



Programs & Services

Prospect Heights School District 23

October 8, 2026

Today's Agenda



- ✓ Multi-Tiered Systems of Support (MTSS) ✕
- ✓ Early Childhood (EC) Programming
- ✓ Student Services - Specialized Programming
- ✓ Multilingual (ML) Programming
- ✓ Coaching Services

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)



This Year with MTSS...

01

Implement the New
Second Step
SEL Curriculum

02

Review Enrichment &
Acceleration Practices
& Procedures

03

Align Acceleration
Practices & Procedures
District-Wide





EARLY CHILDHOOD PROGRAMMING



? Early Childhood Services ?

- District 23 provides the following:
 - Early Childhood Special Education
 - Early Childhood Preschool for All
- Early Childhood Preschool for All
 - **Grant funded at-risk** program where students must qualify through a screening process
- Early Childhood Special Education
 - Referred through the screening process or Early Intervention
 - **Identified** through an evaluation process

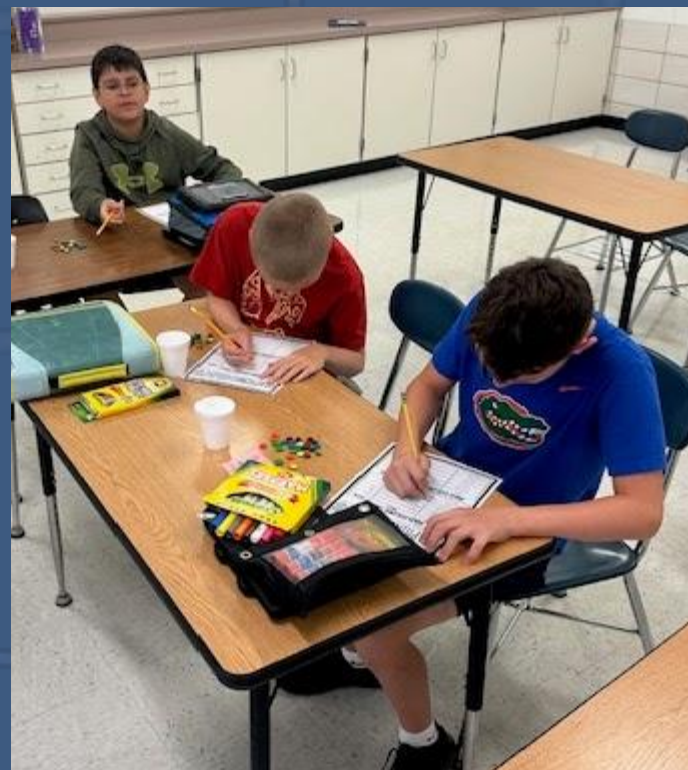
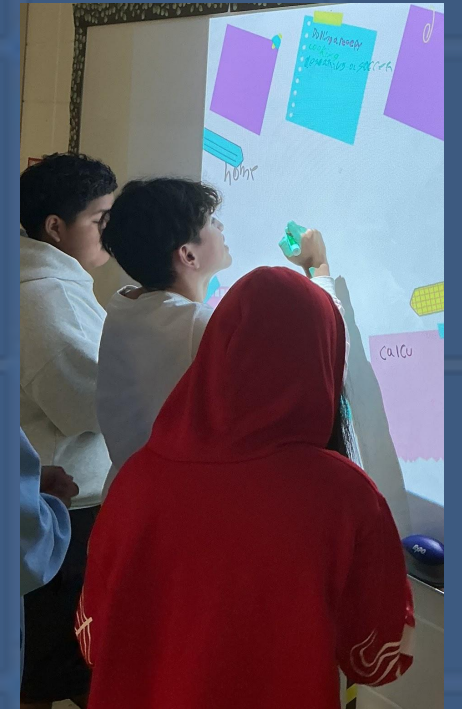
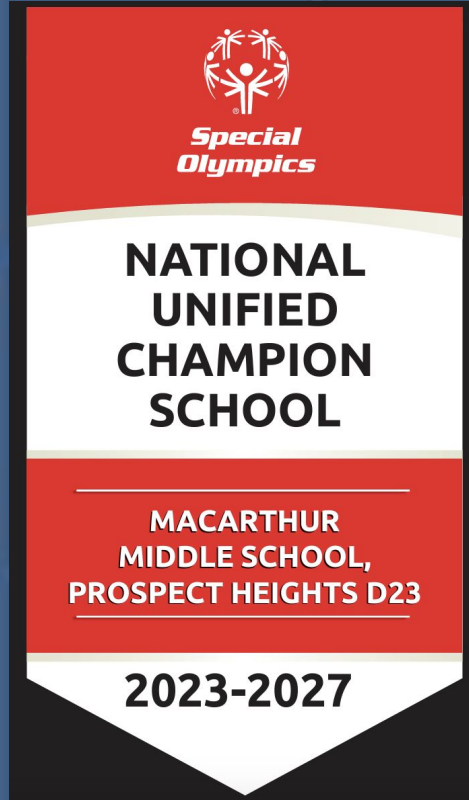


? This Year in Early Childhood ?

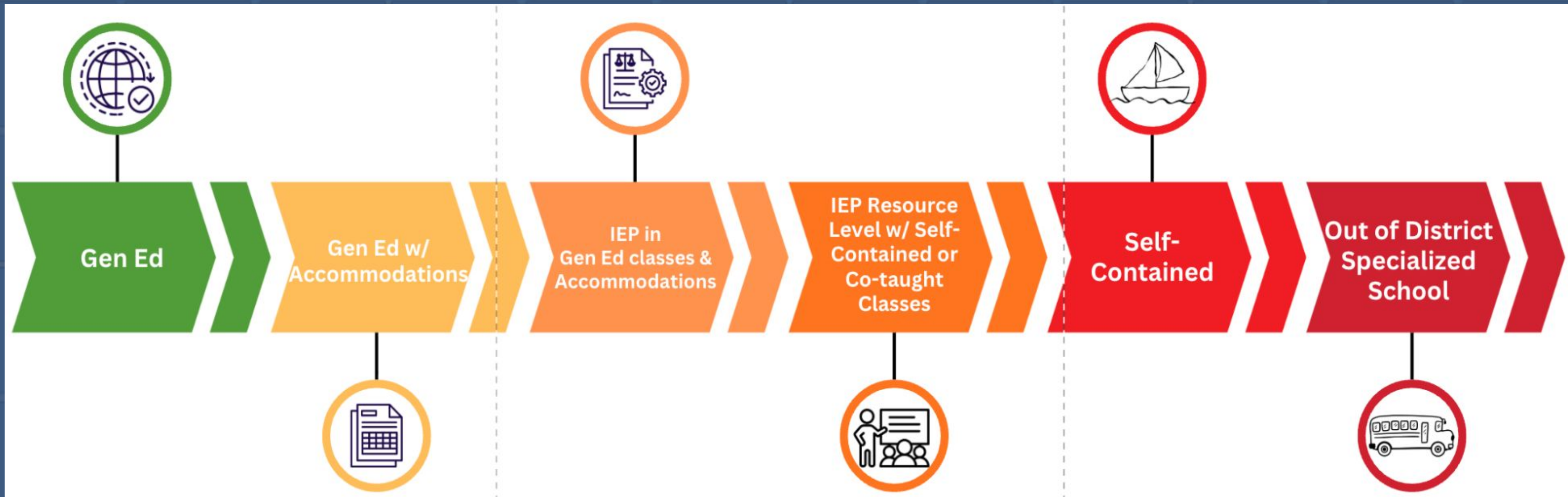
- Continue with our assessment tool, TS Gold, which aligns with the Creative Curriculum Cloud.
- Support the instruction and engagement of students with complex disabilities through coaching and VB-MAPP.
- Focus on our inclusive practices and shifting support to transition students with IEPs into our blended classrooms.



STUDENT SERVICES



Special Education Services Continuum



This Year in Special Education... ?

- Partnering with North Cook Intermediate Services Center on best practices in co-teaching and team collaboration.
- Supporting the instruction and engagement of students with complex disabilities in our self-contained programs (EC, SAIL, STRIVE) through professional development and coaching.
- Continuing to foster student voice in student-led IEP meetings and transition meetings.
- Finish work with the ESP Mentoring Program to support professional learning needs and consistent support across buildings.
- Refining the Key2Ed Facilitated IEP process to support increased parent partnership and involvement.

MULTILINGUAL PROGRAMMING



The facts about ML students in D23

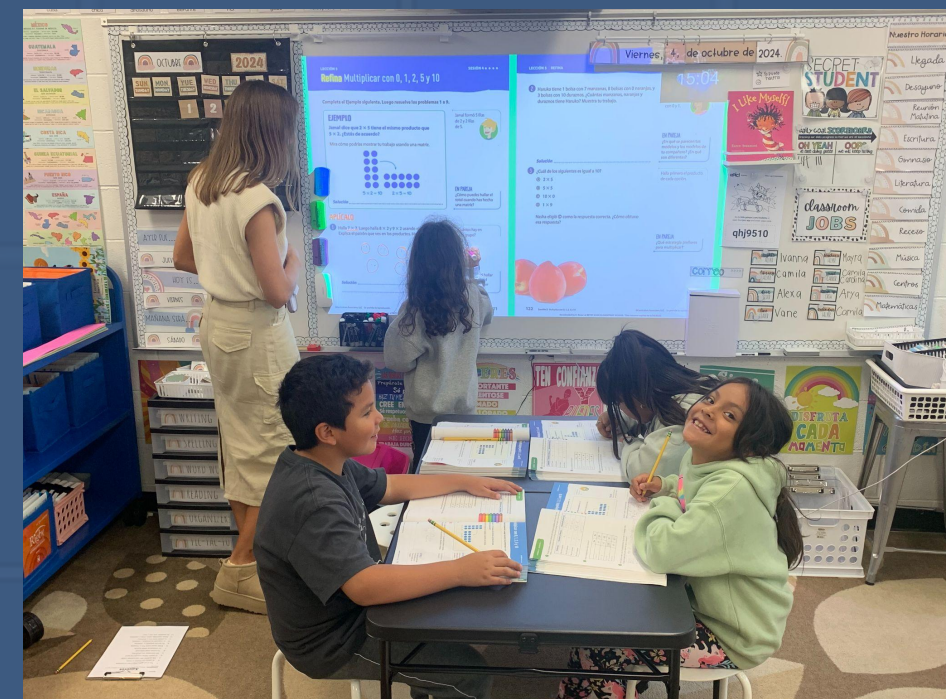
- While total enrollment decreased by over 2%, the district's percentage of multilingual (ML) students increased from 31.3% to 32.2%.
- There are 50 different languages spoken within District 23 homes.



- Over 57% of our students have a language other than English spoken in their home.
- The languages spoken most in D23 (other than English) continue to be Spanish, Polish, Ukrainian, and Russian.

What's new with our ML programming?

- Implementation of a progress monitoring tool for ML students to better monitor and celebrate ongoing growth across the district
- Continued instruction of all Grades 1-8 newcomers with specialized curriculum to jumpstart their language development journey



COACHING SERVICES



District ML Teachers

Newcomer Support
ML Instruction
Assessment



District-Level Coaches

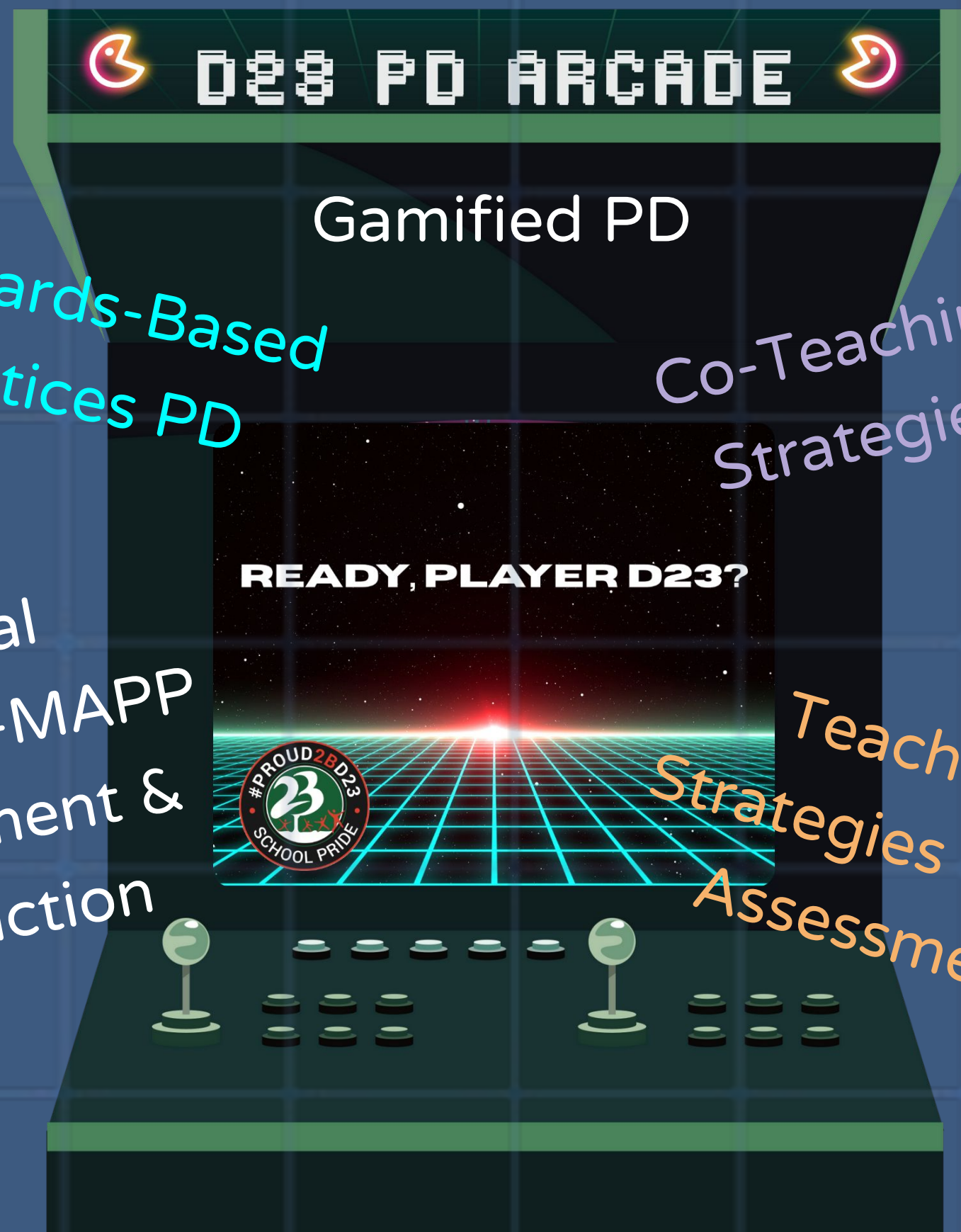
Technology Integration
Special Ed Curriculum & Assessment
Special Ed Engagement & Behavior
Coaching & Professional Learning



Building-Level Coaches

Differentiation Strategies
Multilingual Supports
Coaching & Professional Learning

This Year with Coaching



ML Liaison Resources

Gamified PD

Standards-Based
Practices PD

Co-Teaching
Strategies

Student
Engagement

Key2Ed Facilitated
IEP

Verbal
Behavior-MAPP
Assessment &
Instruction

Teaching
Strategies GOLD
Assessment

Teacher
Leadership

Behavior
Intervention Plan
Implementation

Immigration Resources

**Thank you for
supporting our
programs & services!**

