Health
 - Lic # 007628
- Department of Education
 - 061 Speech Language Pathologist
 - Educator ID # 5791759337
- Dynamic Temporal and Tactile Cueing (DTTC)
- AEIOU Feeding Course

WORK EXPERIENCE

MELIORA ACADEMY

JAN 2022-PRESENT

SPEECH LANGUAGE PATHOLOGIST

- Conduct comprehensive speech and language intakes and evaluations for students, utilizing standardized assessments and clinical observations.
- Develop and implement individualized goals and objectives, ensuring they are evidence-based, functional, and tailored to each student.
- Implement therapy interventions targeting expressive/receptive language, social communication, articulation, and AAC use.
- Monitor progress and adjust treatment plans based on data collection, ongoing assessment, and team feedback.
- Collaborate with interdisciplinary teams, including special educators, BCBAs, occupational therapists, physical therapists, and families to support student success across settings.

BRISTOL PRESCHOOL CHILD CARE CENTER

MAY 2017-JAN 2022

PRESCHOOL TEACHER

- Plan and implement developmentally appropriate lesson plans that support cognitive, linguistic, social-emotional, and motor development for children with and without special needs in an inclusive classroom environment
 - Collaborate with special education staff, therapists, and families to ensure student success across environments
 - Use play-based learning and hands-on activities to encourage creativity, curiosity, and problem-solving.
-

OLIVIA RIMKIE

PROFESSIONAL SUMMARY

Health Science graduate with hands-on experience as a special education paraprofessional, providing individualized and group support to students with diverse learning needs. Skilled in collaborating with multidisciplinary teams, adapting curriculum, and building strong relationships with students, families, and staff. Seeking to pursue a DSAP position in special education and a master's degree in special education to grow into more advanced roles supporting student learning and development.

EXPERIENCE

Site Supervisor | *Bristol Public Schools – Project Accelerated Learning (Ivy Drive), Bristol, CT* 2025 – 2026 School Year

- Supervised and managed a team of after-school program staff supporting elementary students.
- Oversaw programming for 35 students in kindergarten through fifth grade, ensuring consistent delivery of tutoring, academic support, and enrichment activities across the site.
- Served as the primary point of contact on-site for staff, families, and school administration.
- Coordinated weekly programming with community partners, including Ascension Athletics and Indian Rock Nature Center, and accompanied students on field trips.
- Ran the program without student use of technology, giving students greater access to hands-on and STEM activities.

Special Education Paraprofessional | *Bristol Public Schools (Ivy Drive), Bristol, CT* Apr 2022 – Present

- Provide educational and emotional support to students in both one-on-one and group settings.
- Help students successfully transition to spending the majority of the school day in the general classroom.
- Collaborate with occupational therapists, classroom teachers, and special education staff to meet the needs of a diverse student population.
- Communicate daily with students, staff, and parents to support consistent care and progress.
- Modify curriculum content and utilize assistive technology, including JAWS screen reader and magnification tools, for a student with visual impairments.
- Implement the SPIRE reading program, tracking student data and maintaining behavior charts to monitor progress.

Site Assistant | *Bristol Public Schools – Project Accelerated Learning (Ivy Drive), Bristol, CT* Oct 2022 – Jun 2023

- Directly delivered tutoring, academic support, social-emotional learning, and enrichment activities to a group of 30 elementary school students.
- Adapted activities to fit skill levels ranging from kindergarten through third grade.
- Resolved day-to-day issues involving technology, student interactions, and program planning.

Substitute Paraprofessional & Audiological Aide | *ESS, Bristol, CT* Jan 2022 – Apr 2022

- Provided classroom support to teachers and worked with students individually and in small groups on core curriculum material.
- Monitored and documented student behaviors to support classroom teams in tracking progress.
- Administered hearing screenings to students from Pre-K3 through fifth grade using an audiometer.
- Scheduled testing dates, communicated with parents, and documented individual student results.

EDUCATION

Coursework Toward Special Education Certification | *Central Connecticut State University (CCSU), New Britain, CT* In Progress

Currently taking coursework toward initial certification in special education. Applying to this position under a Durational Shortage Area Permit (DSAP).

Relevant coursework: Development Across the Lifespan, Phonetics, American Sign Language, Fluency Disorders, Medical Speech-Language Pathology, Motor Speech Disorders, Research Methods, Adult Communication Disorders, Communication Disorders in Autism, Articulation and Phonology Disorders, Anatomy and Physiology.

SKILLS

Empathy & Interpersonal Skills • Collaboration & Teamwork • MS Office & Google Workspace • Fluency with Heggerty, Foundations & SPIRE Curriculum • LAMP Words for Life (AAC) • Data Tracking & Behavior Charts • Assistive Technology (JAWS, Magnification Tools)

CERTIFICATIONS

Durational Shortage Area Permit (DSAP) – Special Education, Connecticut (in process) • CPR Certified (valid through October 2027) • PMT Trained (renewed annually)

LANGUAGES

Fluent in English • Proficient in American Sign Language

AWARDS

Dean's List (Spring 2018) • Merit Scholarship Recipient

EXTRACURRICULARS

Operation Smile — Fundraising Chair, 2017–2018 • NHSSLA — Member, 2017–2021